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ABSTRACT

A profile is presented of the students enrolled during the fall 1981 semester at Montgomery College (MC). First, introductory material highlights changes occurring over the last 10 years, including a decrease in average student credit hours, an increase in the average age of college students, and an increase in the proportion of female students. Next, a profile of the 18,812 students enrolled in credit classes during fall 1981 is provided with respect to age, sex, race, residence status, country of origin, residency by postal zone, geographic sources of enrollment increases, high school attended and date of graduation, date of admission to MC, credit hours earned at MC, freshman/sophomore class, enrollment of students with veteran's benefits, curriculum of study, credit hour load, day/evening enrollment, employment status, graduation plans, handicap status, and educational goals and degree aspirations. Separate profiles are then provided for students attending classes at the three college campuses, i.e., Germantown, Rockville, and Takoma Park. These are followed by a description of students enrolled in off-campus credit courses during fall 1981 and a summary of the characteristics of students enrolled in community service, non-credit classes during 1980. In some cases in the profiles, fall 1981 students are compared to their counterparts in fall 1979 and fall 1980. (HB)

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THE MONTGOMERY COLLEGE STUDENT

A PROFILE OF THE STUDENTS ENROLLED AT MONTGOMERY COLLEGE DURING THE FALL SEMESTER OF 1981

MONTGOMERY COLLEGE

Montgomery County, Maryland

May 1982

JC 820 546

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INTRODUCTION

Planning for the future of a community college is most effective when it is based upon knowledge of the characteristics of the community it serves and the students who attend its classes. The three campuses of Montgomery College have been planned and designed to meet the needs of three distinct regions of Montgomery County. The recently opened facilities at Germantown are situated in an area which may be described as "exurban to rural," the Rockville Campus is situated in a "classic suburban" area, while the Takoma Park Campus occupies a site in a "suburban to urban transition" zone. The diversity of needs represented by such a large contrast from the northern to the southern sections of Montgomery County presents an exciting challenge for regional educational planners.

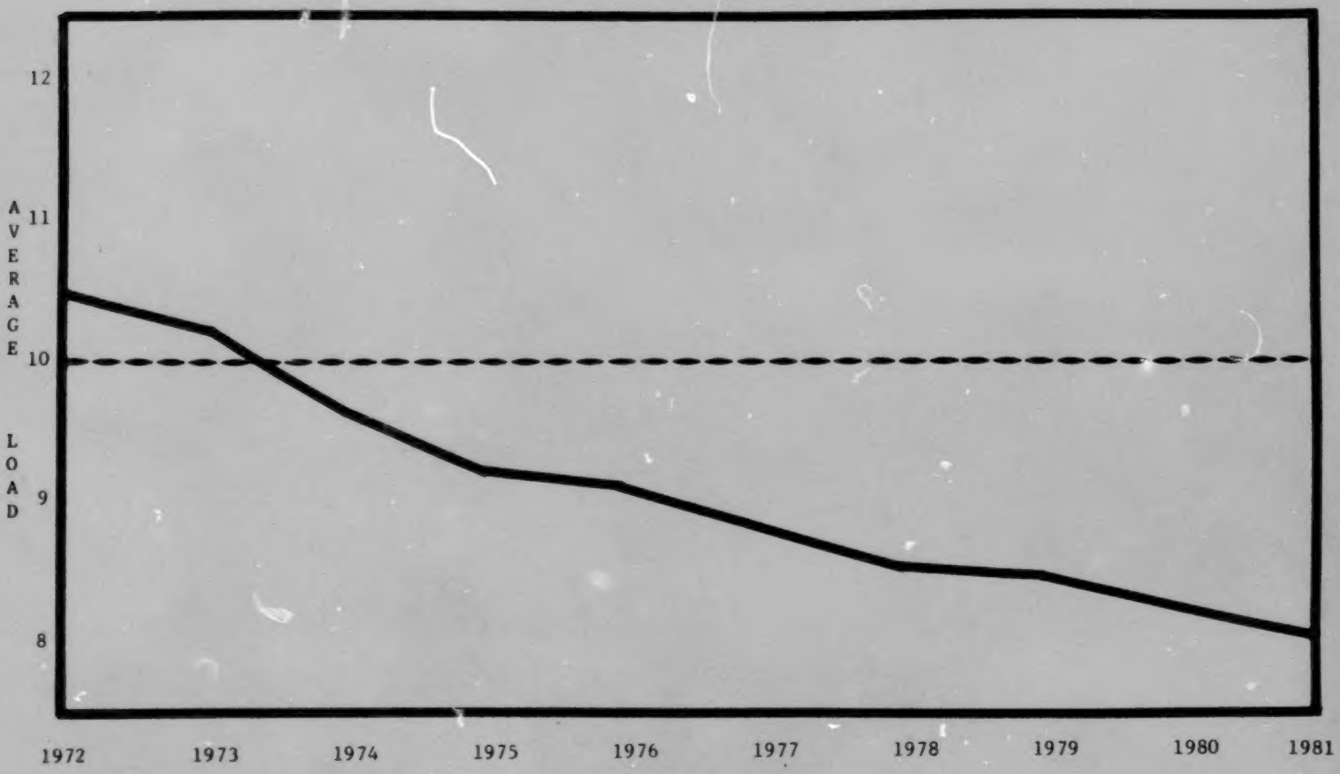
Montgomery College has, in recent years, been a dynamic and growing institution. Concomitant with this growth, and with the opening of the Germantown Campus and the development of off-campus programs, major changes have been occurring in the constitution of the Montgomery College student population. In order for College personnel to adequately prepare for the future it is necessary that the nature of these changes be clearly understood. One must keep in mind, however, that the past does not determine the future.

Montgomery College students are increasingly likely to be female, older than 27 and enrolled for an average of eight credit hours of study. These changes correspond to trends which are occurring in community colleges nationwide.

Decreases in average credit hour load have been occurring at Montgomery College since the early 1970's (Figure I). However, as the Germantown Campus continues its development, this trend is

FIGURE I

DECREASE IN AVERAGE CREDIT HOUR LOAD OF
MONTGOMERY COLLEGE CREDIT STUDENTS 1972-1981

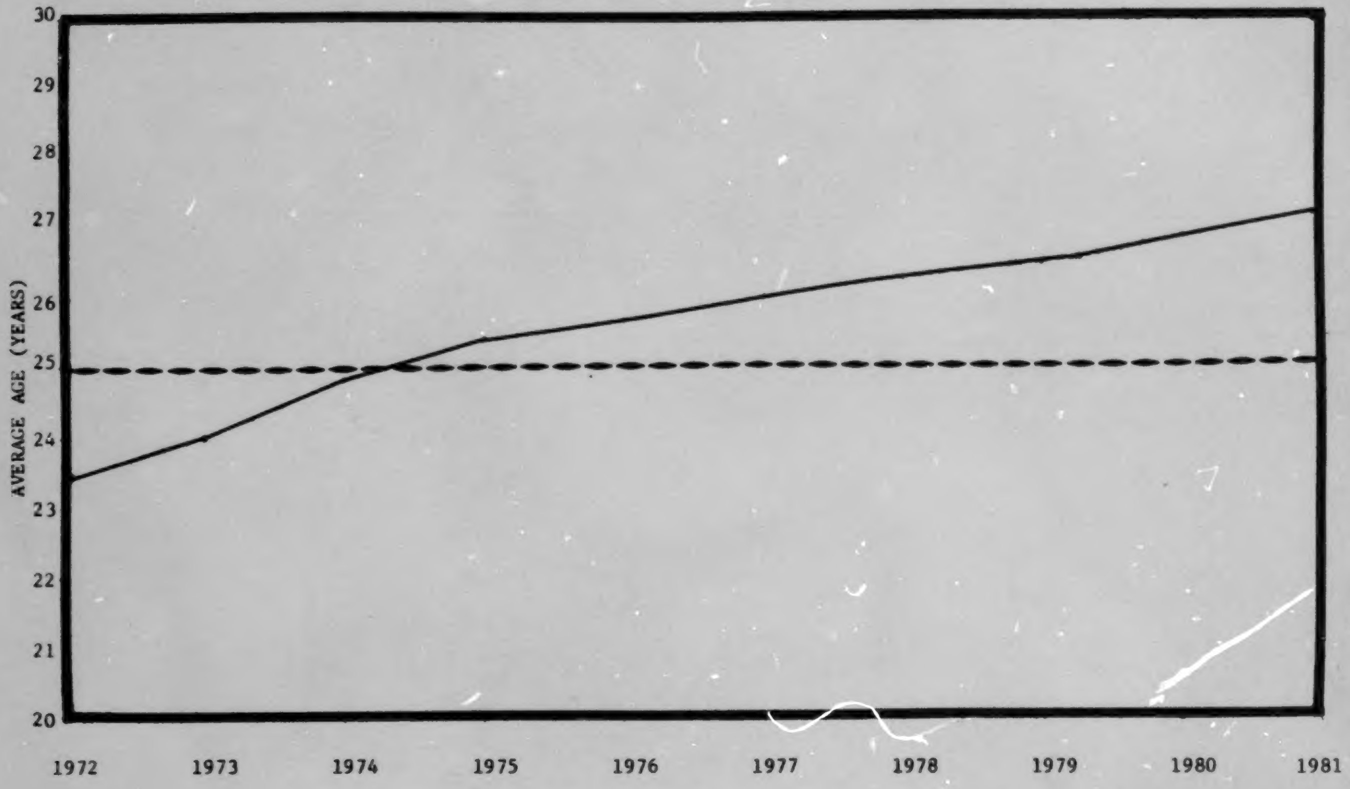


expected to level off as more full-time students are attracted by the facilities and programs at all three campuses.

Several other trends are associated with the change in average credit hour load and help to explain that phenomenon. One of these is the increasing average age of the student population (Figure II). Older students are more likely to be employed and to attend part time than are younger students.

FIGURE II

INCREASE IN AVERAGE AGE OF MONTGOMERY COLLEGE CREDIT STUDENTS 1972 - 1981



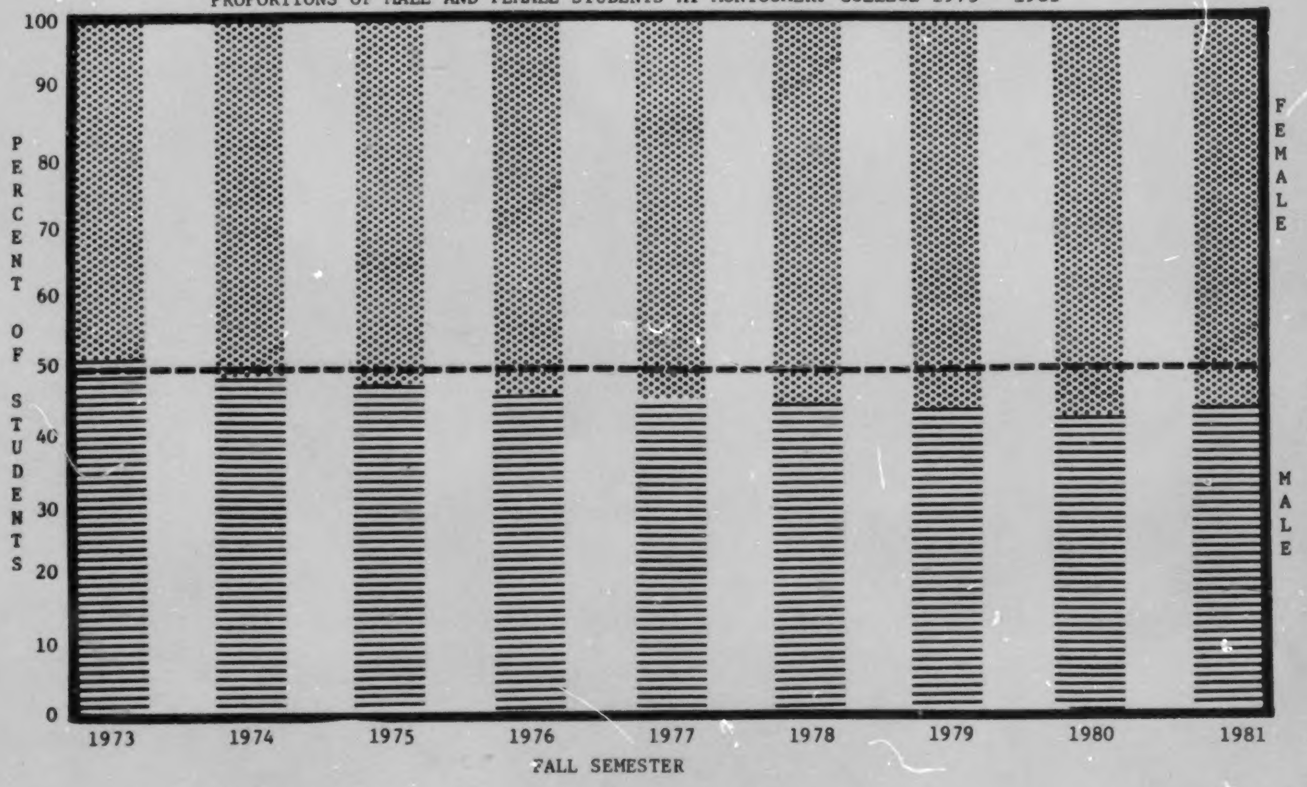
FALL SEMESTER

Another trend related to changes in the average credit hour load involves the proportions of male and female students making up the student population. For example, the proportion of males has shifted from 55 percent in the fall of 1972 to 44 percent in fall 1979, 43 percent in fall 1980 and 44 percent in fall 1981 (Figure III). This proportion of male and female students appears to have stabilized in the last three years. Female students have tended to take lighter loads at the same time they were increasing in proportion as well as in actual numbers.

Until the fall semester of 1980 a student might be enrolled in a transfer/general education program, a career program or not be enrolled in any program. However, beginning with the fall 1980 semester each student has been required to declare a curriculum of study. Now, less than one percent of the students are classified as special or early placement students since they are not enrolled in a curriculum. This is significantly less than the 49 percent of the students who were so classified in 1979.

FIGURE III

PROPORTIONS OF MALE AND FEMALE STUDENTS AT MONTGOMERY COLLEGE 1973 - 1981



The purpose of this report is to describe the Montgomery College student enrolled during the fall 1981 semester - a profile of the entire student body. The variables used to describe the Montgomery student are: (1) age, (2) sex, (3) race, (4) residence status, (5) country of origin, (6) residence by postal zone, (7) high school, (8) date of high school graduation, (9) date of admission to Montgomery College, (10) hours earned at Montgomery College, (11) class, e.g., freshman, sophomore, etc., (12) enrollment of students with veteran's benefits, (13) curricula, (14) credit hours of enrollment, (15) employment, (16) graduation plans, and (17) handicap status. Where meaningful differences exist, students enrolled during the day are compared to their counterparts who attend classes in the evening. In some cases, fall 1981 students also are compared to their counterparts in fall 1979 and fall 1980.

A PROFILE
OF ALL STUDENTS ATTENDING
CREDIT COURSES AT
MONTGOMERY COLLEGE
FALL 1981

SUMMARY

For the fall semester of 1981 there are 18,712 students enrolled in credit courses at the Rockville, Takoma Park and Germantown campuses, at off-campus sites and in educational television courses. Ninety percent of these students are residents of Montgomery County, and the rest are residents of other counties in Maryland or jurisdictions outside of Maryland. They are enrolled in a variety of career (35%), transfer (22%) and general education programs (42%). Only one percent are enrolled as special/early placement students.

In addition to the students enrolled for credit during the fall of 1981, 11,798 students enrolled for non-credit community services courses during the calendar year of 1981. These students are described herein as well. The majority of these students are over 30 years of age and employed.

This report is composed of six major sections, printed on paper of different colors. These sections represent, in order, (1) the College as a whole, (2) Germantown Campus, (3) Rockville Campus, (4) Takoma Park Campus, (5) Off-Campus credit and (6) the Community Services non-credit program.

A-1. THE AGE OF STUDENTS

Montgomery College is attracting many students older than what has traditionally been considered "college age." The overall median age for all students is 23 years. The mean or average age for all students is 27.27 years, a value which has been increasing steadily during the past several years (Table 1-A).

A rather large difference in age distributions between students attending classes exclusively during the day and those attending during the evening is confirmed by the data in Table 2-A. As might be expected, evening students represent a considerably older population than do the day students. Day students have a median age of 21 and the evening students have a median age in the 28-29 year range. Those students taking a combination of day and evening courses have an age distribution intermediate to those taking exclusively day or evening courses. The median age for all students is 23 in fall 1981 as it was in fall 1980. In fall 1979 the median age for all students was 22. There has been no change in the median age of day, evening or day/evening students in the last three years (Table 2-A).

TABLE 1-A
AVERAGE AGE OF
MONTGOMERY COLLEGE STUDENTS
TOTAL COLLEGE

FALL	AVERAGE AGE (mean)	MEDIAN AGE
1972	23.68	20
1973	24.06	21
1974	24.73	21
1975	25.42	22
1976	25.68	22
1977	26.06	22
1978	26.34	22
1979	26.59	22
1980	26.89	23
1981	27.27	23

TABLE 2-A
THE AGE DISTRIBUTION OF STUDENTS ATTENDING DAY AND EVENING CLASSES
TOTAL COLLEGE

	DAY PERCENT			EVENING PERCENT			DAY/EVENING PERCENT			TOTAL PERCENT		
AGE	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
15-16	*	*	*	*	*	*	*	*	*	*	*	*
17	2%	2%	2%	1%	*	*	1%	1*	1%	1%	1%	1%
18	17%	16%	15%	2%	2%	2%	8%	9%	10%	12%	11%	11%
19	18%	17%	16%	4%	4%	4%	14%	14%	15%	14%	13%	13%
20	13%	14%	13%	6%	4%	5%	15%	15*	13%	11%	11%	10%
21	8%+	8%+	9%+	6%	5%	5%	11%	11%	11%	8%	8%	8%
22	5%	5%	5%	6%	6%	5%	7%+	8%+	7%+	6%+	6%	6%
23	4%	4%	4%	5%	5%	6%	5%	6%	5%	4%	5%+	4%+
24-25	5%	5%	6%	11%	11%	10%	9%	8%	8%	7%	7%	7%
26-27	4%	4%	4%	9%	10%	10%	7%	7%	6%	6%	6%	6%
28-29	3%	3%	3%	8%+	8%+	8%+	4%	5%	5%	4%	5%	5%
30-34	6%	6%	6%	16%	16%	14%	8%	8%	7%	9%	9%	9%
35-39	5%	5%	5%	10%	11%	11%	5%	4%	5%	7%	6%	7%
40-44	4%	3%	4%	6%	7%	8%	3%	2%	3%	4%	4%	5%
45-49	2%	3%	2%	5%	5%	5%	1%	1%	2%	3%	3%	3%
50-54	2%	2%	2%	3%	3%	3%	1%	1%	1%	2%	2%	2%
55-59	1%	1%	1%	1%	2%	2%	*	*	*	1%	1%	1%
60-64	1%	1%	2%	1%	1%	1%	1%	*	1%	1%	1%	1%
65-69	*	1%	1%	*	*	1%	*	*	*	*	1%	1%
70+	*	*	*	*	*	*	*	*	*	*	*	*
No Response	*	*	*	*	*	*	*	*	*	*	*	*
Number	9558	10154	10430	4731	5301	5529	2032	2260	2753	16321	17715	18712
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

* Too small for percentage computation.

+ Median

A-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

The male-female ratio has been an area of significant change in student enrollment over the past decade, both at Montgomery College and at community colleges nationally. In the fall of 1972 only 45 out of every 100 Montgomery College students were female, while currently 57 out of every 100 students are female. While male enrollment has shown a 40 percent increase since fall 1972, female enrollment has grown by 120 percent. This shift in enrollment by sex has been noted less among students enrolled in 12 or more credit hours where males still predominate, even while showing a slight decline in absolute numbers. The number of female students carrying 11 or fewer credit hours, however, has more than tripled during the past ten years (Table 3-A).

The trend in the past three years has been that more students are taking a part-time load than a full-time load. In 1979, 36 percent of all students were full-time while 64 percent were part-time. In 1981, 33 percent of all students are full-time while 67 percent are part-time. The majority of this change has been in male students. In 1979, the percentage difference between full-time and part-time male students was eight percentage points while it was 42 percentage points for female students. In 1981, the percentage difference between full-time and part-time male students is 20 percentage points while it is 44 percentage points for female students. Thus, while male students are more likely to be full-time than female students, there has been a tendency over the last three years for a greater percentage of male students to become part-time students than female students (Table 4-A).

Female students represent a slightly older population than do male students. In 1981, the median age of all students is 23 years. While the median age for males is 22, the median age for females is in the 24-25 year category. The age demographics of

Montgomery College students have not changed significantly in the last three years (Table 5-A). An analysis of the male-female ratio by type of curriculum reveals that similar percentages of male and female students are enrolled in transfer/general education and career programs regardless of their sex (Table 6-A).

In summary, female students currently outnumber males at Montgomery College and, in contrast to the latter, tend to be older and more likely to be enrolled for 11 or fewer hours.

TABLE 3-A
ENROLLMENT GROWTH INDEX BY LOAD AND SEX
TOTAL COLLEGE

	MALE			FEMALE			TOTAL	
FALL	ENROLLMENT	GROWTH INDEX	% OF TOTAL	ENROLLMENT	GROWTH INDEX	% OF TOTAL	ENROLLMENT	GROWTH INDEX
				12 or more credit hours				
1972	3537	1.00	61%	2262	1.00	39%	5799	1.00
1973	3549	1.00	59%	2522	1.11	41%	6071	1.05
1974	3349	1.00	58%	2455	1.09	42%	5804	1.00
1975	3316	0.94	57%	2537	1.12	43%	5853	1.01
1976	3268	0.92	56%	2520	1.11	44%	5788	1.00
1977	3289	0.93	55%	2694	1.19	45%	5983	1.03
1978	3117	0.88	55%	2514	1.11	45%	5631	0.97
1979	3276	0.93	55%	2675	1.18	45%	5951	1.03
1980	3325	0.94	54%	2812	1.24	46%	6137	1.06
1981	3301	0.93	54%	2792	1.23	46%	6093	1.05
				11 or fewer credit hours				
1972	2356	1.00	49%	2490	1.00	51%	4846	1.00
1973	2569	1.09	46%	3068	1.23	54%	5637	1.16
1974	2895	1.23	42%	3930	1.58	58%	6825	1.41
1975	3309	1.40	41%	4745	1.91	59%	8054	1.66
1976	3217	1.37	39%	4979	2.00	61%	8196	1.69
1977	3519	1.49	38%	5666	2.28	62%	9185	1.90
1978	3735	1.59	38%	6023	2.42	62%	9758	2.01
1979	3882	1.65	37%	6488	2.61	63%	10370	2.14
1980	4345	1.84	38%	7233	2.90	62%	11578	2.39
1981	4951	2.10	39%	7668	3.08	61%	12619	2.60
				Total enrollment				
1972	5893	1.00	55%	4752	1.00	45%	10645	1.00
1973	6118	1.04	52%	5590	1.18	48%	11708	1.10
1974	6244	1.06	49%	6385	1.34	51%	12629	1.19
1975	6625	1.12	48%	7282	1.53	52%	13907	1.31
1976	6485	1.10	46%	7499	1.58	54%	13984	1.31
1977	6808	1.16	45%	8360	1.76	55%	15168	1.42
1978	6852	1.16	45%	8537	1.80	55%	15389	1.45
1979	7158	1.21	44%	9163	1.93	56%	16321	1.53
1980	7670	1.30	43%	10045	2.11	57%	17715	1.66
1981	8252	1.40	44%	10460	2.20	56%	18712	1.76

TABLE 4-A
CREDIT HOURS OF ENROLLMENT BY THE SEX OF STUDENTS TOTAL COLLEGE

	CREDIT HOURS OF ENROLLMENT								
	12 OR MORE CREDIT HOURS			11 OR LESS CREDIT HOURS			TOTAL CREDIT HOURS		
SEX	1979	1980	1981	1979	1980	1981	1979	1980	1981
MALE									
Number	3276	3325	3301	3882	4345	4951	7158	7670	8252
Percent	46%	43%	40%	54%	57%	60%	100%	100%	100%
FEMALE									
Number	2675	2812	2792	6488	7233	7668	9163	10045	10460
Percent	29%	28%	27%	71%	72%	73%	100%	100%	100%
TOTAL									
Number	5951	6137	6093	10370	11578	12619	16321	17715	18712
Percent	36%	35%	33%	64%	65%	67%	100%	100%	100%

TABLE 5-A
AGE AND SEX DISTRIBUTIONS
TOTAL COLLEGE

	MALE			FEMALE			TOTAL		
AGE	1979	1980	1981	1979	1980	1981	1979	1980	1981
15-16	11	11	9	10	13	8	21	24	17
17	76	84	86	146	147	138	222	231	224
18	877	894	943	995	1079	1033	1872	1973	1976
19	1119	1123	1186	1101	1121	1168	2220	2244	2354
20	995	1035	1027	801	934	922	1796	1969	1949
21	675*	770*	779	597	577	701	1272	1347	1480
22	475	511	585*	416	491	486	891*	1002	1071
23	379	420	409	318	390	417	697	810*	826*
24-25	584	610	672	608*	681*	715*	1192	1291	1387
26-27	441	502	511	514	588	611	955	1090	1122
28-29	303	375	419	409	453	488	712	828	907
30-34	509	507	596	974	1089	1052	1483	1596	1648
35-39	253	255	333	817	875	966	1070	1130	1299
40-44	154	180	189	539	565	660	693	745	849
45-49	103	128	135	363	394	403	466	522	538
50-54	56	58	97	231	253	245	287	311	342
55-59	49	50	70	128	151	158	177	201	228
60-64	52	72	103	114	134	157	166	206	260
65-69	28	58	69	55	80	100	83	138	169
70+	15	23	31	22	26	30	37	49	61
Missing Info.	4	4	3	5	4	2	9	8	5
TOTAL	7158	7670	8252	9163	10045	10460	16321	17715	18712

*Median

TABLE 6-A
MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM
TOTAL COLLEGE
FALL 1981

	SEX OF STUDENTS					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	5191	63%	6787	65%	11978	64%
Percent	43%		57%		100%	
CAREER						
Number	3021	37%	3592	34%	6613	35%
Percent	46%		54%		100%	
SPECIAL/EARLY PLACEMENT						
Number	40	*	81	1%	121	1%
Percent	33%		67%		100%	
TOTAL						
Number	8252	100%	10460	100%	18712	100%
Percent	44%		56%		100%	

*Less than one percent

A-3. ETHNIC/RACIAL COMPOSITION OF MONTGOMERY COLLEGE STUDENT POPULATION

In the last three years, the College has seen the percentage of students in the unknown race category grow from four percent in 1979 to ten percent in 1980 to 23 percent in 1981. Because of the effect on these percentage on the remaining categories we have not considered unknown students in the percentage computations. This has made it possible to compare percentages from all three years.

A racially diverse student population attends Montgomery College. The Montgomery College student population is 77 percent White, 11 percent Black, four percent Asian, three percent Hispanic and five percent Foreign students. None of these percentages have changed more than one percentage point since 1979 (Table 7A).

TABLE 7-A
PERCENTAGE OF VARIOUS ETHNIC/RACIAL GROUPS IN THE MONTGOMERY COLLEGE STUDENT POPULATION
TOTAL COLLEGE

	PERCENT REPRESENTED BY EACH GROUP					
	1979		1980		1981	
ETHNIC GROUP	%	ADJ.%	%	ADJ.%	%	ADJ.%
White	75%	78%	68%	77%	59%	77%
Black	9%	10%	10%	11%	9%	11%
Asian	4%	4%	4%	4%	3%	4%
Hispanic	3%	3%	3%	3%	2%	3%
Foreign*	5%	5%	5%	5%	4%	5%
Other/Unknown	4%	-	10%	-	23%	-
TOTAL	100%	100%	100%	100%	100%	100%
NUMBER	16321	15774	17716	15642	18712	14366

*Exclusive of other groups - not all international students who attend the College are classified as foreign. Students holding immigrant, diplomatic or international organization visas are classified by race if they are eligible for in-state tuition and fees.

A-4. THE RESIDENCE OF STUDENTS

Ninety percent of the students enrolled at Montgomery College, an increase of two percent from fall 1980, are classified as County residents. About four percent, the same as in fall 1980, are Maryland residents from counties other than Montgomery. Six percent of the students, a decrease from eight percent in fall 1980, are classified as nonresidents of Maryland (Table 8-A).

TABLE 8-A
THE RESIDENCE OF STUDENTS
ATTENDING MONTGOMERY COLLEGE
TOTAL COLLEGE

	MONTGOMERY COUNTY RESIDENTS	MARYLAND RESIDENTS	NON-RESIDENTS	TOTAL
Fall 1976	12728	366	890	13984
Percent	91%	3%	6%	100%
Fall 1977	13669	439	1060	15168
Percent	90%	3%	7%	100%
Fall 1978	13662	508	1219	15389
Percent	89%	3%	8%	100%
Fall 1979	14456	560	1305	16321
Percent	89%	3%	8%	100%
Fall 1980	15654	698	1363	17715
Percent	88%	4%	8%	100%
Fall 1981	16760	800	1152	18712
Percent	90%	4%	6%	100%

A-5. COUNTRY OF ORIGIN OF INTERNATIONAL STUDENTS

The international student population of the College comprises about 14 percent of the fall 1981 student enrollment. Over three-fourths of these students possess either student (F), immigrant (K), or Vietnamese/Cambodian refugee (R) visas, with the immigrant visas being most common (Table 9-A).

A total of 2,537 international students from 211 countries attend Montgomery College. Vietnam is the country of origin for 285 students, 55 more than Iran which is the next greatest contributor. This year is the first year since 1977 that Iran did not send the largest number of international students to Montgomery College. In the last year the number of students from India, the Republic of China, Bolivia and Guyana increased by more than ten students. Only Iran saw a decrease of more than ten students in the last year (Table 10-A).

Most international students are classified as County residents. In the last three years the percentage of international students classified as County residents has grown from 63 percent to 73 percent while the percentage classified as out-of-state has declined from 35 percent to 24 percent. Students holding "F" visas are not classified as County or State residents regardless of their local address (Table 11-A).

TABLE 9-A
NUMBER OF INTERNATIONAL STUDENTS BY VISA TYPE TOTAL COLLEGE

	NUMBER			PERCENT		
TYPE OF VISA	1979	1980	1981	1979	1980	1981
A - Diplomatic	206	260	250	9%	10%	10%
B - Visitor	29	30	26	1%	1%	1%
C - Alien in Transit	0	0	0	0%	0%	0%
E - Treaty Trader, Investor Families	5	6	13	*	*	1%
F - Student	660	593	440	29%	24%	17%
G - International Organization Representative	181	167	180	8%	7%	7%
H - Temporary Workers and Industrial Trainees	1	1	8	*	*	*
I - Representative of Foreign Information Media	3	4	4	*	*	*
J - Exchange Visitor	23	17	17	1%	1%	1%
K - Immigrant	1066	1273	1368	47%	51%	54%
L - Intracompany Transferee	1	4	6	*	*	*
N - NATO Representative	2	0	2	*	0%	*
P - Political Asylum	0	5	3	0%	*	*
R - Vietnamese/Cambodian Refugee	98	144	194	5%	6%	8%
Z - Below Minimum Hours	0	0	26	0%	0%	1%
TOTAL	2275	2504	2537	100%	100%	100%

*Less than one percent.

TABLE 10-A
COUNTRIES WITH HIGHEST NUMBERS OF INTERNATIONAL STUDENTS ENROLLED AT MONTGOMERY COLLEGE
TOTAL COLLEGE

	NUMBER OF STUDENTS		
COUNTRY	1979	1980	1981
Vietnam	140	206	285
Iran	491	375	230
India	100	125	151
Republic of China	82	110	139
Korea	85	104	106
Jamaica	83	108	100
Venezuela	47	79	84
Peru	67	80	83
Colombia	57	80	72
Bolivia	40	43	65
Chile	42	47	56
Trinidad and Tobago	49	51	51
Brazil	49	52	46
El Salvador	28	36	40
Great Britain	30	41	37
Argentina	27	37	35
Haiti	46	41	32
Israel	34	38	32
Greece	42	31	31
Guyana	12	17	29
Spain	23	26	29
Eucador	25	20	28
Hong Kong	22	25	28
Indonesia	23	32	26
Other Countries [1] (88 in 1981)	631	700	722
TOTAL	2275	2504	2537

[1] Includes countries with less than ten percent of the international students.

TABLE 11-A
NUMBER OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
TOTAL COLLEGE

	NUMBER			PERCENT		
RESIDENCE CLASSIFICATION	1979	1980	1981	1979	1980	1981
Montgomery County Residents	1436	1678	1848	63%	67%	73%
Maryland Residents	50	81	89	2%	3%	3%
Nonresidents	789	745	600	35%	30%	24%
TOTAL	2275	2504	2537	100%	100%	100%

A-6. COLLEGE ENROLLMENT BY POSTAL ZONES

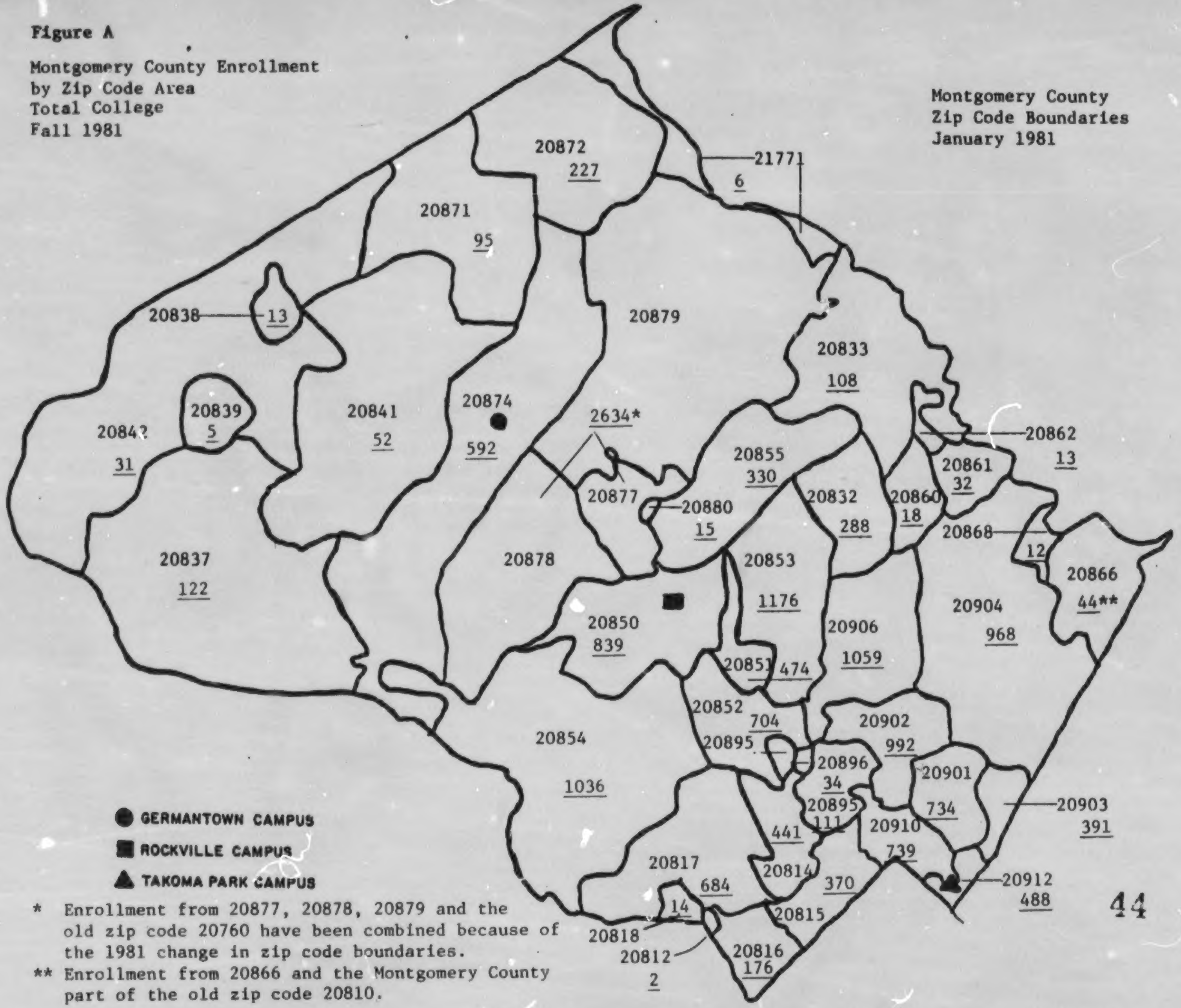
Ninety percent of all the students who enrolled at Montgomery College for the fall 1981 semester are classified as County residents. It should be recalled that not all students having Montgomery County mailing addresses are classified as County residents; certain types of international students, for instance, are not. Therefore, although 93 percent of the College students in fall 1981 have Montgomery County mailing addresses, only 90 percent are classified as County residents. The remaining three percent of these students are not classified as County residents, and, consequently, pay out-of-county tuition. The County resident students are the basis for all of our analysis of student enrollment by postal zones. In prior years, all students living in the County were included. The number of students enrolled at the College from each postal zone is shown in Figure A.

In the past year many of the zip codes in Montgomery County have been changed by the postal service. The 39 zip codes used in 1980 have been restructured into new zip code zones. During the transition to the new zip codes, there are 74 zip codes in Montgomery County. This number includes all presently used zip codes, and those zip codes which will be phased out in the future. The majority of these changes were in the up-county area of the County which has experienced the greatest population growth. Because of the restructuring of Montgomery County zip codes, comparison with last year's zip code data is not appropriate. However, one can compare the enrollment in the different regions of the County. In the past, the College analyzed enrollment by region of the County by dividing it into upper, middle and lower regions. Table 12-A shows the enrollment for each region of the County for the past three years. In this period, the upper and middle regions have experienced some increase while the lower region has experienced a decrease (Table 12-A).

Figure A

Montgomery County Enrollment
by Zip Code Area
Total College
Fall 1981

Montgomery County
Zip Code Boundaries
January 1981


20872 227
21771 6
20871 95
20838 13
20879
20833 108
20874 592
2634*
20839 5
20842 31
20841 52
20862 13
20855 330
20861 32
20877
20880 15
20832 288
20860 18
20868 12
20837 122
20878
20853 1176
20866 44**
20904 968
20850 839
20906 1059
20851 474
20852 704
20902 992
20854 1036
20895
20896 34
20901 734
20895 111
20903 391
441
20910 739
20817 684
20814
370
20912 488
14
20818
20815
20812 2
20816 176
● GERMANTOWN CAMPUS
■ ROCKVILLE CAMPUS
▲ TAKOMA PARK CAMPUS

* Enrollment from 20877, 20878, 20879 and the old zip code 20760 have been combined because of the 1981 change in zip code boundaries.

** Enrollment from 20866 and the Montgomery County part of the old zip code 20810.

TABLE 12-A
MONTGOMERY COUNTY RESIDENT ENROLLMENT BY REGION OF MONTGOMERY COUNTY
TOTAL COLLEGE

REGION OF	FALL 1979		FALL 1980		FALL 1981	
MONTGOMERY COUNTY	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
Upper Region[1]	3133	22%	3541	23%	4982	25%
Middle Region[2]	6612	47%	7142	46%	7370	45%
Lower Region[3]	4467	31%	4720	31%	4124	30%
Missing	244	-	251	-	284	-
TOTAL	14456	100%	15654	100%	16760	100%

[1] The upper region for 1979 and 1980 included zip codes: 20703 20704, 20720, 20734, 20750,20753, 20760, 20767, 20837, 20855, 21771; for 1981: 20703, 20704, 20720, 20734, 20750, 20753, 20760, 20767, 20833, 20837, 20838, 20839, 20841, 20842, 20855, 20871, 20872, 20874, 20877, 20878, 20879, 21771.

[2] The middle region for 1979 and 1980 includes zip codes: 20034, 20702, 20727, 20729, 20730, 20731, 20810, 20832, 20850, 20851, 20852, 20853, 20854, 20860, 20868, 20880, 20904, 20906; for 1981: 20034, 20702, 20727, 20729, 20730, 20731, 20810, 20832, 20850, 20851, 20852, 20853, 20854, 20860, 20861, 20862, 20866, 20868, 20880, 20904, 20906.

[3] The lower region for 1979 and 1980 includes zip codes: 20012, 20014, 20015, 20016, 20766, 20795, 20901, 20902, 20903, 20910; for 1981: 20012, 20014, 20015, 20016, 20766, 20795, 20812, 20814, 20815, 20816, 20817, 20818, 20895, 20896, 20901, 20902, 20903, 20905, 20907, 20910, 20912, 20914, 20937, 20951, 20953, 20954, 20957, 20960, 20963, 20966, 20985.

A-7. GEOGRAPHIC SOURCES OF THE ENROLLMENT INCREASE AT MONTGOMERY COLLEGE

In fall 1981 the student enrollment at Montgomery College is 18,712, representing an increase of 997 (6%) over the fall 1980 enrollment of 17,715. It is important to know the geographic sources of this enrollment increase and to understand any shifts that may be occurring among these source areas. Table 13-A reveals that sizeable percentage increases have occurred in all of the residence categories except the nonresident category which underwent a significant decrease for the first time in three years (Table 13-A).

Table 14-A presents a distribution of Montgomery County student enrollment by postal zone in the fall semesters of 1979, 1980 and 1981. Postal zones from which large numbers (greater than 1,000) of students are drawn for fall semester 1981 are: 20760, 20853, 20854 and 20906 (Table 14-A).

TABLE 13-A
CHANGES IN ENROLLMENT BY RESIDENCE CATEGORY
TOTAL COLLEGE

RESIDENCE	FALL 79	PERCENT CHANGE	FALL 80	PERCENT CHANGE	FALL 81	PERCENT CHANGE
Montgomery County	14456	+6%	15654	+8%	16760	+7%
Maryland	560	+10%	698	+25%	800	+15%
Nonresident	1305	+7%	1363	+5%	1152	-15%
TOTAL	16321	+6%	17715	+9%	18712	+6%

TABLE 14-A
ENROLLMENT BY POSTAL ZONES OF MONTGOMERY COUNTY STUDENTS
TOTAL COLLEGE

	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20012	429	479	339	3%	3%	2%
20014	392	464	342	3%	3%	2%
20015	331	352	297	2%	2%	2%
20016	193	195	139	1%	1%	1%
20034	629	718	592	4%	5%	4%
20702	17	26	23	*	*	*
20703	12	12	11	*	*	*
20704	3	3	3	*	*	*
20720	69	63	43	*	*	*
20727	12	7	11	*	*	*
20729	88	125	91	1%	1%	1%
20730	33	35	26	*	*	*
20731	9	9	9	*	*	*
20734	73	73	69	1%	*	*
20750	173	171	148	1%	1%	1%
20753	23	35	25	*	*	*
20760	2022	2349	1709	15%	16%	10%
20766	22	25	30	*	*	*
20767	395	450	301	3%	3%	2%
20795	502	523	407	1%	3%	2%
20810	5	3	4	*	*	*
20812	+	+	2			*
20814	+	+	99			1%
20815	+	+	73			*
20816	+	+	37			*
20817	+	+	92			1%
20818	+	+	5			*
20832	212	239	288	1%	2%	2%
20833	+	+	17			*
20837	98	98	122	1%	1%	1%
20838	+	+	2			*
20839	+	+	2			*
20841	+	+	9			*
20842	+	+	6			*
20850	773	845	839	5%	5%	5%
20851	446	471	474	3%	3%	3%
20852	673	678	704	5%	4%	4%

TABLE 14-A
ENROLLMENT BY POSTAL ZONES OF MONTGOMERY COUNTY STUDENTS
TOTAL COLLEGE

	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20853	1083	1117	1176	8%	8%	7%
20854	897	968	1036	6%	6%	6%
20855	251	272	330	2%	2%	2%
20860	17	14	18	*	*	*
20861	+	+	9			*
20862	+	+	2			*
20866	+	+	14			*
20868	5	7	12	*	*	*
20871	+	+	26			*
20872	+	+	79			*
20874	+	+	291			2%
20877	+	+	249			2%
20878	+	+	270			2%
20879	+	+	406			2%
20880	21	22	15	*	*	*
20895	+	+	111			1%
20896	+	+	4			*
20901	678	696	734	5%	5%	4%
20902	983	952	992	7%	6%	6%
20903	293	346	391	2%	2%	2%
20904	755	827	968	5%	5%	6%
20905	+	+	4			*
20906	932	1031	1059	7%	8%	6%
20907	+	+	3			*
20910	649	688	721	5%	5%	4%
20912	+	+	149			1%
20914	+	+	1			*
20937	+	+	1			*
20951	+	+	1			*
20953	+	+	2			*
20954	+	+	1			*
20957	+	+	1			*
20960	+	+	1			*
20963	+	+	1			*
20966	+	+	1			*
20985	+	+	1			*
21771	14	15	6	*	*	*
Missing Values	244	243	284	**	**	**
TOTAL	14456	15646	16760			

* Less than one percent.
** Not included in percentage computation.
+ Not in existence this year.

A-8. THE 1981 HIGH SCHOOL GRADUATES ENROLLED AT MONTGOMERY COLLEGE

Approximately 20 percent of Montgomery County public school graduates enter the College in the fall following their high school graduation. Col. Zadok Magruder (30%) and Gaithersburg (27%) High Schools sent the greatest proportions of their 1981 graduating class to the College, while Walt Whitman contributed only nine percent of its graduates to the entering class of fall 1981. This is three percent less than Walt Whitman contributed in 1980. The proportion of students enrolling directly out of high school declined slightly between 1972 and 1979, although it was relatively constant between 1975 and 1979. In fall 1981, direct enrollment of high school graduates declined to nearly 20 percent from a three year high of 22 percent in 1980 (Tables 15-A and 16-A). Table 17-A displays a summary of the high school origin of all the College's students during fall 1981 and reveals that 49 percent of the College's students graduate from high schools in Montgomery County, an increase of one percent from fall 1980. In interpreting Table 17-A it is important to recall that Montgomery County has a highly mobile population and that many of the College's students have been out of high school for several years (Table 17-A).

Many high school graduates delay their entry into college and enroll six months, a year, or even more, after they complete their secondary education. Thus, by fall of 1981, 26 percent of the 1978 Montgomery County high school graduating class had enrolled for at least one semester at the College (Table 15-A).

TABLE 15-A
DELAY BETWEEN HIGH SCHOOL GRADUATION AND COMMUNITY COLLEGE ENTRANCE OF MONTGOMERY COUNTY HIGH SCHOOL GRADUATES
TOTAL COLLEGE

YEAR OF GRADUATION FROM HIGH SCHOOL	DIRECT ENROLLMENT AT MONTGOMERY COLLEGE SAME YEAR (FALL SEM.)		DELAYED ENROLLMENT 1 YR.	2 YRS.	3 YRS.	TOTAL TO DATE (FALL 1980)
1981	1765	(20.1%)				1765 (20.1%)
1980	1912	(21.8%)	350 (4.0%)			2262 (25.8%)
1979	1769	(19.4%)	476 (5.2%)	152 (1.7%)		2397 (26.2%)
1978	1725	(18.3%)	474 (5.0%)	210 (2.2%)	81 (.9%)	2490 (26.4%)

TABLE 16-A

ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES ATTENDING MONTGOMERY COLLEGE THE SEMESTER FOLLOWING GRADUATION

TOTAL COLLEGE

	GRADUATES			ENROLLED AT MONTGOMERY COLLEGE			PERCENT ENROLLED AT MONTGOMERY COLLEGE		
PUBLIC HIGH SCHOOLS	1979	1980	1981	1979	1980	1981	1979	1980	1981
Bethesda-Chevy Chase	426	440	404	48	79	65	11%	18%	16%
Montgomery Blair	510	442	537	100	112	130	20%	25%	24%
Winston Churchill	568	642	582	107	102	85	19%	16%	15%
Damascus	278	224	275	46	40	69	17%	18%	25%
Albert Einstein	360	321	268	86	94	62	24%	29%	23%
Gaithersburg*	392	356	412	79	94	111	20%	26%	27%
Walter Johnson	419	400	410	100	83	87	24%	21%	21%
John F. Kennedy	345	363	376	68	79	66	20%	22%	18%
Col. Zadok Magruder	415	443	333	86	90	99	21%	20%	30%
Richard Montgomery	353	354	350	90	94	81	25%	27%	23%
Northwood	490	437	367	113	94	86	23%	22%	23%
Paint Branch	387	342	337	61	64	60	16%	19%	18%
Robert E. Peary	519	471	461	119	126	99	23%	27%	21%
Poolesville	74	71	108	12	20	24	16%	28%	22%
Rockville	315	293	427	68	69	84	22%	24%	20%
Seneca Valley	433	445	457	109	98	110	25%	22%	24%
Sherwood	315	291	334	66	83	69	21%	29%	21%
Springbrook	562	551	504	91	121	97	16%	22%	19%
Wheaton	544	421	426	123	113	87	23%	27%	20%
Walt Whitman	624	677	582	54	82	50	9%	12%	9%
Charles Woodward	359	351	310	59	76	58	16%	22%	19%
Thomas S. Wootton	446	432	502	83	99	86	19%	23%	17%
TOTAL	9134	8767	8762	1769	1912	1765	19%	22%	20%

*Includes evening high school.

TABLE 17-A
DISTRIBUTION OF ENROLLMENT BY LOCATION OF HIGH SCHOOL OF GRADUATION
TOTAL COLLEGE

HIGH SCHOOL LOCATION	PERCENT 1979	 1980	 1981
Montgomery County Public Schools	48%	49%	46%
Montgomery County Private Schools	3%	3%	3%
Other Maryland High Schools	6%	6%	7%
District of Columbia High Schools	5%	6%	5%
Out-of-State High Schools	23%	23%	23%
Foreign High Schools	8%	8%	8%
G.E.D.	3%	3%	4%
Non-graduates (includes early placements)	1%	1%	1%
Unknown or unassigned	3%	1%	3%
TOTAL	100%	100%	100%
NUMBER	16321	17715	18712

County private and parochial schools sent seven percent and ten percent of their graduates respectively to the College's fall 1981 class. The percentage of private school graduates attending Montgomery College the fall after graduation increased one percentage point since 1980 and two percentage points over 1979. The percentage of parochial school graduates attending the College the fall after graduation declined three percentage points since 1980. Thus, the sum contribution of 1981 graduates from County public, private and parochial schools to Montgomery College was 1,854 students, or 19 percent of all the graduating seniors in the County. Although this is two percentage points lower than the 1980 rate it is one percentage point higher than the 1979 rate (Table 18-A).

TABLE 18-A
GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOLS ATTENDING MONTGOMERY COLLEGE THE SEMESTER FOLLOWING GRADUATION
TOTAL COLLEGE

	1979 GRADUATES	1980 GRADUATES	1981 GRADUATES	PERCENT OF GRADUATES ENROLLED AT MC 1979	1980	1981
Private Schools						
Bullis Preparatory	47	53	46	6%	4%	2%
Harker Preparatory	25	28	33	28%	21%	12%
Holton Arms Acad.	56	62	61	0%	0%	0%
Landon School	63	61	65	0%	0%	2%
Sandy Spring Friends	56	60	75	4%	10%	8%
Takoma Academy	137	155	130	7%	6%	15%
Cynthia Warner	5	7	4	0%	29%	0%
SUBTOTAL	389	426	414	5%	6%	7%
Parochial Schools						
Acad. of Holy Cross	127	117	115	17%	22%	14%
Acad. of Holy Names	83	75	70	12%	15%	20%
Georgetown Prep.	81	92	101	1%	2%	0%
Good Counsel	198	198	178	16%	20%	15%
Sch. Holy Child	71	79	72	7%	1%	3%
Sacred Heart	42	50	44	0%	0%	0%
SUBTOTAL	602	611	580	12%	13%	10%
GRAND TOTAL	991	1037	994	9%	10%	9%

A-9. DATE OF HIGH SCHOOL GRADUATION

The high school graduation dates of students enrolled in the fall 1981 semester span 75 years. Thirty-eight percent of these students graduated from high school in the last three years. While recent graduates are certainly more prevalent, thirty-one percent graduated from high school more than ten years ago. These statistics, along with the age distribution presented earlier, support the contention that the College serves a sizeable number of students beyond the traditional college age (Table 19-A).

TABLE 19-A
HIGH SCHOOL GRADUATION DATES OF STUDENTS
TOTAL COLLEGE

YEAR OF	NUMBER			PERCENT		
HIGH SCHOOL GRADUATION	1979	1980	1981	1979	1980	1981
1982	-	-	70	-	-	*
1981	-	86	2314	-	*	13%
1980	111	2454	2394	1%	14%	14%
1979	2248	2287	1909	14%	13%	11%
1978	2277	1865	1316	15%	11%	8%
1977	1787	1261	983	11%	8%	6%
1976	1163	943	761	7%	6%	4%
1975	831	748	699	5%	4%	4%
1974	665	624	601	4%	4%	3%
1973	573	569	563	4%	4%	3%
1972	543	538	502	3%	3%	3%
FIVE YEAR PERIODS:						
1967-1971	1863	1865	1815	12%	11%	10%
1962-1966	1187	1226	1263	8%	8%	7%
1957-1961	874	900	910	6%	5%	5%
1952-1956	529	539	539	3%	3%	3%
TEN YEAR PERIODS:						
1942-1951	599	596	599	4%	3%	3%
1932-1941	276	319	383	2%	2%	2%
1922-1931	76	100	102	1%	1%	1%
1912-1921	14	13	7	*	*	*
1907-1911	3	5	5	*	*	*
UNKNOWN	702	777	977	**	**	**
TOTAL	16321	17715	18712	100%	100%	100%

* Less than one percent.
** Not computed in percentage calculation.

A-10. THE DATE OF ADMISSION TO THE COLLEGE

New entrants to the College in fall 1981 account for 6,685 students, or 36 percent of all students enrolled during the fall semester. Of these 77 percent are first-time entrants to any college, 12 percent transferred from other colleges, nine percent possess a college degree and two percent are from other categories. While approximately one-quarter of the fall 1981 students were continuing their studies for a second year at Montgomery College, one-third had enrolled in the College more than two years ago. These observations represent an attendance pattern which has become typical of community colleges throughout the country. Students attend for various reasons throughout their lives attesting to the importance of the community college as a center for lifelong learning (Table 20-A).

TABLE 20-A
SEMESTER IN WHICH STUDENTS
FIRST ENTERED MONTGOMERY COLLEGE
TOTAL COLLEGE

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL	PERCENT
1981-1982	508	6685	-	7193	38%
1980-1981	270	2709	1360	4339	23%
1979-1980	182	1522	698	2402	13%
1978-1979	142	877	398	1417	8%
1977-1978	66	553	243	862	5%
1976-1977	54	340	156	550	3%
1975-1976	48	309	159	516	3%
1974-1975	44	232	125	401	2%
1973-1974	20	175	69	264	1%
1972-1973	15	124	60	199	1%
1971-1972	9	103	30	142	1%
1966-1971	29	245	94	368	2%
1961-1966	5	25	6	36	*
1956-1961	0	14	5	19	*
1951-1956	0	3	1	4	*
1946-1951	0	0	0	0	0%
TOTAL	1392	13916	3404	18712	100%

* Less than one percent.

A-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

The average continuing Montgomery College student has earned 20 credit hours. The cumulative number of hours a student has earned is related to his/her attendance, day or evening. Evening students characteristically have earned slightly fewer credit hours than day students, while students attending a combination of day and evening classes have exceeded the average hours earned by students who attend exclusively in the day or in the evening. This same pattern existed in the fall semesters of 1979 and 1980 (Table 21-A).

TABLE 21-A
THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTER
TOTAL COLLEGE

HOURS	DAY			EVENING			DAY/EVENING			TOTAL		
EARNED	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
0 hours	4606	4476	4746	2112	1860	2403	695	739	955	7413[1]	8047[2]	8104[3]
1-12	1793	1952	2132	1338	1441	1586	370	410	491	3501	3803	4209
13-27	1479	1675	1721	579	646	703	405	429	485	2463	2750	2909
28-45	1036	1056	1080	330	382	415	322	368	478	1688	1806	1973
46-60	439	439	494	185	203	207	181	191	247	805	806	948
61 & over	205	215	257	187	208	215	59	98	97	451	503	569
TOTAL	9558	9813	10430	4731	4740	5529	2032	2235	2753	16321	17715	18712

[1] 6,073 of these students were new and were taking their first courses at the College.
[2] 6,591 of these students were new and were taking their first courses at the College.
[3] 6,685 of these students were new and were taking their first courses at the College.

A-10. THE DATE OF ADMISSION TO THE COLLEGE

New entrants to the College in fall 1981 account for 6,685 students, or 36 percent of all students enrolled during the fall semester. Of these 77 percent are first-time entrants to any college, 12 percent transferred from other colleges, nine percent possess a college degree and two percent are from other categories. While approximately one-quarter of the fall 1981 students were continuing their studies for a second year at Montgomery College, one-third had enrolled in the College more than two years ago. These observations represent an attendance pattern which has become typical of community colleges throughout the country. Students attend for various reasons throughout their lives attesting to the importance of the community college as a center for lifelong learning (Table 20-A).

TABLE 20-A
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ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL	PERCENT
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1980-1981	270	2709	1360	4339	23%
1979-1980	182	1522	698	2402	13%
1978-1979	142	877	398	1417	8%
1977-1978	66	553	243	862	5%
1976-1977	54	340	156	550	3%
1975-1976	48	309	159	516	3%
1974-1975	44	232	125	401	2%
1973-1974	20	175	69	264	1%
1972-1973	15	124	60	199	1%
1971-1972	9	103	30	142	1%
1966-1971	29	245	94	368	2%
1961-1966	5	25	6	36	*
1956-1961	0	14	5	19	*
1951-1956	0	3	1	4	*
1946-1951	0	0	0	0	0%
TOTAL	1392	13916	3404	18712	100%

* Less than one percent.

A-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

The average continuing Montgomery College student has earned 20 credit hours. The cumulative number of hours a student has earned is related to his/her attendance, day or evening. Evening students characteristically have earned slightly fewer credit hours than day students, while students attending a combination of day and evening classes have exceeded the average hours earned by students who attend exclusively in the day or in the evening. This same pattern existed in the fall semesters of 1979 and 1980 (Table 21-A).

TABLE 21-A
THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTER
TOTAL COLLEGE

HOURS	DAY			EVENING			DAY/EVENING			TOTAL		
EARNED	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979[1]	1980[2]	1981[3]
0 hours	4606	4476	4746	2112	1860	2403	695	739	955	7413	8047	8104
1-12	1793	1952	2132	1338	1441	1586	370	410	491	3501	3803	4209
13-27	1479	1675	1721	579	646	703	405	429	485	2463	2750	2909
28-45	1036	1056	1080	330	382	415	322	368	478	1688	1806	1973
46-60	439	439	494	185	203	207	181	191	247	805	806	948
61 & over	205	215	257	187	208	215	59	98	97	451	503	569
TOTAL	9558	9813	10430	4731	4740	5529	2032	2235	2753	16321	17715	18712

[1] 6,073 of these students were new and were taking their first courses at the College.
[2] 6,591 of these students were new and were taking their first courses at the College.
[3] 6,665 of these students were new and were taking their first courses at the College.

A-12. DISTRIBUTION BY CLASS

Beginning with the fall semester of 1980, all students were enrolled in a curriculum with a few exceptions in which a few students were assigned an admission status of either special (non-degree) or early placement. Thus, the class designations of the College students since fall 1980 have been freshman, sophomore and special/early placement (Table 22-A)

TABLE 22-A
CLASS DESIGNATIONS OF STUDENTS
TOTAL COLLEGE

	NUMBER			PERCENT		
CLASS DESIGNATION	1979	1980	1981	1979	1980	1981
Freshmen	6045	14602	15289	37%	82%	82%
Sophomore	2282	2969	3302	14%	17%	17%
Special/Early Placement	7994	144	121	49%	1%	1%
TOTAL	16321	17715	18712	100%	100%	100%

In fall 1981, 82 percent of the students were classified as freshman. The increase in this class designation since fall 1979, is apparently due to the fact that when all students were asked to select a program of interest, a large number of students subsequently became classified as freshmen since they were now in a curriculum where a student is either a freshman or sophomore, depending on one's number of earned credits. In fall 1981, 82 percent of the students enrolled were classified as freshman, 17 percent as sophomores and one percent as either special or early placement students. These statistics are the same as they were in fall 1980 when the new method of determining class level was implemented.

A-13. THE CURRICULA OF STUDY

At Montgomery College a student may matriculate in any one of a number of curricula designed to serve a variety of individual needs. Transfer curricula which are aimed at preparing a student to transfer to the upper division of a four-year college or university lead to an Associate in Arts degree. The two-year program in general education, generally considered a transfer sequence, may be used as preparation either for employment or for continuing higher education. Career curricula are intended primarily for students planning to enter a chosen career field without additional training. Included in this group are special one-year programs leading to the granting of a certificate and two-year programs leading to the awarding of an associate degree.

Until the fall semester of 1980, students might attend classes without enrolling in any particular curriculum. This undeclared group included those students wishing to delay deciding in which curriculum to matriculate, citizens returning to college in order to complete their education, those beginning their college career but at a cautious pace, as well as those individuals attending for self-improvement, preparation in a special job-related skill, or job upgrading, to name a few reasons for their attendance. However, beginning with the fall semester of 1980, all students were enrolled in either a transfer, general education or career program with a few enrolled as special or early placement students.

In the fall of 1981, 22 percent of the students were in transfer programs, 42 percent in general education programs, 35 percent in career programs and one percent in special/early placement programs. In fall 1981, four percent more of the students were enrolled in general education programs than in fall 1980. Correspondingly, there are three percent fewer students in transfer programs and one percent fewer students in career programs than there were in fall 1980 (Table 23-A).

TABLE 23-A
ENROLLMENT BY PROGRAM
TOTAL COLLEGE

	NUMBER			PERCENT		
PROGRAM	1979	1980	1981	1979	1980	1981
Transfer	2197	4512	4191	14%	25%	22%
General Education	2629	6767	7787	16%	38%	42%
Career	3501	6292	6613	21%	36%	35%
Special/Early Placement	-	144	121	-	1%	1%
Non-Matriculated[1]	7994	-	-	49%	-	-
TOTAL	16321	17715	18712	100%	100%	100%

[1] Not used as a category after 1979

Of the 6,613 students enrolled in career programs, about 28 percent are enrolled in Data Processing, 45 percent in Business and Commerce Technologies, eight percent in Allied Health Services, nine percent in Public Service Technologies, and ten percent in Engineering Technologies.[1]

A majority of students enrolled in all programs (67%) take 11 or fewer credit hours. Only 33 percent of them are taking 12 hours or more in fall 1981 (Table 24-A). Of those students taking 12 hours or more, 65 percent are enrolled in transfer and general education programs, while 35 percent are in career programs. This pattern is comparable to that of those students taking 11 or fewer credit hours. These statistics are comparable to those in fall 1980.

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[1] These are HEGIS program categories.

TABLE 24-A
THE LOAD DISTRIBUTION OF STUDENTS
BY PROGRAM
TOTAL COLLEGE
FALL 1981

	12 OR MORE CREDIT HOURS		11 OR LESS CREDIT HOURS		TOTAL	
PROGRAMS	**NUMBER**	**PERCENT**	**NUMBER**	**PERCENT**	**NUMBER**	**PERCENT**
TRANSFER/GENERAL EDUCATION						
Number	3983	65%	7995	63%	11978	64%
Percent	33%		67%		100%	
CAREER						
Number	2105	35%	4508	36%	6613	35%
Percent	32%		68%		100%	
SPECIAL/EARLY PLACEMENT						
Number	5	*	116	1%	121	1%
Percent	4%		96%		100%	
TOTAL						
Number	6093	100%	12619	100%	18712	100%
Percent	33%		67%		100%	

* Less than one percent.

A majority of students enrolled in all programs (56%) take day classes only. Twenty-nine percent of them take evening classes only. The remaining 15 percent take both day and evening courses. Of those taking day classes only, 58 percent are enrolled in transfer and general education programs and 32 percent are enrolled in career programs. Sixty-one percent of those students taking evening classes only are in transfer and general education programs and 38 percent are in career programs. Fifty-nine percent of those students who are taking both day and evening classes are in transfer/general education programs and 41 percent are in career programs (Table 25-A). These statistics are comparable to those of fall 1980.

TABLE 25-A
WHEN STUDENTS ATTEND CLASSES
TOTAL COLLEGE
FALL 1981

	DAY CLASSES ONLY		EVENING ONLY		DAY AND EVENING		TOTAL	
PROGRAMS	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION								
Number	6981	67%	3390	61%	1607	59%	11978	64%
Percent	58%		28%		14%		100%	
CAREER								
Number	3369	32%	2107	38%	1137	41%	6613	35%
Percent	51%		32%		17%		100%	
SPECIAL/EARLY PLACEMENT								
Number	80	1%	32	1%	9	*	121	1%
Percent	66%		26%		8%		100%	
TOTAL								
Number	10430	100%	5529	100%	2753	100%	18712	100%
Percent	56%		29%		15%		100%	

* Less than one percent.

A-14. THE CREDIT HOUR LOAD OF STUDENTS

While some students carry as many as 22 credit hours in one semester, the most common load is three credits, a load which 31 percent of the total student population are taking. Peaks in the distribution occur at multiples of three, reflecting the fact that most course offerings carry three hours of credit. Traditionally, the student body has been dichotomized into full-time and part-time students. Different regulations and requirements apply to the two groups. More and more, community college personnel have found that such a classification structure is meaningless in terms of student needs and the way in which the College serves its students. In actuality, the credit hour load distribution is a continuum and at no point can a clear distinction be made between the students carrying one load and those carrying another. Students may change their load of credit hours several times during their tenure at the College, perhaps because many work full-time and part-time while attending. A comparison made regarding credit hour loads taken by students in fall 1979, 1980 and 1981 shows that these distributions remain rather constant, with the two largest groups of students taking between 1-3 credit hours and between 12-15 credit hours (Table 26-A and Figure B).

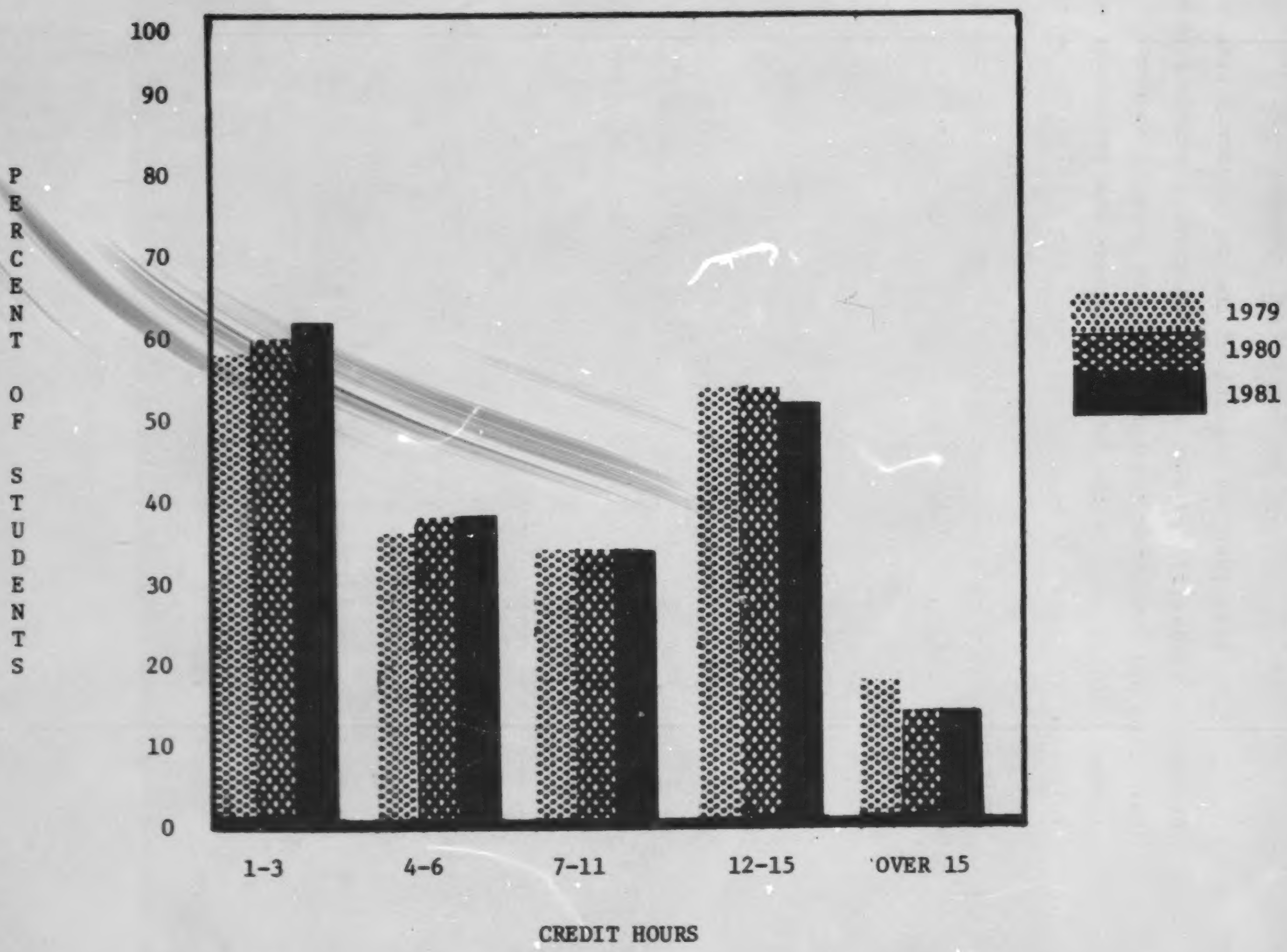
TABLE 26-A
DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS
TOTAL COLLEGE

	NUMBER			PERCENT		
CREDITS	1979	1980	1981	1979	1980	1981
1-3	4652	5310	5833	29%	30%	31%
4-6	2969	3324	3526	18%	19%	19%
7-11	2749	2943	3260	17%	17%	17%
12-15	4397	4798	4800	27%	27%	26%
16 and over	1554	1340	1293	9%	7%	7%
TOTAL	16321	17715	18712	100%	100%	100%

FIGURE B

A COMPARISON OF CREDIT HOUR LOAD DISTRIBUTION

FALL 1979, 1980, 1981



A-15. DAY AND EVENING CLASSES

In fall 1981, 44 percent of the day students attended the College full-time, 53 percent of the day/evening students attended full-time and less than one percent of the evening students attended full-time. In the last three years the percentage of full-time students has been decreasing. Since 1979, the percentage of students attending the College full-time has declined from 37 percent in 1979 to 33 percent in 1981. This trend has appeared equally in both day students and in day/evening students (Table 27A and Figure C).

TABLE 27-A
PERCENTAGE OF CREDIT HOUR LOAD DISTRIBUTIONS
OF DAY AND EVENING STUDENTS
TOTAL COLLEGE

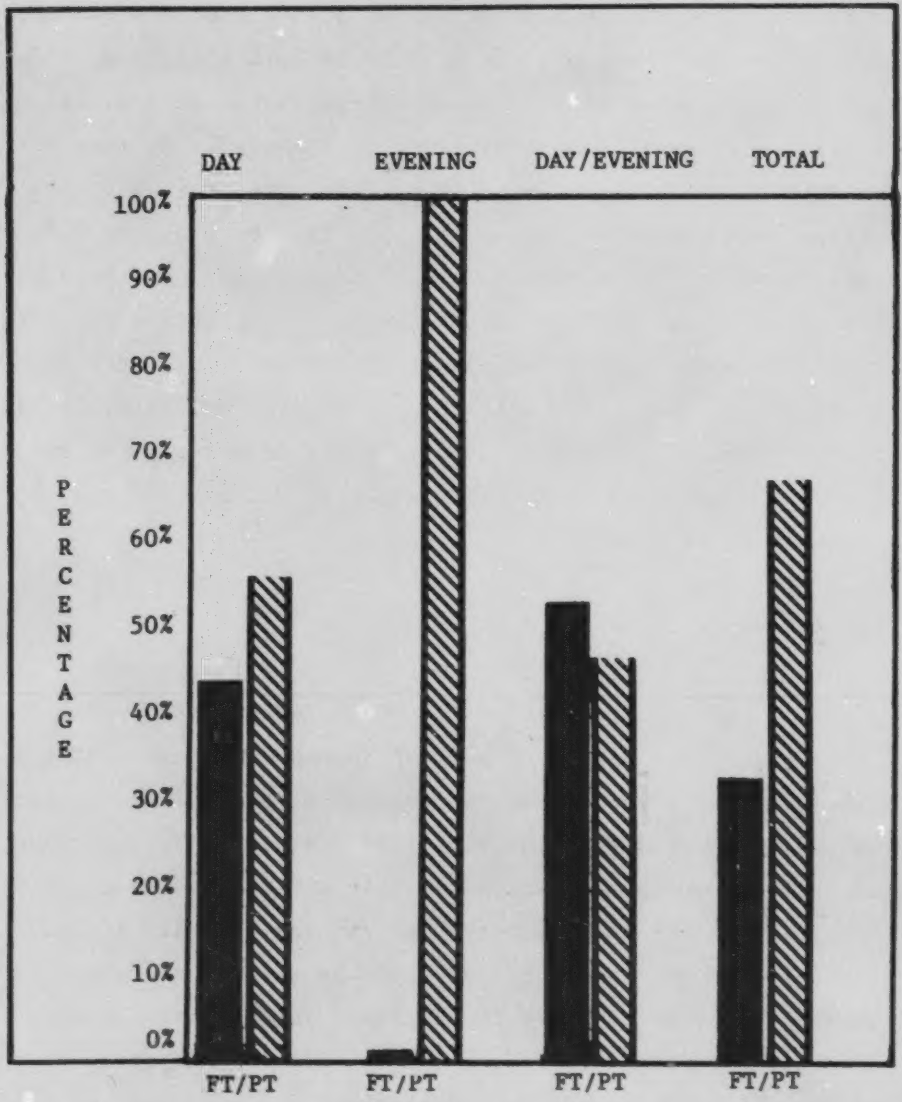
	DAY			EVENING			DAY/EVENING			TOTAL		
	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
Full-time	50%	48%	44%	1%	*	*	59%	57%	53%	37%	35%	33%
Part-time	50%	52%	56%	99%	100%	100%	41%	43%	47%	63%	65%	67%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
NUMBER	9559	10152	10430	4731	5304	5529	2032	2259	2753	16322	17716	18712

* Less than one percent.

FIGURE C

CREDIT HOUR LOAD DISTRIBUTIONS
OF DAY AND EVENING STUDENTS

FALL 1981



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A-16. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

Montgomery College students are classified according to their residence status: County, State of Maryland, or out-of-state. Generally, the average load of the College's students has decreased constantly over the years, from 10.68 in fall 1971 to 8.04 in fall 1981. Within the County resident category, the pattern of decreasing average load of students is comparable to that for the total College. Within the State resident category, students' average load decreased during the 1973-1978 period from 9.84 to 6.48. However, it increased to 6.70 in fall 1979 and to 7.44 in fall 1981. Nonresident students have the highest average load of all the students. This average load, though high comparatively speaking, has fluctuated over the years. In fall 1981, it decreased to 10.69 from 11.02 in fall 1980. It has been declining since 1979 when it was 11.86 which is the highest it had been in ten years (Tables 28-A and 29-A).

County Residents

The total number of County residents enrolled at the College has increased by 76 percent in the nine-year period since fall 1972 (Table 28-A). At the same time, the average credit hour load has decreased from 10.50 to 7.89. Since 1972, the number of full-time students has remained stable while the number of part-time students has increased by more than two and one-half times. The growth in the off-campus program and the opening of the Germantown campus have contributed to the increase in students taking less than 12 credit hours, and those events are reflected in the decrease in average load during this period (Tables 28-A and 29-A).

Maryland Residents

Since 1972, the enrollment of Maryland residents has more than doubled. In 1972, the average credit load of Maryland residents was 9.49. This decreased until 1978 when a low of 6.48 credits was experienced. In each of the last three years the average credit load of Maryland residents increased reaching 7.44 in fall 1981 (Table 29-A).

Out-of-State Residents

In fall 1981, the number of nonresident students at Montgomery College was 1,152. This decrease of 211 students since fall 1980, is the first experienced by the nonresident category since 1975. In fall 1981, the average credit load of nonresidents decreased to 10.69 from 11.02 percent in 1980 and 11.86 in 1979 (Table 28-A, Table 29-A).

TABLE 28-A
CREDIT HOUR LOAD BY RESIDENCE STATUS

Fall	COUNTY RESIDENTS 12+ Hrs.	11- Hrs.	Total	STATE RESIDENTS 12+ Hrs.	11- Hrs.	Total	NON-RESIDENTS 12+ Hrs.	11- Hrs.	Total	TOTAL COLLEGE 12+ Hrs.	11- Hrs.	Total
1972	5211	4320	9531	172	206	378	416	320	736	5799	4846	10645
1973	5267	5082	10349	168	185	353	636	370	1006	6071	5637	11708
1974	5089	6145	11234	105	255	360	610	425	1035	5804	6825	12629
1975	5220	7441	12661	116	261	377	517	352	869	5653	8054	13907
1976	5124	7604	12728	100	266	366	564	326	890	5788	8196	13984
1977	5219	8450	13669	106	333	439	658	402	1060	5983	9185	15168
1978	4724	8938	13662	114	394	508	793	426	1219	5631	9758	15389
1979	4947	9509	14456	134	426	560	870	435	1305	5951	10370	16321
1980	5100	10554	15654	197	501	698	841	522	1363	6138	11577	17715
1981	5199	11561	16760	233	567	800	661	491	1152	6093	12619	18712

TABLE 29-A
AVERAGE CREDIT HOUR LOAD BY RESIDENCE STATUS

Fall	COUNTY RESIDENTS Average Load	STATE RESIDENTS Average Load	NON-RESIDENTS Average Load	TOTAL COLLEGE Average Load
1972	10.50	9.49	11.23	10.51
1973	10.12	9.84	11.60	10.24
1974	9.58	8.20	11.15	9.67
1975	9.14	7.71	11.25	9.23
1976	9.05	7.07	11.61	9.16
1977	8.70	6.86	11.54	8.85
1978	8.36	6.48	11.58	8.56
1979	8.26	6.70	11.86	8.49
1980	8.01	7.31	11.02	8.21
1981	7.89	7.44	10.69	8.04

A-17. ENROLLMENT OF STUDENTS RECEIVING VETERANS BENEFITS

In the fall semester of 1981, 663[1] students received veterans benefits through the veterans affairs office of the College. These recipients of veterans' benefits include veterans and eligible dependents. In the last three years, the number of students receiving veterans benefits has remained stable increasing at approximately the same rate as the College's enrollment (Table 30-A).

TABLE 30-A
ENROLLMENT OF STUDENTS RECEIVING VETERANS BENEFITS

FALL SEMESTER	NUMBER	PERCENT OF TOTAL COLLEGE ENROLLMENT
1979	642	4%
1980	647	4%
1981	663	4%

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[1] These data are as of October 16, 1981.

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A-18. ENROLLMENT OF HANDICAPPED STUDENTS

In fall 1981 there are 368 handicapped students enrolled at Montgomery College. This population is two percent of the total College enrollment. Seventy-nine percent of the handicapped students are part-time students (Table 31-A). Sixty percent of these students are in Transfer/General Education curricula while the remaining 40 percent are in Career curricula (Table 32-A). Forty-eight percent of the handicapped students have learning disabilities, 17 perce[illegible] have orthopedic disabilities, and ten percent have hearing impairments (Table 33-A).

TABLE 31-A
THE LOAD DISTRIBUTION OF HANDICAPPED STUDENTS
TOTAL COLLEGE
FALL 1981

	NUMBER	PERCENT
12 or more hours	79	21%
11 or less hours	289	79%
TOTAL	368	100%

TABLE 32-A
THE CURRICULA OF HANDICAPFPED STUDENTS
TOTAL COLLEGE
FALL 1981

	NUMBER	PERCENT
Transfer/General Education	219	60%
Career	149	40%
Special/Early Placement	0	0%
TOTAL	368	100%

TABLE 33-A
TYPE OF DISABILITY OF HANDICAPPED STUDENTS
TOTAL COLLEGE
FALL 1981

	NUMBER	PERCENT
1. Blind/Visual Impairments	28	7%
2. Cerebral Palsey	7	2%
3. Deaf/Hearing Impairments	41	10%
4. Emotional Disabilities	18	5%
5. Epilepsy	3	1%
6. Health Disorders	25	7%
7. Learning Disabilities	184	48%
8. Orthopedic Disabilities	66	17%
9. Students in Wheelchairs	10	3%
TOTAL	382[1]	100%

[1] This is not an unduplicated headcount, as many of the students enrolled have multiple disabilties.

A-19. GRADUATION PLANS

Eighteen percent of the students attending Montgomery College in the fall of 1981 plan to graduate during the current school year. This percentage is the same as that for 1980. Studies of the goals of Montgomery College students indicate that, typically, approximately 60% ever intend to graduate when they enter the College. Community college students generally have diversified aims that only in some cases include degree achievement (Table 34-A).

TABLE 34-A
PLANS OF STUDENTS TO GRADUATE
DURING ACADEMIC YEAR
TOTAL COLLEGE

	PLANS TO GRADUATE PERCENT OF STUDENTS		
	1979-1980	1980-1981	1981-1982
Yes	21%	18%	18%
No	79%	82%	82%
TOTAL	100%	100%	100%
NUMBER	14843	15370	15218

A-20. EMPLOYED STUDENTS

In fall 1981, more than half (52%) of Montgomery College students were employed full-time. This is an increase of eight percentage points over fall 1980 and the same as the fall 1979 rate. In fall 1981, 20 percent of the College's students worked part-time. This is three percentage points more than the rate in fall 1980 and one percentage point more than the fall 1979 rate. Thus, 72 percent of Montgomery College students were employed while attending the College in fall 1981. This is higher than the employment rate in 1980 (61%) or 1979 (71%) (Table 35-A).

TABLE 35-A
THE EMPLOYMENT OF STUDENTS
TOTAL COLLEGE

	FALL 77 % OF STUDENTS	FALL 78 % OF STUDENTS	FALL 79 % OF STUDENTS	FALL 80 % OF STUDENTS	FALL 81 % OF STUDENTS
Working Full-time	45%	49%	52%	44%	52%
Working Part-time	22%	20%	19%	17%	20%
Not employed	33%	31%	29%	39%	28%
TOTAL	100%	100%	100%	100%	100%
NUMBER			14843	15370	15218

A-21. EDUCATIONAL GOALS AND DEGREE ASPIRATIONS OF STUDENTS

Beginning with the fall of 1978, the College began collecting information concerning the educational goals and degree aspirations of all students who apply to the College. Students at the College are motivated to attend primarily for career and transfer related reasons (Table 36-A), and the majority (63%) claim to be working toward degrees or certificates (Table 37-A). Slightly more students in fall 1981 are seeking a degree or certificate than in 1980 or 1979. Missing information on the tables is somewhat due to the continued enrollment of students who applied before fall 1978.

TABLE 36-A
REASONS FOR ATTENDING MONTGOMERY COLLEGE
TOTAL COLLEGE

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Exploration of new career or academic areas	1914	2356	2689	21%	20%	20%
Preparation for immediate entry into a career	1241	1575	1785	14%	14%	14%
Preparation for transfer to a four-year institution	3084	4337	5188	35%	38%	39%
To update skills for a job I currently hold	1250	1535	1588	14%	13%	12%
For interest and self-enrichment	1128	1385	1646	13%	12%	12%
Other	258	344	380	3%	3%	3%
No Information	7446	6183	5436	*	*	*
TOTAL	16321	17715	18712	100%	100%	100%

*Excluded from percentage computation.

TABLE 37-A
DEGREE GOALS
TOTAL COLLEGE

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Certificate	938	1257	1420	11%	11%	11%
Associate Degree	4225	5606	6603	49%	51%	52%
Take courses without working toward a degree or certificate	3464	4221	4783	40%	38%	37%
No Information	7694	6631	5906	*	*	*
TOTAL	16321	17715	18712	100%	100%	100%

*Excluded from percentage computation.

A PROFILE OF STUDENTS
ATTENDING CLASSES AT THE GERMANTOWN CAMPUS
FALL 1981

SUMMARY

The Germantown campus, which opened its new facilities for classes for the first time in fall 1978, is located on a rolling site overlooking a vista of the northern part of Montgomery County. The campus administration continues to operate an off-campus program which was begun in the fall of 1975 with an enrollment of 189* students at Seneca Valley High School. By the fall of 1977, the off-campus enrollment had reached 464* students. With the transfer of classes and programs to the new campus, the Germantown off-campus enrollment declined to 91* in the fall of 1978. In the fall of 1979, the Germantown off-campus enrollment stood at 136 and by fall 1981, it had increased to 184. In the fall of 1979, the Germantown on-campus enrollment was 1,502, in fall 1980, it was 1,779 and in fall 1981, it was 2,424. Thus, the Germantown on-campus enrollment has increased 61 percent since fall 1979.

In the fall of 1981, 62 percent of the student population at Germantown are enrolled in transfer and general education programs. The career programs serve 37 percent of the students. In the career programs, 22 percent of the students are in accounting, 32 percent of them are in computer science and 19 percent are in management. Thirty-eight percent of the Germantown students attend day classes only, while more than 47 percent of them take evening classes only, and the remainder attend both day and evening classes. Four percent of the students are Black, three percent are Asian and one percent are Hispanic and the remaining 92 percent are White.

The information which will be reviewed below concerns only those students enrolled in the on-campus programs.

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*All enrollments are unduplicated headcount and do not include students also enrolled in courses on one of the other campuses.

G-1. THE AGE OF STUDENTS

Students at the Germantown campus are considerably older than the traditional age of college students. During the first three years of off-campus operation their average age exceeded 30 years. In the fall semesters of 1978, 1979, and 1980 the average age of students dropped below thirty years. However, for the fall 1981 semester, their average age is over 30 years old again (Table 1-G).

TABLE 1-G
AVERAGE AGE OF STUDENTS
AT GERMANTOWN CAMPUS
AND OFF-CAMPUS PROGRAMS

FALL	AVERAGE AGE (mean)
1975	31.89*
1976	30.70*
1977	32.22*
1978	29.32*
1979	29.36**
1980	29.91**
1981	30.16**

*Includes Off-campus **Campus only

In fall 1981, evening students are considerably older (median age 27) than those who attend primarily during the day (median age 22). Students who attend during both the day and evening have a median age of 23. These median ages for day and evening students are less than those recorded in fall 1979 or 1980. The 1981 median age for day/evening students is the same as that recorded in 1979 and it is two years older than the median age for students in fall 1980 (Table 2-G).

TABLE 2-G
THE MEDIAN AGE OF STUDENTS ATTENDING DAY AND EVENING CLASSES
GERMANTOWN CAMPUS

YEAR	DAY	EVENING	DAY/EVENING	TOTAL
1979	24	30	23	26
1980	24	30	21	28
1981	22	27	23	24

G-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Approximately two-thirds of the Germantown students are female. They comprise a slightly older population than the male students. This was also true both in 1979 and 1980 (Table 3-G). The male and female students have somewhat similar distributions of program types. Both sexes are enrolled primarily in general education or transfer programs. This characteristic also existed in 1979 and 1980 (Table 4-G).

TABLE 3-G
AGE AND SEX DISTRIBUTIONS
GERMANTOWN CAMPUS

AGE	MALE			FEMALE			TOTAL		
	1979	1980	1981	1979	1980	1981	1979	1980	1981
15-16	4	0	2	0	1	0	4	1	2
17	5	7	10	19	19	21	24	26	31
18	52	63	88	94	77	104	146	140	192
19	52	61	86	74	96	109	126	157	195
20	41	44	58	40	54	73	81	98	131
21	29	24	47	40	43	66	69	67	113
22	17	27	33	29	49	53	46	76	86
23	18	27	41	29	42	48	47	69	89
24-25	36*	29	73*	62	60	102	98	89	175
26-27	40	46*	55	76	100	91	116*	146	146*
28-29	27	46	62	72*	76*	103*	99	122*	165
30-34	63	65	122	167	205	249	230	270	371
35-39	46	55	72	143	167	237	189	222	309
40-44	23	23	46	71	89	124	94	112	170
45-49	16	27	37	51	67	68	67	94	105
50-54	10	8	15	23	25	40	33	33	55
55-59	3	10	9	9	13	21	12	23	30
60-64	4	8	19	4	10	13	8	18	32
65-69	4	5	12	4	3	6	8	8	18
70+	3	4	3	2	4	5	5	8	8
Missing Info.	0	0	0	0	0	1	0	0	1
TOTAL	493	579	890	1009	1200	1534	1502	1779	2424

*Median

TABLE 4-G
MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM GERMANTOWN CAMPUS FALL 1981

	SEX					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERACENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	538	60%	953	62%	1491	61%
Percent	36%		64%		100%	
CAREER						
Number	344	39%	570	37%	914	38%
Percent	38%		62%		100%	
SPECIAL						
Number	8	1%	11	1%	19	1%
Percent	42%		58%		100%	
TOTAL						
Number	890	100%	1534	100%	2424	100%
Percent	37%		63%		100%	

G-3. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

The distribution of ethnic/racial groups at the Germantown campus approximates fairly closely that of the College as a whole. There are proportionately slightly fewer foreign and minority students while there are proportionately more White students in attendance. There is little change in the racial composition between 1979, 1980 and 1981 (Table 5-G).

TABLE 5-G
FREQUENCIES OF VARIOUS ETHNIC GROUPS
IN GERMANTOWN CAMPUS PROGRAMS[1]

	PERCENT REPRESENTED BY EACH GROUP					
	1979		1980		1981	
ETHNIC/RACIAL GROUP	%	ADJ.%	%	ADJ.%	%	ADJ.%
White	90%	93%	87%	93%	80%	91%
Black	3%	4%	3%	3%	3%	4%
Asian	2%	1%	2%	2%	3%	3%
Hispanic	1%	1%	1%	1%	1%	1%
Foreign*	1%	1%	1%	1%	1%	1%
Other/Unknown	3%	-	6%	-	12%	-
TOTAL	100%	100%	100%	100%	100%	100%
NUMBER	1638	1581	1924	1795	2608	2289

* Exclusive of other groups.

[1] Includes on and off-campus enrollments.

G-4. THE RESIDENCE OF STUDENTS

Ninety-six percent of the Germantown students are classified as County residents. This is one percent more than in 1979 or 1980. A greater proportion of Germantown students are classified as County residents than is true College-wide (Table 6-G).

TABLE 6-G
THE RESIDENCE OF STUDENTS
ATTENDING THE GERMANTOWN CAMPUS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Montgomery County Residents	1418	1682	2325	95%	95%	96%
Maryland Residents	64	76	68	4%	4%	3%
Nonresidents	20	21	31	1%	1%	1%
TOTAL	1502	1779	2424	100%	100%	100%

G-5. ENROLLMENT OF HANDICAPPED STUDENTS

In fall 1981 there are three handicapped students enrolled at the Germantown Campus. Two of these students are part-time while one is enrolled full-time (Table 7-G). All of the handicapped students are enrolled in Transfer/General Education curricula (Table 8-G). Two of the handicapped students have learning disabilities and one has health disorders (Table 9-G).

TABLE 7-G
THE LOAD DISTRIBUTION OF HANDICAPPED STUDENTS
GERMANTOWN CAMPUS[1]
FALL 1981

	NUMBER	PERCENT
12 or more hours	1	33%
11 or less hours	2	67%
TOTAL	3	100%

[1] Includes on and off-campus enrollments.

TABLE 8-G
THE CURRICULA OF HANDICAPPED STUDENTS
GERMANTOWN CAMPUS[1]
FALL 1981

	NUMBER	PERCENT
Transfer/General Education	3	100%
Career	0	0%
Special/Early Placement	0	0%
TOTAL	3	100%

TABLE 9-G
TYPE OF DISABILITY OF HANDICAPPED STUDENTS[1]
GERMANTOWN CAMPUS
FALL 1981

	NUMBER	PERCENT
1. Blind/Visual Impairments	0	0%
2. Cerebral Palsy	0	0%
3. Deaf/Hearing Impairments	0	0%
4. Emotional Disabilities	0	0%
5. Epilepsy	0	0%
6. Health Disorders	1	33%
7. Learning Disabilities	2	67%
8. Orthopedic Disabilities	0	0%
9. Students in Wheelchairs	0	0%
TOTAL	3	100%

[1] This is not an unduplicated headcount, as many of the students enrolled have multiple disabilities.
Includes on and off-campus enrollments.

G-6. INTERNATIONAL STUDENTS

The Germantown campus enrolls only 98 international students. This is an increase of 51 students from 1980. They are enrolled primarily as County residents (Table 10-G).

TABLE 10-G
NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
GERMANTOWN CAMPUS

	NUMBER			PERCENT		
RESIDENCE CLASSIFICATIONS	1979	1980	1981	1979	1980	1981
Montgomery County Residents	30	39	83	72%	83%	85%
Maryland Residents	1	0	0	2%	0%	0%
Nonresidents	11	8	15	26%	17%	15%
TOTAL	42	47	98	100%	100%	100%

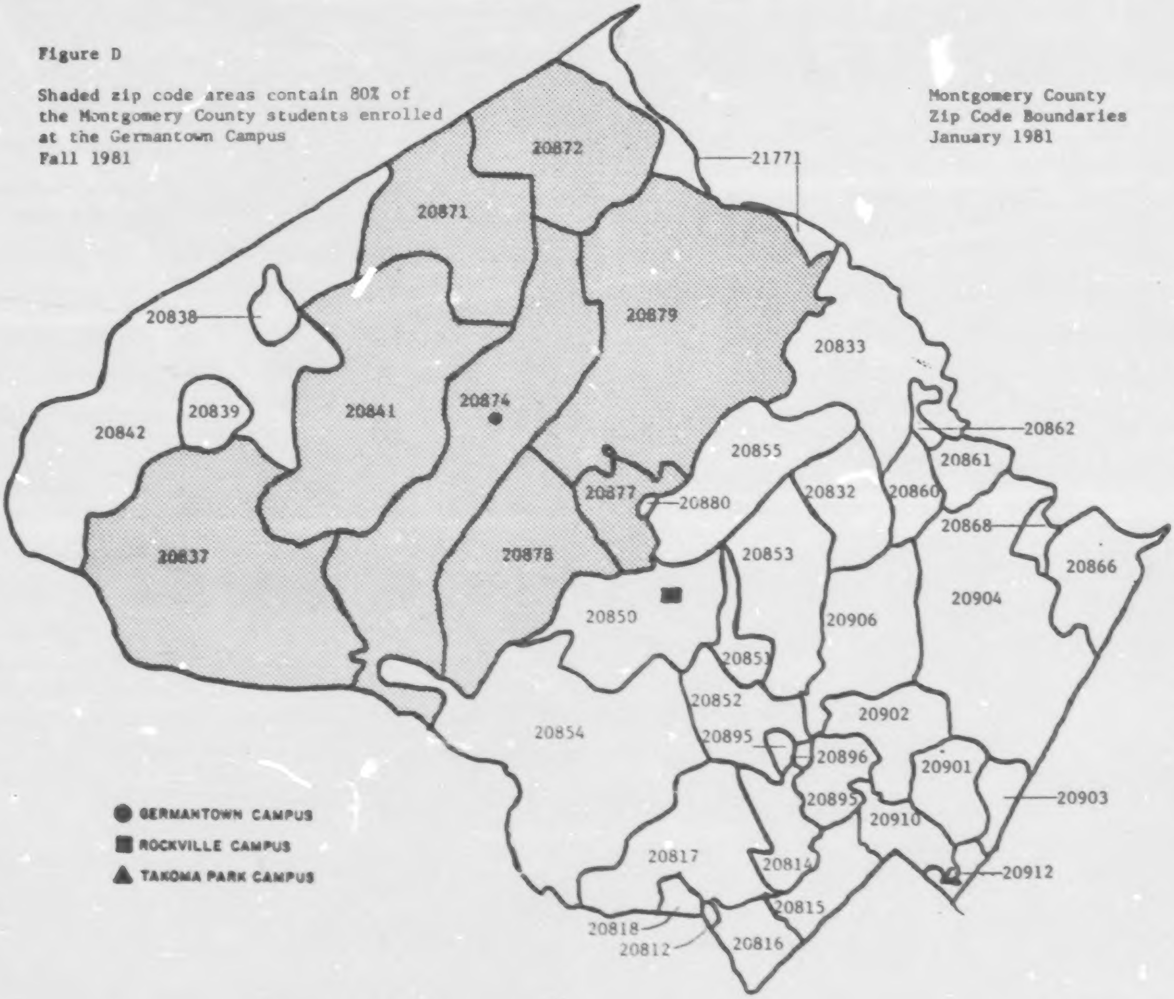
G-7. ENROLLMENT BY POSTAL ZONE

The Germantown campus draws most of its students from the up-county region surrounding its new campus (Figure D). The opening of the new campus buildings has drawn students from some of the less populated extreme up-county areas, as well as the areas closer to the campus. More specifically, the campus draws most students from the following postal zones: 20760, 20879, 20874, 20767, 20878, and 20877. The students from these postal zones totaled 66 percent of the Germantown campus enrollment (Table 11-G).

Figure D

Shaded zip code areas contain 80% of the Montgomery County students enrolled at the Germantown Campus Fall 1981

Montgomery County Zip Code Boundaries January 1981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21771
20871
20838
20879
20833
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20877
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20860
20868
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20878
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20906
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20852
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20818
20812
20816
● GERMANTOWN CAMPUS
■ ROCKVILLE CAMPUS
▲ TAKOMA PARK CAMPUS

TABLE 11-G
ENROLLMENT BY POSTAL ZONES OF MONTGOMERY COUNTY STUDENTS
GERMANTOWN CAMPUS

	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20012	2	0	1	*	0%	*
20014	6	8	4	*	*	*
20015	2	2	1	*	*	*
20016	0	1	0	0%	*	0
20034	6	13	13	*	1%	1%
20702	0	2	0	0%	*	0%
20703	7	5	6	*	*	*
20704	+	+	3			*
20720	49	48	27	4%	4%	1%
20727	1	1	1	*	*	*
20729	15	10	7	1%	1%	*
20730	0	0	1	0%	0%	*
20731	0	0	1	0%	0%	*
20734	42	42	37	4%	3%	2%
20750	105	114	96	8%	7%	4%
20753	18	21	16	1%	1%	1%
20760	714	862	590	51%	52%	26%
20766	1	0	0	*	0%	0%
20767	255	318	189	18%	19%	8%
20795	2	3	6	*	*	*
20810	+	+	0			0%
20812	+	+	0			0%
20814	+	+	3			*
20815	+	+	1			*
20816	+	+	0			0%
20817	+	+	8			*
20818	+	+	0			0%
20832	20	20	20	2%	1%	1%
20833	+	+	3			*
20837	49	62	82	4%	5%	4%
20838	+	+	2			*
20839	+	+	2			*
20841	+	+	7			*
20842	+	+	6			*
20850	12	21	41	1%	1%	2%
20851	4	12	17	*	1%	1%
20852	8	10	21	1%	1%	1%

90

TABLE 11-G
ENROLLMENT BY POSTAL ZONES OF MONTGOMERY COUNTY STUDENTS
GERMANTOWN CAMPUS

	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20853	8	14	41	1%	1%	2%
20854	13	16	32	1%	1%	1%
20855	15	16	31	1%	1%	1%
20860	2	0	1	*	0%	*
20861	+	+	0			0%
20862	+	+	0			0%
20866	+	+	1			*
20868	0	0	0	0%	0%	0%
20871	+	+	20			1%
20872	+	+	63			3%
20874	+	+	250			11%
20877	+	+	134			6%
20878	+	+	155			7%
20879	+	+	293			13%
20880	3	2	2	*	*	*
20895	+	+	9			*
20896	+	+	0			0%
20901	3	5	2	*	*	*
20902	9	5	12	1%	*	1%
20903	2	2	0	*	*	0%
20904	5	3	9	*	*	*
20905	+	+	0			0%
20906	10	9	19	1%	*	1%
20907	+	+	0			0%
20910	1	7	3	*	*	*
20912	+	+	1			*
20914	+	+	0			0%
20937	+	+	1			*
20951	+	+	0			0%
20953	+	+	0			0%
20954	+	+	0			0%
20957	+	+	0			0%
20960	+	+	0			0%
20963	+	+	0			0%
20966	+	+	0			0%
20985	+	+	0			0%
21771	7	10	4	*	*	*
Missing Values	22	18	30	**	**	**
TOTAL	1418	1682	2325			

* Less than one peracent.
** Not included in percentage computation.
+ Not in existence this year.

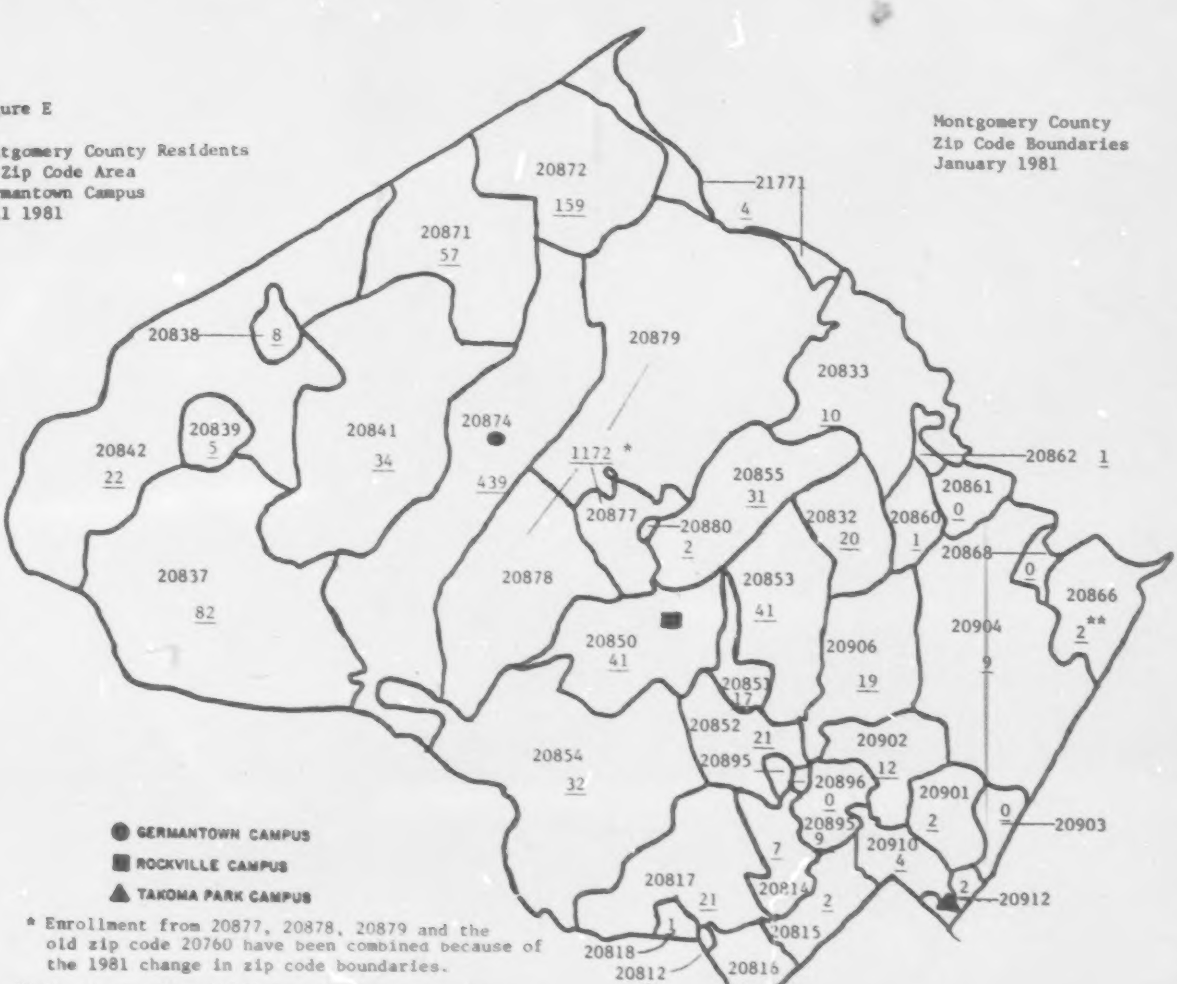
G-8. RESIDENCE BY POSTAL ZONE

Germantown students live in all parts of Montgomery County, although the vast majority are residents of the up-county area surrounding the campus. Figure E presents the distribution of Montgomery County residents by each postal zone, who are enrolled at Germantown.

Figure E

Montgomery County Residents
By Zip Code Area
Germantown Campus
Fall 1981

Montgomery County
Zip Code Boundaries
January 1981


20872
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20841
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20860
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20868
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20904
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20850
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20902
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20912
1
20815
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20812
0
20816
0
GERMANTOWN CAMPUS
ROCKVILLE CAMPUS
TAKOMA PARK CAMPUS

* Enrollment from 20877, 20878, 20879 and the old zip code 20760 have been combined because of the 1981 change in zip code boundaries.

** Enrollment from 20866 and the Montgomery County part of the old zip code 20810.

G-9. GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS ATTENDING CLASSES AT GERMANTOWN

Graduates of each of the Montgomery County public high schools are represented at Germantown (Table 12-G). These students graduated from high school between 1908 and the present. The most heavily represented high schools are Damascus, Seneca Valley and Gaithersburg which, not surprisingly, have the closest proximity to the new campus. This fact also supports the notion that the Germantown campus is establishing a well defined service area. In fall 1981, 43 percent of the Germantown students are graduates of County public high schools, a situation which existed in both the fall of 1979 and 1980.

TABLE 12-G
GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT GERMANTOWN CAMPUS

HIGH SCHOOL		FALL	
	1979	1980	1981
Bethesda-Chevy Chase	18	12	19
Montgomery Blair	21	27	25
Winston Churchill	13	7	16
Damascus	94	115	152
Albert Einstein	8	10	23
Gaithersburg	135	149	198
Walter Johnson	27	27	33
John F. Kennedy	6	5	12
Col. Zadok Magruder	12	15	27
Richard Montgomery	36	55	63
Northwood	19	19	15
Paint Branch	1	1	6
Robert E. Peary	21	27	38
Poolesville	40	40	56
Rockville	15	14	28
Seneca Valley	108	132	174
Sherwood	14	14	22
Springbrook	7	15	13
Wheaton	30	44	57
Walt Whitman	1	10	16
Charles Woodward	6	6	25
Thomas S. Wootton	14	19	22
TOTAL	646	763	1040

In fall 1981, 187 of those students who graduated from Montgomery County public high schools in 1981 are enrolled at the Germantown campus. This is an increase of 47 students over fall 1980 (Table 13-G). Only one student who graduated from Montgomery County private and parochial schools in 1981 enrolled at the Germantown campus in fall 1981, while in fall 1980 there were six students enrolled from the pool of 1980 graduates from these schools (Table 14-G).

TABLE 13-G
ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES ATTENDING GERMANTOWN THE YEAR FOLLOWING GRADUATION

PUBLIC HIGH SCHOOLS	NUMBER ENROLLED 1979	1980	1981	PERCENT OF GRADUATES 1979	1980	1981
Bethesda-Chevy Chase	1	0	2	**	0%	**
Montgomery Blair	1	0	0	**	0%	0%
Winston Churchill	1	2	3	**	**	1%
Damascus	25	30	48	9%	13%	17%
Albert Einstein	1	1	1	**	**	**
Gaithersburg*	20	33	43	5%	9%	10%
Walter Johnson	7	2	0	2%	1%	0%
John F. Kennedy	0	0	0	0%	0%	0%
Col. Zadok Magruder	1	2	2	**	**	1%
Richard Montgomery	2	0	3	1%	0%	1%
Northwood	1	0	0	**	0%	0%
Paint Branch	0	1	2	**	**	1%
Robert E. Peary	1	2	3	**	**	1%
Poolesville	11	7	18	15%	10%	17%
Rockville	4	1	0	1%	*	0%
Seneca Valley	47	53	54	11%	12%	12%
Sherwood	4	2	3	1%	1%	1%
Springbrook	0	0	1	0%	0%	**
Wheaton*	1	1	0	**	**	0%
Walt Whitman	0	0	0	0%	0%	0%
Charles Woodward	1	0	0	**	0%	0%
Thomas S. Wootton	5	3	4	1%	1%	1%
TOTAL	134	140	187	1%	2%	2%

* Includes evening high school
** Less than one percent.

TABLE 14-G
ENROLLMENT OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOL GRADUATES ATTENDING GERMANTOWN THE YEAR FOLLOWING GRADUATION

	GRADUATES			PERCENT OF GRADUATES ENROLLED		
	1979	1980	1981	1979	1980	1981
PRIVATE SCHOOLS						
Bullis Preparatory	0	1	0	0%	2%	0%
Harker Preparatory	0	0	0	0%	0%	0%
Holton Arms Academy	0	0	0	0%	0%	0%
Landon School	0	0	0	0%	0%	0%
Sandy Spring Friends	0	1	0	2%	2%	0%
Takoma Academy	0	1	1	1%	1%	1%
Cynthia Warner	0	0	0	0%	0%	0%
SUBTOTAL	0	3	1	0%	1%	*
PAROCHIAL SCHOOLS						
Academy of Holy Cross	0	0	0	0%	0%	0%
Academy of Holy Names	0	0	0	0%	0%	0%
Georgetown Preparatory	0	0	0	0%	0%	0%
Good Counsel	0	3	0	0%	2%	0%
School of Holy Child	0	0	0	0%	0%	0%
Stone Ridge Country Day School of the Sacred Heart	0	0	0	0%	0%	0%
SUBTOTAL	0	3	0	0%	1%	0%
GRAND TOTAL	0	6	1	0%	1%	*

* Less than one percent.

G-10. DATE OF HIGH SCHOOL GRADUATION

More than half of the Germantown students graduated from high school more then ten years ago, a fact which corresponds to their age distribution. This was also true in 1979 and 1980 (Table 15-G).

TABLE 15-G
HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED AT THE GERMANTOWN CAMPUS

YEAR OF HIGH SCHOOL GRADUATION	NUMBER OF STUDENTS		
	1979	1980	1981
1982	-	-	14
1981	-	8	221
1980	14	164	191
1979	155	156	127
1978	98	74	98
1977	81	66	85
1976	60	75	87
1975	46	56	77
1974	50	35	86
1973	41	53	70
1972	58	81	80
FIVE YEAR PERIODS:			
1967-1971	260	284	383
1962-1966	213	242	324
1957-1961	153	169	209
1952-1956	77	98	101
TEN YEAR PERIODS:			
1942-1951	72	81	105
1932-1941	17	26	40
1922-1931	10	10	18
1912-1921	1	1	2
1901-1911	0	2	1
UNKNOWN	96	98	105
TOTAL	1502	1779	2424

G-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

Many of the Germantown students are enrolled recently and have, as yet, earned no credit hours or have earned only from 1-12 hours (Table 16-G). Between 1979 and 1981, the percentage of students who have earned over 12 hours increased from 23% to 27% of the enrollment. This situation will continue to change in the years to come, as the campus attracts increasing numbers of full-time and degree-seeking students.

TABLE 16-G
THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTER
GERMANTOWN CAMPUS

HOURS	DAY			EVENING			DAY/EVENING			TOTAL			PERCENT		
				1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
0 hrs.	338	338	503	364	400	496	85	101	124	787	839	1123[1]	52%	47%	47%
1-12	130	140	205	213	282	365	37	54	67	380	476	638	25%	27%	26%
13-27	76	87	111	73	105	126	28	49	81	177	241	318	12%	14%	13%
28-45	38	44	62	28	54	75	24	27	56	90	125	193	6%	7%	8%
46-60	14	19	22	16	31	36	12	13	18	42	63	76	3%	4%	3%
61 & over	11	6	18	13	27	48	2	2	10	26	35	76	2%	1%	3%
TOTAL	607	634	921	707	899	1147	188	246	356	1502	1779	2424	100%	100%	100%

[1] 955 of these students were new and consequently were taking their first course at the College.

G-12. DATE OF ADMISSION TO THE COLLEGE

First-time entrants to the College account for 955 (39%) of the total enrollment at the Germantown Campus. Including the summer session, 988 students have entered during the 1981-1982 academic year, representing 41 percent of the total campus enrollment (Table 17-G).

TABLE 17-G
SEMESTER IN WHICH STUDENTS FIRST ENTERED MONTGOMERY COLLEGE
GERMANTOWN CAMPUS
FALL 1981

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL	PERCENT
1981-1982	33	955	-	988	41%
1980-1981	24	284	166	474	19%
1979-1980	13	162	66	241	10%
1978-1979	15	102	51	168	7%
1977-1978	8	76	30	114	5%
1976-1977	12	47	23	82	3%
1975-1976	11	59	25	95	4%
1974-1975	7	35	20	62	3%
1973-1974	2	30	11	43	2%
1972-1973	2	21	8	31	1%
1971-1972	2	19	3	24	1%
1966-1971	6	66	18	90	4%
1961-1966	3	5	0	8	*
1956-1961	0	2	1	3	*
1951-1956	0	1	0	1	*
Before 1950-1951	0	0	0	0	0%
TOTAL	138	1864	422	2424	100%

* Less than one percent.

G-13. THE DISTRIBUTION BY CLASS

A majority of students (85%) at Germantown are classified as freshmen. Only one percent of the students are enrolled as special and/or early placement students. This distribution is a direct result of the number of earned credits of the students. The distribution is changing as Germantown students are accruing more credits. Three percent more 1981 students are classified as sophomores than in 1980 (Table 18-G).

TABLE 18-G
CLASS DESIGNATIONS OF STUDENTS ENROLLED
AT THE GERMANTOWN CAMPUS

CLASS	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Freshmen	557	1557	2076	37%	88%	85%
Sophomores	113	199	329	8%	11%	14%
Special/Early Placement	832	23	19	55%	1%	1%
TOTAL	1502	1779	2424	100%	100%	100%

G-14. THE CURRICULA OF STUDY

In the fall of 1981, the distribution of students by program type is similar to that of the other campuses. A majority of students on this campus are enrolled in general education or transfer programs (Table 19-G), and more than half of the students are enrolled in evening courses (Table 20-G). Of the career students, 21 percent are in accounting, 32 percent are in computer science and 19 percent are in management. The majority of students in all programs are part-time students (Table 21-G).

TABLE 19-G
ENROLLMENT BY PROGRAM
GERMANTOWN CAMPUS

PROGRAM	NUMBER 1980	 1981	PERCENT 1980	 1981
Transfer/General Education	1099	1491	62%	61%
Career	657	914	37%	38%
Special	23	19	1%	1%
TOTAL	1779	2424	100%	100%

Nearly half of the students at the Germantown campus (47%) are enrolled in evening courses only; 38 percent of them are daytime students only, and 15 percent of the students take both day and evening courses (Table 20-G).

TABLE 20-G
WHEN STUDENTS ATTEND CLASSES
GERMANTOWN CAMPUS
FALL 1981

	DAY ONLY		EVENING ONLY		DAY AND EVENING		TOTAL	
PROGRAMS	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION								
Number	648	70%	619	54%	224	63%	1491	61%
Percent	43%		42%		15%		100%	
CAREER								
Number	265	29%	520	45%	129	36%	914	38%
Percent	29%		57%		14%		100%	
SPECIAL								
Number	8	1%	8	1%	3	1%	19	1%
Percent	42%		42%		16%		100%	
TOTAL								
Number	921	100%	1147	100%	356	100%	2424	100%
Percent	38%		47%		15%		100%	

TABLE 21-G
THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM
GERMANTOWN CAMPUS
FALL 1981

	12 OR MORE HOURS		11 OR FEWER HOURS		TOTAL	
PROGRAMS	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	305	74%	1186	59%	1491	61%
Percent	20%		80%		100%	
CAREER						
Number	105	26%	809	40%	914	38%
Percent	11%		89%		100%	
SPECIAL/EARLY PLACEMENT						
Number	0	0%	19	1%	19	1%
Percent	0%		100%		100%	
TOTAL						
Number	410	100%	2014	100%	2424	100%
Percent	17%		83%		100%	

* Less than one percent.

G-15. THE CREDIT HOUR LOAD OF STUDENTS

More than half of the Germantown students enroll for a credit hour load of 3 hours or less. Approximately 17 percent of the students are registered for a full-time load. Four percent of the students are enrolled for 16 or more credits. These percentages are comparable to those of fall 1980 (Tables 22-G and 23-G). The average credit hour load of all 1981 Germantown students decreased from the fall 1979 and 1980 average credit hour loads (Table 24-G).

TABLE 22-G
CREDIT HOUR LOAD OF GERMANTOWN STUDENTS

CREDIT	FALL 1977		FALL 1978		FALL 1979		FALL 1980		FALL 1981	
HOURS	NO.	PERCENT	NO.	PERCENT	NO.	PERCENT	NO.	PERCENT	NO.	PERCENT
1	39	8%	71	6%	128	9%	170	10%	238	10%
2	4	1%	7	1%	18	1%	21	1%	24	1%
3	332	72%	610	49%	577	38%	730	41%	999	41%
4	14	3%	71	6%	91	6%	100	6%	125	5%
5	5	1%	39	3%	37	2%	42	2%	35	1%
6	56	12%	135	10%	211	14%	221	12%	346	14%
7	8	2%	28	2%	41	3%	51	3%	65	3%
8	0	0%	12	1%	20	1%	25	1%	24	1%
9	4	1%	48	4%	52	4%	67	4%	80	3%
10	1	*	23	2%	30	2%	34	2%	47	2%
11	0	0%	10	1%	20	1%	17	1%	31	1%
12	0	0%	39	3%	53	4%	68	4%	116	5%
13	0	0%	43	3%	56	4%	63	3%	84	4%
14	0	0%	28	2%	35	2%	50	3%	47	2%
15+	1	*	90	7%	133	9%	120	7%	163	7%
TOTAL	464	100%	1254	100%	1502	100%	1779	100%	2424	100%

* Less than one percent.

TABLE 23-G
DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS ON THE GERMANTOWN CAMPUS

CREDITS	NUMBER 1979	NUMBER 1980	NUMBER 1981	PERCENT 1979	PERCENT 1980	PERCENT 1981
1-3	723	921	1261	48%	52%	52%
4-6	339	363	506	23%	20%	21%
7-11	163	194	247	11%	11%	10%
12-15	195	225	314	13%	13%	13%
16 and over	82	76	96	5%	4%	4%
TOTAL	1502	1779	2424	100%	100%	100%

TABLE 24-G
AVERAGE CREDIT HOUR LOAD OF GERMANTOWN STUDENTS

FALL SEMESTER	AVERAGE CREDIT HOUR LOAD
1977*	3.40
1978**	5.90
1979**	6.10
1980**	5.79
1981**	5.76

* Includes off-campus program.
** On-campus only.

G-16. REASON FOR ATTENDING THE COLLEGE AND DEGREE ASPIRATIONS

Beginning in the fall of 1978, the College began collecting information concerning the educational goals and degree aspirations of all students who apply to the College. In fall 1979, 1980 and 1981, students at the Germantown campus were primarily motivated to attend for career and transfer related reasons (Table 25-G). In fall 1981, 52 percent of the students claimed to be working toward degrees or certificates (Table 26-G) as compared to 63 percent college-wide. These statistics are comparable to those of 1980.

TABLE 25-G
REASONS FOR ATTENDING MONTGOMERY COLLEGE
GERMANTOWN CAMPUS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Exploration of new career or academic areas	301	345	505	26%	22%	21%
Preparation for immediate entry into a career	112	144	200	10%	9%	8%
Preparation for transfer to a four-year institution	250	375	560	21%	24%	23%
To update skills for a job I currently hold	227	323	377	19%	21%	16%
For interest and self-enrichment	255	312	385	22%	21%	16%
Other	25	38	71	2%	3%	3%
No Information	332	242	326	*	*	13%
TOTAL	1502	1779	2424	100%	100%	100%

*Excluded from percentage computation.

TABLE 26-G
DEGREE GOALS
GERMANTOWN CAMPUS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Certificate	76	103	169	7%	7%	8%
Associate Degree	487	664	900	42%	45%	44%
Take courses without working towards a degree or certificate	584	725	983	51%	48%	48%
No information	355	287	372	*	*	*
TOTAL	1502	1779	2424	100%	100%	100%

*Excluded from percentage computations.

G-17. EMPLOYMENT AND GRADUATION PLANS

Sixty-six percent of the Germantown students indicate that they are employed full-time and 13 percent indicate that they are employed part-time for a total of 79 percent employed. This is a higher employment rate than exists college-wide. The 1981 Germantown employment rates are comparable to those of 1980 and 1979 (Table 27-G). Thirteen percent of the Germantown students indicate that they plan to graduate during the current academic year. This rate is the same as it was in 1980 and 1979 (Table 28-G).

TABLE 27-G
THE EMPLOYMENT OF STUDENTS
GERMANTOWN CAMPUS

	FALL 1979 % OF STUDENTS	FALL 1980 % OF STUDENTS	FALL 1981 % OF STUDENTS
Working Full-time	66%	67%	66%
Working Part-time	14%	12%	13%
Not employed	20%	21%	21%
TOTAL	100%	100%	100%
NUMBER RESPONDING	1468	1685	2209

TABLE 28-G
PLANS OF STUDENTS TO GRADUATE
DURING THE ACADEMIC YEAR
GERMANTOWN CAMPUS

	PLANS TO GRADUATE PERCENT OF STUDENTS 1979-1980	1980-1981	1981-1982
Yes	13%	13%	13%
No	87%	87%	87%
TOTAL	100%	100%	100%
NUMBER RESPONDING	1468	1685	2209

A PROFILE OF STUDENTS
ATTENDING THE ROCKVILLE CAMPUS
FALL 1981

SUMMARY

Students on the Rockville campus tend to be more like "traditional" college students than do the students at the other campuses and those in the off-campus programs. Specifically, they tend to be younger and less disproportionately female. In fall 1981, the mean age of these students is 25.73 and 51 percent of them are female. Ninety-three percent of the students are Montgomery County residents, and most of them live in the central part of the County surrounding the campus. The average number of credit hours is approximately the same as in 1980.

A majority of students on the Rockville campus are enrolled in general education or transfer programs (63%). Thirty-six percent of the students are enrolled in career programs and one percent are enrolled as special or early placement students. The same percentages existed in 1980.

R-1. THE AGE OF STUDENTS

The average age of students at the Rockville campus is 25.73 and, while this is lower than the corresponding figure for the other campuses, it too had been increasing steadily since 1972. However, it stabilized in fall 1979 (Table 1-R). The overall median age for Rockville students stands at 21 years. Evening students have a median age of 26 years, suggesting that these students are somewhat more comparable to students in the rest of the College than are the Rockville day students (Table 2-R). This was true in both fall 1979 and fall 1980. The tendency for Rockville day students to be comparable to the "traditional" college student will be noted at other points in this profile.

TABLE 1-R
AVERAGE AGE OF STUDENTS
AT THE ROCKVILLE CAMPUS

FALL	AVERAGE AGE (mean)
1972	23.10
1973	23.39
1974	24.09
1975	24.66
1976	24.88
1977	25.15
1978	25.33
1979	25.73
1980	25.72
1981	25.73

TABLE 2-R
THE MEDIAN AGE OF STUDENTS ATTENDING DAY AND EVENING CLASSES
ROCKVILLE CAMPUS

YEAR	DAY	EVENING	DAY/EVENING	TOTAL
1979	20	26	21	21
1980	20	26	21	21
1981	20	26	21	21

R-2. THE CREDIT HOUR DISTRIBUTION OF MALE AND FEMALE STUDENTS

There are more females (51%) than males (49%) in attendance at the Rockville campus, and males tend to be enrolled for more credit hours than females (Table 3-R). In 1979, 1980, and 1981 female students have tended to be slightly older than the males, although the age distributions for the two sexes have been fairly comparable (Table 4-R). The female students are more likely to be enrolled in general education and transfer programs than males (66% versus 61%) (Table 5-R). In summary, the female students at Rockville tend to be older and more likely to be enrolled for eleven or fewer credit hours than the male students.

TABLE 3-R
CREDIT HOURS OF ENROLLMENT BY THE SEX OF STUDENTS
ROCKVILLE CAMPUS

	12 OR MORE CREDIT HOURS			11 OR LESS CREDIT HOURS			TOTAL CREDIT HOURS		
SEX	1979	1980	1981	1979	1980	1981	1979	1980	1981
MALE									
Number	2652	2671	2607	2776	2892	3023	5428	5563	5630
Percent	49%	48%	46%	51%	52%	54%	100%	100%	49%
FEMALE									
Number	1893	1959	1955	3896	4024	3947	5789	5983	5902
Percent	33%	33%	33%	67%	67%	67%	100%	100%	51%
TOTAL									
Number	4545	4630	4562	6672	6916	6970	11217	11546	11532
Percent	41%	40%	40%	59%	60%	60%	100%	100%	100%

TABLE 4-R
AGE AND SEX DISTRIBUTIONS
ROCKVILLE CAMPUS

	MALE			FEMALE			TOTAL		
AGE	1979	1980	1981	1979	1980	1981	1979	1980	1981
15-16	6	9	6	8	10	7	14	19	13
17	60	67	61	112	108	103	172	175	164
18	746	750	764	756	812	776	1502	1562	1540
19	950	935	935	822	816	817	1772	1751	1752
20	817	833	819	566	632	635	1383	1465	1454
21	551*	615*	582*	389	373	422	940*	988*	1004
22	379	387	443	249*	283*	298	628	670	741*
23	285	290	280	178	200	227*	463	490	507
24-25	401	420	432	358	365	345	759	785	777
26-27	288	310	312	252	302	301	540	612	613
28-29	196	217	240	200	212	203	396	429	443
30-34	311	287	289	498	513	437	809	800	726
35-39	147	123	137	482	450	424	629	573	561
40-44	91	98	74	332	299	334	423	397	408
45-49	63	67	52	223	214	199	286	281	251
50-54	30	32	54	143	151	130	173	183	184
55-59	35	26	38	85	92	80	120	118	118
60-64	42	44	56	84	85	91	126	129	147
65-69	17	38	35	37	53	57	54	91	92
70+	9	13	19	10	12	16	19	25	35
Missing Info.	4	2	2	5	1	0	9	3	2
TOTAL	5428	5563	5630	5789	5983	5902	11217	11546	11532

*Median

TABLE 5-R
MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM
ROCKVILLE CAMPUS
FALL 1981

	SEX					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	3441	61%	3882	66%	7323	63%
Percent	47%		53%		100%	
CAREER						
Number	2163	38%	1959	33%	4122	36%
Percent	53%		47%		100%	
SPECIAL/EARLY PLACEMENT						
Number	26	1%	61	1%	87	1%
Percent	30%		70%		100%	
TOTAL						
Number	5630	100%	5902	100%	11532	100%
Percent	49%		51%		100%	

*Less than one percent.

R-3. THE ETHNIC/RACIAL BACKGROUND ON STUDENTS

The distribution of various ethnic groups at the Rockville campus tends to be comparable with that for the overall College. An exception to this is the proportion of Blacks enrolled at this campus is considerably lower than that for the whole College. In fall 1981, all specific racial groups showed a decline from fall 1979 except for the other and unknown category which increased from three percent in fall 1979 to 15 percent in fall 1980 to 31 percent in fall 1981. Because of this we have computed an adjusted percentage which does not include the other/unknown category of students. These adjusted percentages show that the proportion of minority and nonminority students has remained stable over the last three years (Table 6-R).

TABLE 6-R
PERCENTAGE OF VARIOUS ETHNIC/RACIAL GROUPS
IN ROCKVILLE CAMPUS PROGRAMS[1]

	1979		1980		1981	
ETHNIC RACIAL GROUPS	%	ADJ.%	%	ADJ.%	%	ADJ.%
White	79%	82%	71%	83%	57%	83%
Black	6%	6%	5%	6%	4%	5%
Asian	4%	4%	3%	4%	2%	3%
Hispanic	3%	3%	2%	2%	2%	3%
Foreign*	5%	5%	4%	5%	4%	6%
Other/Unknown	3%	-	15%	-	31%	-
TOTAL	100%	100%	100%	100%	100%	100%
NUMBER	11628	11256	12054	10286	12114	8381

* Exclusive of other groups.

[1] Includes on and off-campus enrollments.

R-4. THE RESIDENCE OF STUDENTS

In fall 1981, 93 percent of the Rockville students are County residents (Table 7-R). This is one percent more than that recorded in fall 1980 and fall 1979. Five percent of the fall 1981 students are classified as nonresidents. This is one percent less than that recorded in fall 1980 or fall 1979.

TABLE 7-R
THE RESIDENCE OF STUDENTS
ATTENDING THE ROCKVILLE CAMPUS

	NUMBER			PERCENT		
RESIDENCE CLASSIFICATION	1979	1980	1981	1979	1980	1981
Montgomery County Residents	10287	10609	10650	92%	92%	93%
Maryland Residents	212	224	264	2%	2%	2%
Nonresidents	718	713	618	6%	6%	5%
TOTAL	11217	11546	11532	100%	100%	100%

R-5. ENROLLMENT OF HANDICAPPED STUDENTS

In fall 1981 there are 334 handicapped students enrolled at the Rockville campus. Seventy-eight percent of these students are taking part-time loads (Table 8-R). Fifty-eight percent are enrolled in Transfer/General Education curricula (Table 9-R). The majority (51%) of the handicapped students have learning disabilities (Table 10-R).

TABLE 8-R
THE LOAD DISTRIBUTION OF HANDICAPPED STUDENTS
ROCKVILLE CAMPUS[1]
FALL 1981

	NUMBER	PERCENT
12 or more hours	75	22%
11 or less hours	259	78%
TOTAL	334	100%

[1] Includes on and off-campus enrollments.

TABLE 9-R
THE CURRICULA OF HANDICAPPED STUDENTS
ROCKVILLE CAMPUS[1]
FALL 1981

	NUMBER	PERCENT
Transfer/General Education	195	58%
Career	139	42%
Special/Early Placement	0	0%
TOTAL	334	100%

[1] Includes on and off-campus enrollments.

TABLE 10-R
TYPE OF DISABILITY OF HANDICAPPED STUDENTS[1]
ROCKVILLE CAMPUS
FALL 1981

	NUMBER	PERCENT
1. Blind/Visual Impairments	22	6%
2. Cerebral Palsy	7	2%
3. Deaf/Hearing Impairments	36	10%
4. Emotional Disabilities	13	4%
5. Epilepsy	3	1%
6. Health Disorders	20	6%
7. Learning Disabilities	177	51%
8. Orthopedic Disabilities	58	17%
9. Students in Wheelchairs	10	3%
TOTAL	346	100%

[1] This is not an unduplicated headcount, as many of the students enrolled have multiple disabilities.
Includes on an off-campus enrollments.

R-6. INTERNATIONAL STUDENTS

Of the 1,516 international students attending the Rockville campus in fall 1981, 1,118 (74%) are classified as Montgomery County residents, 391 (26%) are classified as nonresidents of Maryland and the remaining seven students are classified as Maryland residents. Over the last three years there has been a shift from the nonresident classification to the Montgomery County resident classification for international students. In fall 1981, international students comprise 63 percent of the nonresident students at the Rockville campus. This is a decrease of one percentage point from fall 1980. Students holding F type student visas do not qualify as County residents, regardless of their current home address (Table 11-R).

TABLE 11-R
NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
ROCKVILLE CAMPUS

	NUMBER			PERCENT		
RESIDENCE CLASSIFICATION	1979	1980	1981	1979	1980	1981
Montgomery County Residents	961	1084	1118	66%	70%	74%
Maryland Residents	7	14	7	-	1%	*
Nonresidents	492	459	391	34%	29%	26%
TOTAL	1460	1557	1516	100%	100%	100%

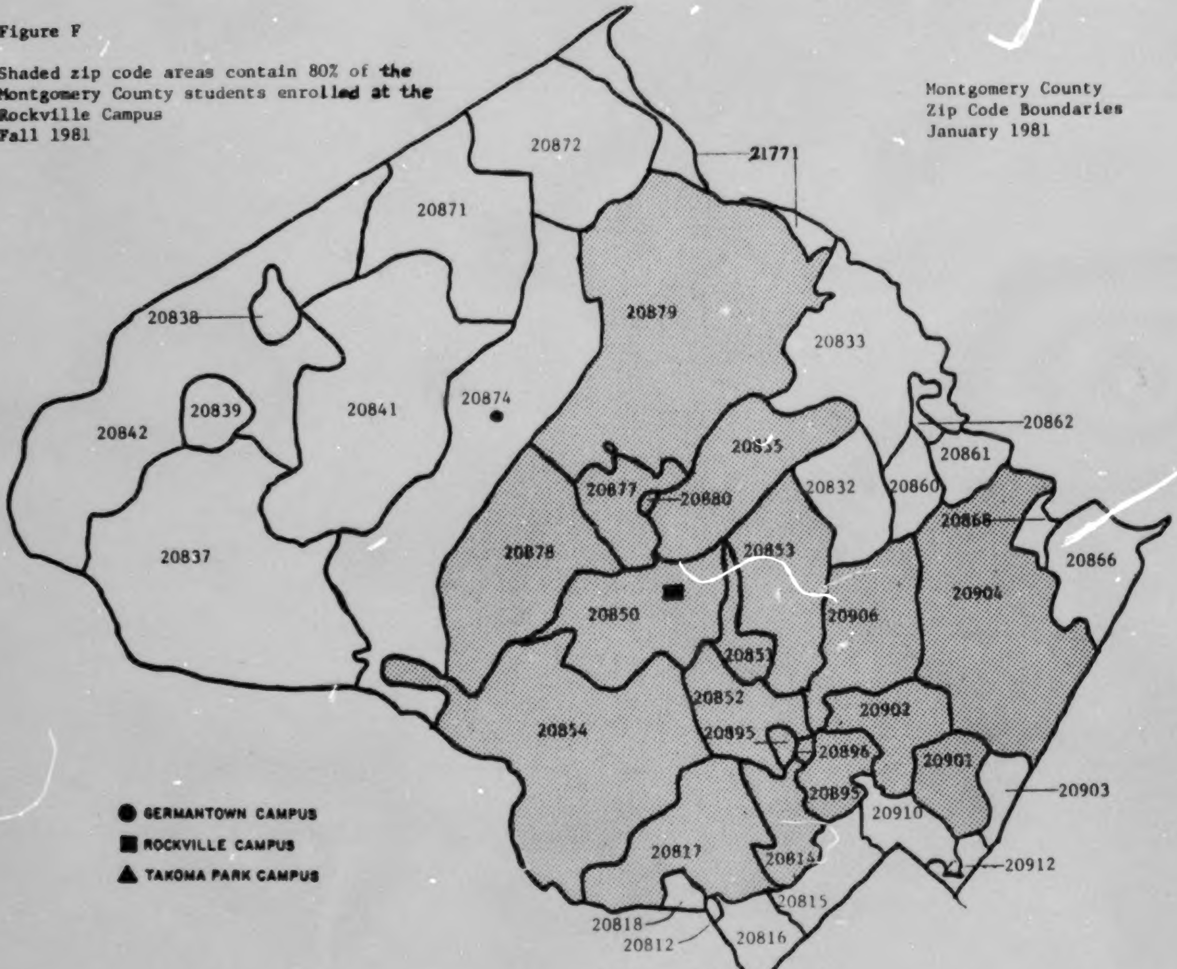
* Less than one percent.

R-7. ENROLLMENT BY POSTAL ZONES

The service area of the Rockville campus is virtually congruent with that for the College as a whole, reflecting the fact that 62 percent of the College's total headcount enrollment attends this campus. Rockville draws students from all areas of the County (Figure F). The largest absolute number reside in postal zones 20760, 20850, 20853, 20854, and 20906, encompassing Gaithersburg and Rockville. Although there was a restructuring of zipcode zones in 1981, these are the same postal zones from which the Rockville campus also drew the greatest percentage of its students in fall 1980 and 1979 (Table 12-R and Figure G).

Figure F

Shaded zip code areas contain 80% of the Montgomery County students enrolled at the Rockville Campus Fall 1981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20903
● GERMANTOWN CAMPUS
■ ROCKVILLE CAMPUS
▲ TAKOMA PARK CAMPUS
20817
20814
20912
20815
20818
20812
20816

Montgomery County
Zip Code Boundaries
January 1981

TABLE 12-R
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS
ROCKVILLE CAMPUS

	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20012	77	85	60	1%	1%	1%
20014	319	356	284	3%	3%	3%
20015	241	257	229	2%	2%	2%
20016	160	164	117	2%	2%	1%
20034	571	621	523	6%	6%	5%
20702	14	19	22	*	*	*
20703	5	6	5	*	*	*
20704	+	+	0	+	+	0%
20720	18	13	13	*	*	*
20727	11	6	10	*	*	*
20729	64	99	67	1%	1%	1%
20730	25	24	18	*	*	*
20731	6	7	6	*	*	*
20734	25	25	26	*	*	*
20750	56	47	42	1%	*	*
20753	5	12	9	*	*	*
20760	1188	1333	1023	13%	14%	10%
20766	20	24	24	*	*	*
20767	122	120	97	1%	1%	1%
20795	421	411	303	4%	4%	3%
20810	+	+	2	+	+	*
20812	+	+	2	+	+	*
20814	+	+	57	+	+	1%
20815	+	+	38	+	+	*
20816	+	+	30	+	+	*
20817	+	+	71	+	+	1%
20818	+	+	4	+	+	*
20832	166	179	211	2%	2%	2%
20833	+	+	9	+	+	*
20837	42	31	36	*	*	*
20838	+	+	0	+	+	0%
20839	+	+	0	+	+	0%
20841	+	+	2	+	+	*
20842	+	+	0	+	+	0%
20850	730	776	745	7%	7%	7%
20851	407	411	412	4%	4%	4%
20852	607	587	608	6%	6%	6%

TABLE 12-R
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS
ROCKVILLE CAMPUS

POSTAL ZONE	NUMBER 1979	1980	1981	PERCENT 1979	1980	1981
20853	994	999	1000	10%	10%	10%
20854	826	898	923	8%	9%	9%
20855	221	235	275	2%	2%	3%
20860	11	11	14	*	*	*
20861	+	+	7	+	+	*
20862	+	+	1	+	+	*
20866	+	+	5	+	+	*
20868	4	4	6	*	*	*
20871	+	+	5	+	+	*
20872	+	+	11	+	+	*
20874	+	+	31	+	+	*
20877	+	+	90	+	+	1%
20878	+	+	92	+	+	1%
20879	+	+	86	+	+	1%
20880	17	18	13	*	*	*
20895	+	+	68	+	+	1%
20896	+	+	3	+	+	*
20901	354	311	301	3%	3%	3%
20902	745	645	667	7%	6%	6%
20903	107	102	123	1%	1%	1%
20904	547	591	643	6%	6%	6%
20905	+	+	2	+	+	*
20906	773	830	782	8%	8%	7%
20907	+	+	2	+	+	*
20910	218	209	210	2%	2%	2%
20912	+	+	12	+	+	*
20914	+	+	1	+	+	*
20937	+	+	0	+	+	0%
20951	+	+	0	+	+	0%
20953	+	+	1	+	+	*
20954	+	+	0	+	+	0%
20957	+	+	0	+	+	0%
20960	+	+	1	+	+	*
20963	+	+	0	+	+	0%
20966	+	+	1	+	+	*
20985	+	+	1	+	+	*
21771	6	2	2	*	*	*
Missing Values	164	141	166	**	**	**
TOTAL	10287	10609	10650			

* Less than one percent.
** Not included in percentage computation.
+ Not in existence this year.

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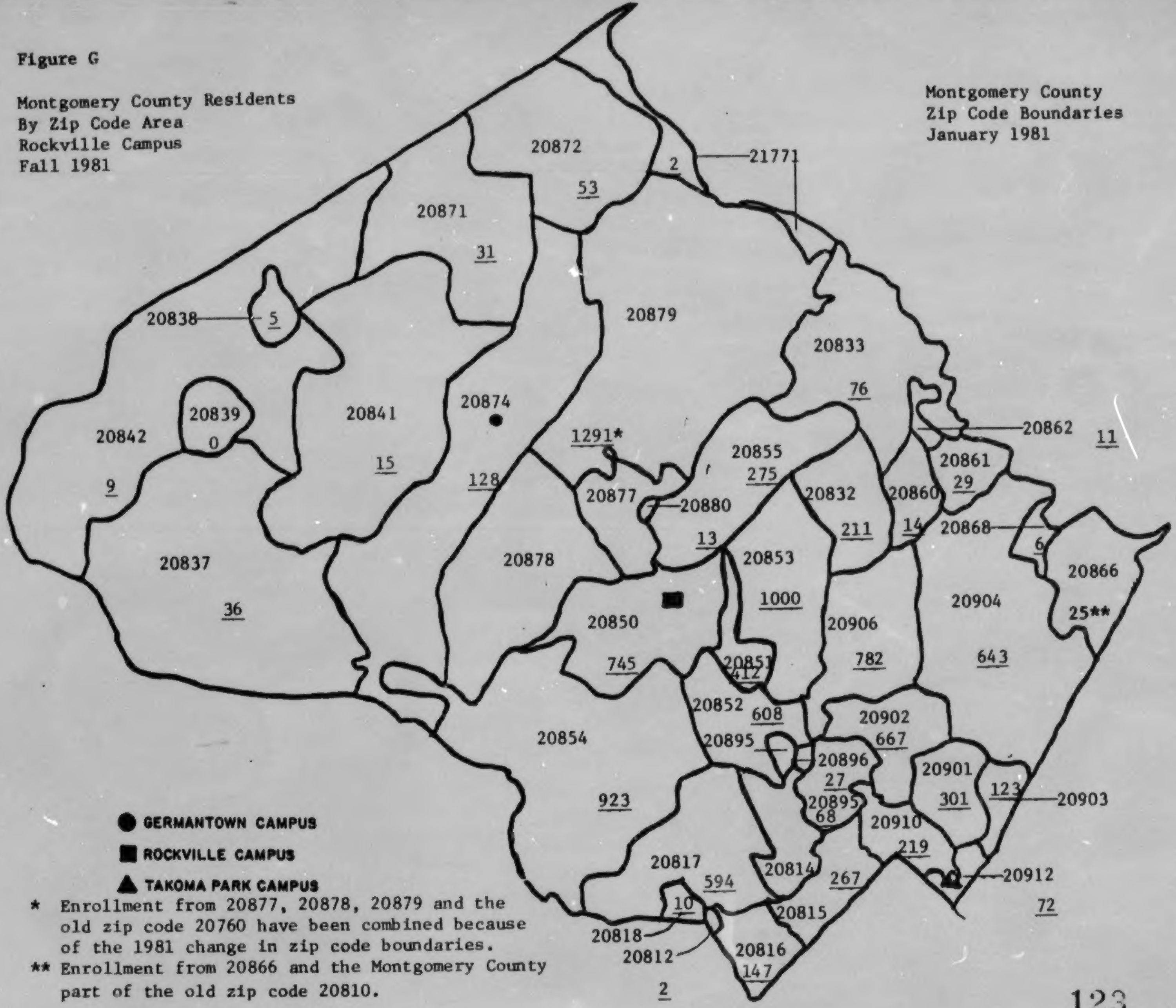
Figure G

Montgomery County Residents
By Zip Code Area
Rockville Campus
Fall 1981

Montgomery County
Zip Code Boundaries
January 1981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20874
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20839
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20842
9
1291*
128
20862
11
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275
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20877
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25**
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20878
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20850
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20906
782
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412
20852
608
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667
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20896
27
20901
301
123
20903
20895
68
20910
219
20817
594
20814
267
20912
72
10
20815
20818
20812
20816
147
2
GERMANTOWN CAMPUS
ROCKVILLE CAMPUS
TAKOMA PARK CAMPUS

* Enrollment from 20877, 20878, 20879 and the old zip code 20760 have been combined because of the 1981 change in zip code boundaries.

** Enrollment from 20866 and the Montgomery County part of the old zip code 20810.

R-8. GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS IN ATTENDANCE AT THE ROCKVILLE CAMPUS

The Rockville campus draws large numbers of students from each of the County's public high schools. The school most heavily represented in fall 1979, 1980 and 1981 is Peary High School with 486 former students in attendance in 1981. Montgomery County public high school graduates comprised 55 percent of the total enrollment at Rockville in fall 1979, 1980 and 1981 (Table 13-R).

TABLE 13-R
GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS ENROLLED AT ROCKVILLE CAMPUS

HIGH SCHOOL	FALL 1979	1980	1981
Bethesda-Chevy Chase	275	265	262
Montgomery Blair	262	229	280
Winston Churchill	368	403	405
Damascus	91	74	80
Albert Einstein	326	319	291
Gaithersburg	251	294	299
Walter Johnson	381	378	382
John F. Kennedy	216	244	263
Col. Zadok Magruder	290	300	331
Richard Montgomery	412	434	385
Northwood	408	371	329
Paint Branch	152	167	183
Robert E. Peary	531	502	486
Poolesville	22	33	28
Rock Terrace			6
Rockville	284	279	299
Seneca Valley	127	143	163
Sherwood	199	233	238
Springbrook	340	352	345
Wheaton	501	453	444
Walt Whitman	264	293	280
Charles Woodward	238	247	260
Thomas S. Wootton	259	286	301
TOTAL	6197	6299	6340

Montgomery County public high schools contributed 16 percent of their 1981 graduates to the Rockville campus in fall 1981, a decrease of two percentage points from fall 1980 (Table 14-R). Montgomery County private and parochial schools contributed six percent of their 1981 graduates to the Rockville campus in fall 1981. This is two percentage points less than in 1980 and the same as in 1979 (Table 15-R).

TABLE 14-R
ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES ATTENDING MONTGOMERY COLLEGE THE SEMESTER FOLLOWING GRADUATION
ROCKVILLE CAMPUS

PUBLIC	GRADUATES			ENROLLED AT ROCKVILLE CAMPUS			ENROLLED AT ROCKVILLE CAMPUS		
HIGH SCHOOLS	1979	1980	1981	1979	1980	1981	1979	1980***	1981***
Bethesda-Chevy Chase	426	440	404	41	64	51	10%	15%	13%
Montgomery Blair	510	442	537	42	49	49	8%	11%	9%
Winston Churchill	568	642	582	104	100	81	18%	16%	14%
Damascus	278	224	275	20	9	18	7%	4%	7%
Albert Einstein	360	321	268	78	78	57	22%	24%	21%
Gaithersburg*	392	356	412	58	61	68	15%	17%	17%
Walter Johnson	419	400	410	88	80	86	21%	20%	21%
John F. Kennedy	345	363	376	67	76	63	19%	21%	17%
Col. Zadok Magruder	415	443	333	83	86	94	20%	19%	28%
Richard Montgomery	353	354	350	85	89	78	24%	25%	22%
Northwood	490	437	367	93	82	68	19%	19%	19%
Paint Branch	387	342	337	54	52	49	14%	15%	15%
Robert E. Peary	519	471	461	118	117	92	23%	25%	20%
Poolesville	74	71	108	1	13	6	1%	18%	6%
Rockville	315	293	427	63	63	84	20%	22%	20%
Seneca Valley	433	445	457	62	44	56	14%	10%	12%
Sherwood	315	291	334	58	75	61	18%	26%	18%
Springbrook	562	551	504	79	115	80	14%	21%	16%
Wheaton*	544	421	426	111	100	80	20%	24%	19%
Walt Whitman	624	677	582	49	78	49	8%	12%	8%
Charles Woodward	359	351	310	57	74	58	16%	21%	19%
Thomas S. Wootton	446	432	502	77	96	81	17%	22%	16%
TOTAL	9134	8767	8762	1488	1601	1409	16%	18%	16%

* Includes evening high school.
** Less than one percent.
*** Rounded to nearest whole percent.

TABLE 15-R
ENROLLMENT OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOL GRADUATES ATTENDING THE ROCKVILLE CAMPUS THE SEMESTER FOLLOWING GRADUATION

	GRADUATES			PERCENT OF GRADUATES ENROLLED		
	1979	1980	1981	1979	1980	1981
PRIVATE SCHOOLS						
Bullis Preparatory	47	53	46	6%	2%	2%
Harker Preparatory	25	28	33	28%	21%	12%
Holton Arms Academy	56	62	61	0%	0%	0%
Landon School	63	61	65	0%	0%	2%
Sandy Spring Friends	56	60	75	2%	8%	5%
Takoma Academy	137	155	130	2%	2%	5%
Cynthia Warner	5	7	4	0%	14%	0%
SUBTOTAL	389	426	414	4%	4%	4%
PAROCHIAL SCHOOLS						
Academy of Holy Cross	127	117	115	16%	21%	10%
Academy of Holy Names	83	75	70	8%	11%	14%
Georgetown Preparatory	81	92	101	1%	2%	0%
Good Counsel	198	198	178	16%	18%	13%
School of Holy Child	71	79	72	7%	1%	3%
Sacred Heart	42	50	44	0%	0%	0%
SUBTOTAL	602	611	580	11%	12%	8%
GRAND TOTAL	991	1037	994	8%	8%	6%

R-9. DATE OF HIGH SCHOOL GRADUATION

Rockville students tend to be recent high school graduates. At the Rockville campus, over half of the students graduated from high school in the last five years. This characteristic corresponds to their age structure being closer to that of "traditional" college students than is true at the other campuses (Table 16-R).

TABLE 16-R
HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED AT THE ROCKVILLE CAMPUS

YEAR OF HIGH SCHOOL GRADUATION	NUMBER OF STUDENTS 1979	1980	1981
1982	-	-	48
1981	-	74	1754
1980	87	1932	1757
1979	1798	1724	1399
1978	1804	1388	886
1977	1347	920	650
1976	866	607	452
1975	551	469	379
1974	418	351	333
1973	385	337	303
1972	339	297	280
FIVE YEAR PERIODS:			
1967-1971	1041	996	826
1962-1966	665	587	542
1957-1961	523	482	422
1952-1956	324	281	265
TEN YEAR PERIODS:			
1942-1951	370	335	296
1932-1941	197	200	219
1922-1931	48	64	55
1912-1921	12	8	4
BEFORE 1912	3	4	4
UNKNOWN	439	490	658
TOTAL	11217	11546	11532

R-10. THE DATE OF ADMISSION TO THE COLLEGE

First-time entrants to the campus in fall 1981 comprise 3,909 students, 34 percent of the total enrollment at Rockville. Combining these with the 348 who entered in summer 1981, a total of 4,257 first-time entrants is obtained for the academic year of 1981-1982, 36 percent of the total Rockville enrollment. This is 237 students less than for the same time period in 1980-1981. Eighty-eight percent of the Rockville students have enrolled for the first time since 1977. However, 289 students enrolled more than 10 years ago (Table 17-R).

TABLE 17-R
SEMESTER IN WHICH STUDENTS FIRST ENTERED MONTGOMERY COLLEGE
ROCKVILLE CAMPUS
FALL 1981

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL	PERCENT
1981-1982	348	3909	-	4257	36%
1980-1981	176	1835	793	2804	24%
1979-1980	118	1061	453	1632	14%
1978-1979	91	566	233	890	8%
1977-1978	34	348	159	541	5%
1976-1979	25	203	92	320	3%
1975-1976	27	177	90	294	3%
1974-1975	27	146	67	240	2%
1973-1974	10	99	35	144	1%
1972-1973	9	77	35	121	1%
1971-1972	2	52	18	72	1%
1966-1971	12	122	52	186	2%
1961-1966	1	15	2	18	*
1956-1961	0	8	3	11	*
1951-1956	0	1	0	1	*
Before 1950-1951	0	0	1	1	*
TOTAL	880	8619	2033	11532	100%

R-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

Students who attend classes during the day and evening have earned an average of 25 credit hours. This is about five credits above the average of those students who attend classes exclusively during the day or evening (Table 18-R).

TABLE 18-R
THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTERS OF 1979-1980-1981
ROCKVILLE CAMPUS

	DAY			EVENING			DAY/EVENING			TOTAL			PERCENT		
EARNED	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979[1]	1980[2]	1981[3]	1979	1980	1981
0	3307	3388	3087	1196	1209	1078	496	498	671	4999	5095	4836	45%	44%	42%
1-12	1197	1299	1314	830	766	761	245	261	300	2272	2326	2375	20%	20%	20%
13-27	1068	1224	1225	397	411	411	286	286	309	1751	1921	1945	16%	17%	17%
28-45	757	772	762	258	239	246	231	254	339	1246	1265	1347	11%	11%	12%
46-60	332	310	350	150	138	126	139	138	184	621	586	660	5%	5%	6%
61 & over	136	141	169	147	139	130	43	73	70	328	353	369	3%	3%	3%
TOTAL	6799	7134	6907	2978	2902	2752	1440	1510	1873	11217	11546	11532	100%	100%	100%

[1] 4,044 of these students are first-time students who have not previously taken courses at the College.

[2] 4,135 of these students are first-time students who have not previously taken courses at the College.

[3] 3,909 of these students are first-time students who have not previously taken courses at the College.

R-12. THE DISTRIBUTION BY CLASS

The largest segment of the Rockville enrollment is made up of students in their freshman year (80%). The second largest group of students consists of sophomores (19%). Only one percent of the students are enrolled as special or early placement students (Table 19-R).

TABLE 19-R
CLASS DESIGNATIONS OF STUDENTS ENROLLED AT THE ROCKVILLE CAMPUS

	NUMBER			PERCENT		
CLASS	1979	1980	1981	1979	1980	1981
Freshmen	4137	9374	9207	37%	81%	80%
Sophomores	1695	2083	2238	15%	18%	19%
Special/Early Placement	5385	89	87	48%	1%	1%
TOTAL	11217	11546	11532	100%	100%	100%

R-13. THE CURRICULA OF STUDY

Sixty-three percent of the Rockville campus students are enrolled in transfer or general education programs, 36 percent are enrolled in career programs and the remaining one percent are enrolled as special and/or early placement students. These percentages are similar to those experienced in fall 1980. Of the career program students, nine percent are in accounting programs, 26 percent are in computer science programs, nine percent are in management programs and the remainder are in other career programs (Table 20-R).

Forty-one percent of the transfer/general education students were enrolled for 12 or more credit hours, whereas 35 percent of the career students and six percent of the special/early placement students were enrolled for 12 or more credits. Except for students in the special/early placement programs there has been little change since fall 1980. The number of full-time students in the special/early placement program has decreased from 15 to five in the last year (Table 21-R).

A majority of the Rockville campus students (60%) attend classes during the day-time, while 24 percent of the students take evening courses. Sixteen percent of the students attend both day and evening classes. This is an increase of three percentage points since fall 1980 (Table 22-R).

TABLE 20-R
ENROLLMENT BY PROGRAM
ROCKVILLE CAMPUS

PROGRAM	NUMBER 1980	NUMBER 1981	PERCENT 1980	PERCENT 1981
Transfer/General Education	7125	7323	62%	63%
Career	4332	4122	37%	36%
Special/Early Placement	89	87	1%	1%
TOTAL	11546	11532	100%	100%

TABLE 21-R
THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM
ROCKVILLE CAMPUS
FALL 1981

PROGRAMS	12 OR MORE HOURS NUMBER	12 OR MORE HOURS PERCENT	11 OR FEWER HOURS NUMBER	11 OR FEWER HOURS PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/GENERAL EDUCATION						
Number	2969	65%	4354	63%	7323	63%
Percent	41%		59%		100%	
CAREER						
Number	1588	35%	2534	36%	4122	36%
Percent	39%		61%		100%	
SPECIAL/EARLY PLACEMENT						
Number	5	*	82	1%	87	1%
Percent	6%		94%		100%	
TOTAL						
Number	4562	100%	6970	100%	11532	100%
Percent	40%		60%		100%	

* Less than one percent.

TABLE 22-R
WHEN STUDENTS ATTEND CLASSES
ROCKVILLE CAMPUS
FALL 1981

PROGRAMS	DAY CLASSES ONLY NUMBER	DAY CLASSES ONLY PERCENT	EVENING ONLY NUMBER	EVENING ONLY PERCENT	DAY AND EVENING NUMBER	DAY AND EVENING PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/GENERAL EDUCATION								
Number	4640	67%	1639	59%	1044	56%	7323	63%
Percent	64%		22%		14%		100%	
CAREER								
Number	2201	32%	1097	40%	824	44%	4122	36%
Percent	53%		27%		20%		100%	
SPECIAL/EARLY PLACEMENT								
Number	66	1%	16	1%	5	*	87	1%
Percent	76%		18%		6%		100%	
TOTAL								
Number	6907	100%	2752	100%	1873	100%	11532	100%
Percent	60%		24%		16%		100%	

* Less than one percent.

R-14. THE CREDIT HOUR LOAD OF STUDENTS

Rockville students enroll for a wide distribution of credit hour loads, ranging from one hour to 22. The fall 1981 Rockville credit hour load distribution is similar to that for fall 1979 and fall 1980 (Table 23-R). The average credit hour load of Rockville students declined during the period from 1976 to 1980, falling from 9.65 to 8.91. In 1981, the average credit hour load was 8.95.

TABLE 23-R
CREDIT HOUR LOAD DISTRIBUTIONS
ROCKVILLE CAMPUS
FALL 1977 THROUGH FALL 1981

CREDIT	FALL 1977		FALL 1978		FALL 1979		FALL 1980		FALL 1981	
HOURS	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
1	113	1%	69	1%	140	1%	168	1%	126	1%
2	124	1%	116	1%	170	2%	83	1%	90	1%
3	2374	21%	2245	21%	2395	22%	2499	22%	2380	21%
4	355	3%	348	3%	348	3%	351	3%	332	3%
5	266	2%	335	3%	314	3%	310	3%	298	3%
6	1386	12%	1385	13%	1377	12%	1497	12%	1570	14%
7	338	3%	295	3%	356	3%	338	3%	368	3%
8	229	2%	230	2%	244	2%	210	2%	270	2%
9	571	5%	584	5%	640	6%	714	6%	738	6%
10	380	3%	399	4%	389	3%	441	4%	458	4%
11	258	2%	294	3%	299	3%	305	3%	340	3%
12	1069	10%	1056	10%	1123	10%	1326	11%	1314	11%
13	901	8%	800	8%	807	7%	888	8%	903	8%
14	777	7%	640	6%	698	6%	686	6%	656	6%
15	768	7%	652	6%	704	6%	685	6%	680	6%
16	653	6%	568	5%	597	6%	516	4%	506	4%
17	409	4%	330	3%	350	3%	298	3%	281	3%
18	181	2%	175	2%	161	1%	146	1%	157	1%
19	83	1%	71	1%	83	1%	68	1%	48	*
20	24	*	11	*	13	*	12	*	10	*
21	10	*	9	*	6	*	4	*	4	*
22	5	*	1	*	2	*	0	0%	1	*
23	3	*	0	0%	1	*	1	*	0	0%
24	0	*	0	0%	0	0%	0	0%	0	0%
TOTAL	11277	100%	10613	100%	11217	100%	11546	100%	11532	100%

* Less than one percent

R-15. DAY AND EVENING CLASSES

Students who attend only day classes or a combination of day and evening classes tend to take 12 or more credit hours; both groups have modal values of 12 hours (Table 24-R). Evening students, on the other hand, tend to register for credit hour loads of either three or six hours.

TABLE 24-R
PERCENTAGE OF CREDIT HOUR LOAD DISTRIBUTIONS
OF DAY AND EVENING STUDENTS
ROCKVILLE CAMPUS

	DAY			EVENING			DAY/EVENING					
	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
Full-time	53%	52%	51%	1%	1%	1%	61%	60%	57%	41%	40%	40%
Part-time	47%	48%	49%	99%	99%	99%	39%	40%	43%	59%	60%	60%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
NUMBER	6799	7134	6907	2978	2902	2752	1440	1510	1873	11217	11546	11532

* Less than one percent.

R-16. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

The overall credit hour load distribution has changed little since fall 1979 with the exception of a slight decrease in the group of students taking over 16 hours (Table 25-R). Since fall 1980, there has been a four percent increase in the number of Maryland students attending the Rockville campus full-time. This is indicated in the average load for Maryland students which increased from 8.20 to 8.63 from 1980 to 1981. The credit loads of the other residence status categories have remained stable since 1980 (Table 26-R).

County Residents

The credit hour load distribution for County residents in fall 1981 is similar to that in fall 1979 and fall 1980. County students have modes at loads of 3, 6, 12, and 13 hours and have an average load of 8.79 hours. The overall distribution reflects a stability in the average credit hour load (Table 26-R).

State Residents

Like in each of the last three years, students in this category have a lower average load than County residents. However, their average load is higher in fall 1981 than it was in fall 1979 or fall 1980 (Table 26-R).

Nonresidents

Nonresident students have the highest average credit hour load among segments of the college community (Table 26-R). However, the average nonresident student enrolled for a lower credit hour load in fall 1981 than in the fall of 1979, 11.84 versus 12.53, respectively (Table 26-R).

TABLE 25-R
DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS ON THE ROCKVILLE CAMPUS

CREDITS	NUMBER 1979	NUMBER 1980	NUMBER 1981	PERCENT 1979	PERCENT 1980	PERCENT 1981
1-3	2705	2750	2596	24%	24%	22%
4-6	2039	2158	2200	18%	19%	19%
7-11	1928	2008	2174	17%	17%	19%
12-15	3332	3585	3555	30%	31%	31%
16 and over	1213	1045	1007	11%	9%	9%
TOTAL	11217	11546	11532	100%	100%	100%

TABLE 26-R
CREDIT HOUR LOAD BY RESIDENCE STATUS ROCKVILLE CAMPUS

RESIDENCE STATUS	12 OR MORE HOURS 1979	12 OR MORE HOURS 1980	12 OR MORE HOURS 1981	11 OR FEWER HOURS 1979	11 OR FEWER HOURS 1980	11 OR FEWER HOURS 1981	TOTAL 1979	TOTAL 1980	TOTAL 1981	AVERAGE LOAD 1979	AVERAGE LOAD 1980	AVERAGE LOAD 1981
Montgomery County	3944	4062	4049	6343	6547	6601	10287	10609	10650	8.78	8.73	8.79
Maryland	71	77	100	141	147	164	212	224	264	7.75	8.20	8.63
Out-of-State	530	491	413	188	222	205	718	713	618	12.53	11.86	11.84
TOTAL	4545	4630	4562	6672	6916	6970	11217	11546	11532	9.00	8.91	8.95

R-17. EMPLOYMENT AND GRADUATION PLANS

Forty-six percent of Rockville students are employed full-time, and 23 percent are employed part-time, for a total of 69 percent employed. These employment rates are slightly lower than those for 1980 or 1979 at the Rockville Campus (Table 27-R). Twenty percent of the students report that they intend to complete their studies during the current academic year. This rate is one percent lower than that of the 1980 Rockville students (Table 28-R).

TABLE 27-R
THE EMPLOYMENT OF STUDENTS
ROCKVILLE CAMPUS

	PERCENT OF STUDENTS 1979	PERCENT OF STUDENTS 1980	PERCENT OF STUDENTS 1981
Working Full-time	50%	49%	46%
Working Part-time	20%	21%	23%
Not employed	30%	30%	31%
TOTAL	100%	100%	100%
NUMBER	10456	9802	9048

TABLE 28-R
PLANS OF STUDENTS TO GRADUATE
DURING ACADEMIC YEAR

	PLANS TO GRADUATE PERCENT OF STUDENTS 1979-1980	1980-1981	1981-1982
Yes	22%	21%	20%
No	78%	79%	80%
TOTAL	100%	100%	100%
NUMBER	10456	9802	9048

R-18. EDUCATIONAL GOALS AND DEGREE ASPIRATIONS

For the fall semesters of 1979, 1980 and 1981, a great majority of Rockville students have had educational goals related to transfer or career development (Table 29-R). A majority, 67 percent in 1981, 65 percent in 1980 and 62% in 1979, also plan eventually to graduate from the College. There has been a five percent increase in this objective in the three years (Table 30-R).

TABLE 29-R
REASONS FOR ATTENDING MONTGOMERY COLLEGE
ROCKVILLE CAMPUS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Exploration of new Career or Academic areas	1239	1578	1625	21%	20%	19%
Preparation for immediate entry into a Career	849	1105	1221	14%	14%	14%
Preparation for transfer to a four-year institution	2368	3385	3953	39%	43%	45%
To update skills for a job I currently hold	725	775	718	12%	10%	8%
For interest and self-enrichment	670	862	961	11%	11%	11%
Other	160	227	236	3%	2%	3%
No Information	5206	3614	2818	*	*	*
TOTAL	11217	11546	11532	100%	100%	100%

*Excluded from percentage computation.

TABLE 30-R
DEGREE GOALS
ROCKVILLE CAMPUS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Certificate	677	933	968	12%	12%	12%
Associate Degree	2930	4024	4619	50%	53%	55%
Take courses without working toward a degree	2211	2632	2792	38%	35%	33%
No information	5399	3957	3153	*	*	*
TOTAL	11217	11546	11532	100%	100%	100%

*Excluded from percentage computation.

A PROFILE OF STUDENTS
ATTENDING CLASSES AT THE TAKOMA PARK CAMPUS
FALL 1981

SUMMARY

Beginning with the fall of 1979, the statistics for Takoma Park are for on-campus only. Consequently, off-campus student statistics are presented in a separate part of the student profile for all College off-campus students.

In fall 1981, there are 3,425 credit students attending the Takoma Park campus. While this is 38 students less than in fall 1980, it is an increase of 20 percent over the fall 1979 enrollment of 2,851.

In the fall of 1981, 67 percent of the student population at Takoma Park were enrolled in transfer and general education programs. The career programs serve 33 percent of the students. In the career area, the allied health programs have the most students enrolled (39%).

Sixty percent of the Takoma Park students attend classes during the day. Twenty-five percent attend during the evening, and the remainder attend a combination of day and evening classes.

The Takoma Park campus differs from the other campuses of Montgomery College in its higher enrollment of Black students (28%) and of foreign students (7%). Enrollment of Blacks exceeds their proportional representation in the County population. The campus also enrolls a higher proportion of nonresident students than do the other two campuses. These characteristics of the student body relate to the proximity of the Takoma Park campus to the city of Washington.

T-1. THE AGE OF STUDENTS

As with the College as a whole, the average age of Takoma Park students has been increasing steadily during the past several years. The fall of 1979 was an exception to this situation with a drop in student age from 1978. However, the 1979 drop in student average age may be due to the fact that off-campus student statistics of the Takoma Park campus were removed from the calculation in 1979. In the fall of 1981, the average age of Takoma Park on-campus students is 27.32 which is an increase from previous years (Table 1-T). The median age for all Takoma Park students stands at 23 years. Evening students have a higher age distribution, which is a college-wide phenomenon (Table 2-T). The median age (22) of day students was the same in fall semesters of 1979, 1980 and 1981. The median age for evening students was 27, which is one year older than in 1979 and 1980. The median age for students taking both day and evening courses was 23, the same as in 1980, but one year younger than in 1979.

TABLE 1-T
AVERAGE AGE OF STUDENTS AT THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

FALL	AVERAGE AGE (mean)
1972	24.78*
1973	25.01*
1974	25.19*
1975	25.62*
1976	26.31**
1977	26.54**
1978	26.93**
1979	26.71*
1980	27.04*
1981	27.32*

* Does not include students enrolled at off-campus centers.
**Includes students enrolled at off-campus centers.

TABLE 2-T
THE MEDIAN AGE OF STUDENTS ATTENDING DAY AND EVENING CLASSES AT TAKOMA PARK CAMPUS

YEAR	DAY	EVENING	DAY/EVENING	TOTAL
1979	22	26	24	23
1980	22	26	23	23
1981	22	27	23	23

T-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Following the pattern of 1979 and 1980, in fall 1981, females outnumber males by a three to two margin at Takoma Park, a disproportion which is due in part to the largely female enrollment in the allied health curricula. Observe, for instance, that 69 percent of all career students at Takoma Park are female (Table 3-T). However, female students tended to take smaller credit hour loads in fall 1981, 1980 and 1979 than male students (Table 4-T). The age distributions for the two sexes are reasonably comparable (Table 5-T), although the population of female students is slightly older than that of males. This was true in 1979 as well as 1980.

TABLE 3-T
MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM
TAKOMA PARK CAMPUS
FALL 1981

	SEX					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	937	73%	1333	63%	2270	67%
Percent	41%		59%		100%	
CAREER						
Number	352	27%	792	37%	1144	33%
Percent	31%		69%		100%	
SPECIAL/EARLY PLACEMENT						
Number	5	*	6	*	11	*
Percent	46%		54%		100%	
TOTAL						
Number	1294	100%	2131	100%	3425	100%
Percent	38%		62%		100%	

* Less than one percent.

TABLE 4-T
ENROLLMENT STATUS OF MALE AND FEMALE STUDENTS
TAKOMA PARK CAMPUS

	MALE			FEMALE			TOTAL		
	1979	1980	1981	1979	1980	1981	1979	1980	1981
FULL-TIME									
Number	494	519	487	635	688	631	1129	1207	1118
Percent	49%	42%	38%	34%	31%	30%	40%	35%	33%
PART-TIME									
Number	510	731	807	1212	1525	1500	1722	2256	2307
Percent	51%	58%	62%	66%	69%	70%	60%	65%	67%
TOTAL									
Number	1004	1250	1294	1847	2213	2131	2851	3463	3425
Percent	100%	100%	100%	100%	100%	100%	100%	100%	100%

TABLE 5-T
AGE AND SEX DISTRIBUTION OF STUDENTS
TAKOMA PARK CAMPUS

	MALE			FEMALE			TOTAL		
AGE	1979	1980	1981	1979	1980	1981	1979	1980	1981
15-16	1	3	1	1	1	2	2	4	3
17	11	9	15	15	17	12	26	26	27
18	77	78	87	139	182	150	216	260	237
19	112	122	150	195	201	218	307	323	368
20	129	147	134	179	231	190	308	378	324
21	86	124	131	143	150	188	229	274	319
22	68	90	96	120	136	101	188	226	197
23	71*	93*	71*	96	129	109	167*	222	180*
24-25	125	134	129	145*	197*	200*	270	331*	329
26-27	91	123	118	136	150	155	227	273	273
28-29	63	90	83	103	121	119	166	211	202
30-34	97	115	127	216	247	244	313	362	371
35-39	29	46	61	125	161	174	154	207	235
40-44	14	20	23	83	116	96	97	136	119
45-49	6	13	15	51	58	58	57	71	73
50-54	5	8	5	42	38	25	47	46	30
55-59	4	6	6	18	23	22	22	29	28
60-64	6	14	20	20	26	33	26	40	53
65-69	6	10	13	10	21	29	16	31	42
70+	3	5	9	10	8	6	13	13	15
TOTAL	1004	1250	1294	1847	2213	2131	2851	3463	3425

*Median

T-3. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

Takoma Park students have an atypical ethnic/racial distribution when compared to the rest of the College. Specifically, Takoma Park enrolls relatively large proportions of Black (28%) and foreign students (7%) (Table 6-T). This unique ethnic distribution is due in large part to the campus' proximity to Washington, D.C. Between 1979 and 1981, the minority population at the campus increased by three percentage points while the foreign student population decreased by three percentage points.

TABLE 6-T
PERCENTAGE OF VARIOUS ETHNIC/RACIAL GROUPS
IN TAKOMA PARK CAMPUS PROGRAMS[1]

	PERCENT REPRESENTED BY EACH GROUP					
	1979		1980		1981	
ETHNIC GROUP	%	ADJ.%	%	ADJ.%	%	ADJ.%
White	51%	52%	49%	52%	48%	52%
Black	26%	27%	28%	29%	26%	28%
Oriental	5%	5%	6%	6%	7%	7%
Hispanic	5%	6%	6%	6%	6%	6%
Foreign*	9%	10%	7%	7%	6%	7%
Other/Unknown	4%	-	4%	-	7%	-
TOTAL	100%	100%	100%	100%	100%	100%
NUMBER	3055	2937	3737	3561	3990	3696

* **Exclusive** of other groups.

[1] Includes on and off-campus enrollments.

T-4. THE RESIDENCE OF STUDENTS

Seventy-eight percent of Takoma Park students are County residents. This is below the 90 percent found college-wide. This is primarily due to the campus' proximity to the District of Columbia and Prince George's County and its attractiveness to international students. The majority of the non-county residents are from out-of-state. The percentage of County residents increased by three percent between 1980 and 1981 while the percentage of non-residents decreased by three percent. The Maryland resident percentage is the same as in 1980 (Table 7-T).

TABLE 7-T
THE RESIDENCE OF STUDENTS ATTENDING THE TAKOMA PARK CAMPUS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Montgomery County Residents	2180	2598	2668	77%	75%	78%
Maryland Residents	174	296	325	6%	9%	9%
Nonresidents	497	569	432	17%	16%	13%
TOTAL	2851	3463	3425	100%	100%	100%

T-5. ENROLLMENT OF HANDICAPPED STUDENTS

In fall 1981 there are 31 handicapped students enrolled at the Takoma Park campus. Ninety percent of these students are enrolled for part-time loads (Table 8-T). Sixty-eight percent of the handicapped students are enrolled in Transfer/General Education curricula. The remainder are enrolled in Career programs (Table 9-T). The disabilities of handicapped students at the Takoma Park campus includes Orthopedic Disabilities (24%), Blind/Visual Impairments (18%), Deaf/Hearing Impairments (15%), Emotional Disabilities (15%) and Learning Disabilities (15%). This range of disabilities is broader than that of the Rockville or Germantown campuses (Table 10-T).

TABLE 8-T
THE LOAD DISTRIBUTION OF HANDICAPPED STUDENTS
TAKOMA PARK CAMPUS[1]
FALL 1981

	NUMBER	PERCENT
12 or more hours	3	10%
11 or less hours	28	90%
TOTAL	31	100%

[1] Includes on and off-campus enrollments.

TABLE 9-T
THE CURRICULA OF HANDICAPPED STUDENTS
TAKOMA PARK CAMPUS[1]
FALL 1981

	NUMBER	PERCENT
Transfer/General Education	21	68%
Career	10	32%
Special/Early Placement	0	0%
TOTAL	31	100%

[1] Includes on and off-campus enrollments.

TABLE 10-T
TYPE OF DISABILITY OF HANDICAPPED STUDENTS*
TAKOMA PARK CAMPUS[1]
FALL 1981

	NUMBER	PERCENT
1. Blind/Visual Impairments	6	18%
2. Cerebral Palsy	0	0%
3. Deaf/Hearing Impairments	5	15%
4. Emotional Disabilities	5	15%
5. Epilepsy	0	0%
6. Health Disorders	4	13%
7. Learning Disabilities	5	15%
8. Orthopedic Disabilities	8	24%
9. Students in Wheelchairs	0	0%
TOTAL	33	100%

* This is not an unduplicated headcount, as many of the students enrolled have multiple disabilities.

[1] This includes on and off-campus enrollments.

T-6. INTERNATIONAL STUDENTS

One-fourth of the Takoma Park enrollment is composed of international students. These 863 students represent 34 percent of the College's total enrollment of international students. Sixty-nine percent of these international students are classified as County residents (Table 11-T). The percentage of international students classified as either County residents or Maryland residents increased by 16 percent between 1979 and 1981.

TABLE 11-T
NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
TAKOMA PARK CAMPUS

	NUMBER			PERCENT		
RESIDENCE CLASSIFICATION	1979	1980	1981	1979	1980	1981
Montgomery County Residents	423	512	592	57%	60%	69%
Maryland Residents	40	63	80	5%	7%	9%
Nonresidents	284	276	191	38%	33%	22%
TOTAL	747	851	863	100%	100%	100%

The international students attending the Takoma Park campus in fall 1981 came from 87 different countries. The ten countries where most of them came from are presented in (Table 12-T). Of these ten countries, Vietnam, Iran, Jamaica, India and Korea are the countries where the greatest percentage of international students came from. Except for the Jamaican students group, these also are the countries where the highest groups of international students came from for the entire College (Table 12-T).

TABLE 12-T
COUNTRIES[1] OF ORIGIN OF INTERNATIONAL STUDENTS ATTENDING THE TAKOMA PARK CAMPUS
FALL 1981

COUNTRY	NUMBER OF STUDENTS	PERCENT OF TAKOMA PARK INTERNATIONAL STUDENTS
Vietnam	101	12%
Iran	75	9%
Jamaica	73	8%
India	44	5%
Korea	37	4%
Republic of China	33	4%
Trinidad & Tobago	32	4%
El Salvador	25	3%
Columbia	24	3%
Haiti	22	3%
Other	397	45%
TOTAL	863	100%

---

[1] Including the ten countries with the largest international student enrollment.

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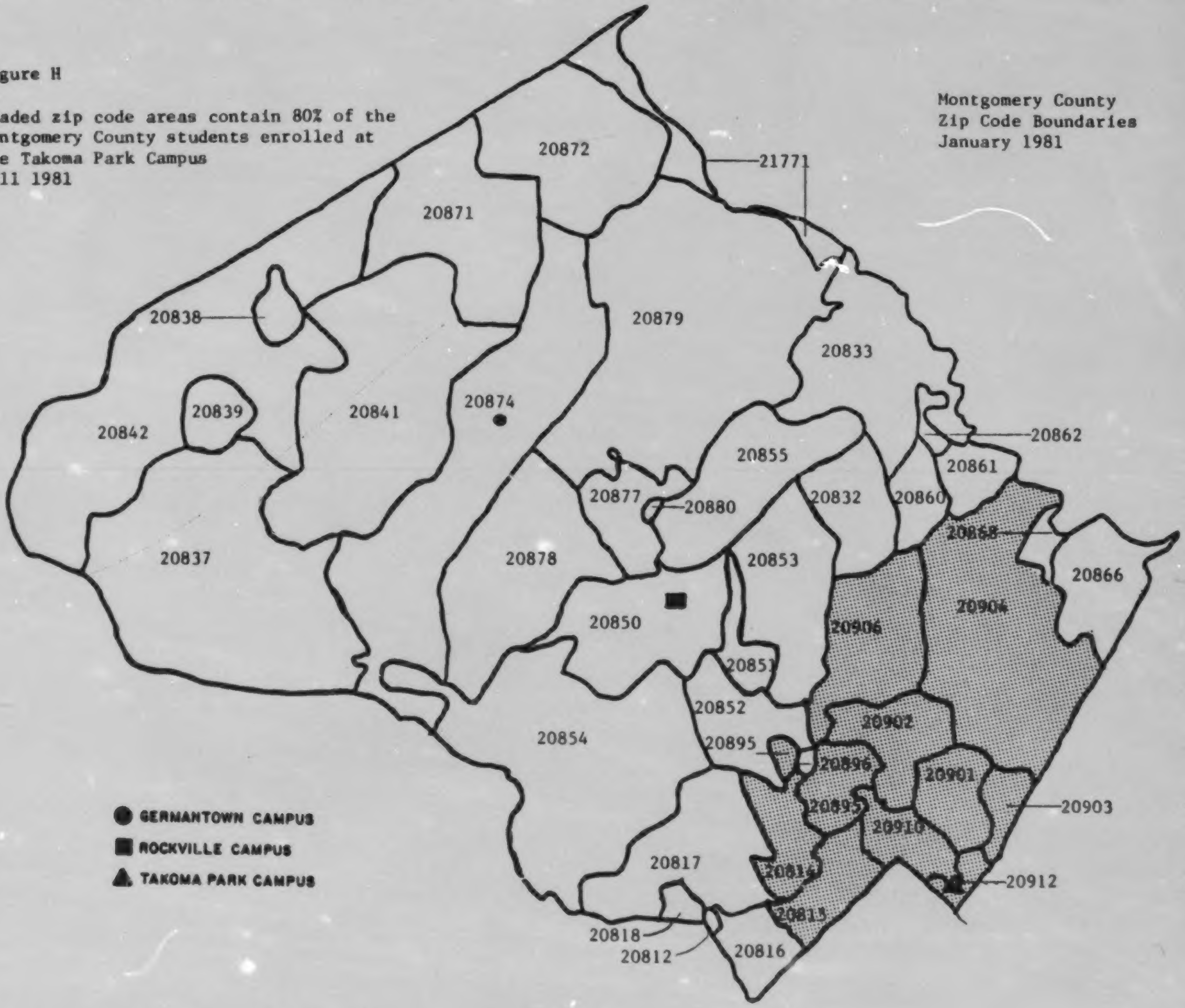
T-7. ENROLLMENT BY POSTAL ZONES

The Takoma Park campus draws its students primarily from the down county region indicated on Figure H.

The most heavily represented area is Silver Spring postal zone #20910 which is adjacent to the campus and accounts for 465 students. For fall 1979, 1980 and 1981, the greatest percentage of Takoma Park students came from the following postal zones: 20012, 20901, 20902, 20903, 20904, and 20910 (Table 13-T and Figure I).


20872
21771
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20838
20879
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20841
20874
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20877
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20878
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20895
20896
20901
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20903
20910
● GERMANTOWN CAMPUS
■ ROCKVILLE CAMPUS
▲ TAKOMA PARK CAMPUS
20817
20814
20912
20815
20818
20812
20816

Figure H

Shaded zip code areas contain 80% of the Montgomery County students enrolled at the Takoma Park Campus Fall 1981

Montgomery County
Zip Code Boundaries
January 1981

TABLE 13-T
ENROLLMENT BY POSTAL ZONES OF MONTGOMERY COUNTY STUDENTS AT THE TAKOMA PARK CAMPUS

	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20012	349	389	267	16%	15%	10%
20014	28	40	34	1%	2%	1%
20015	72	78	51	3%	3%	2%
20016	21	22	14	1%	1%	1%
20034	30	41	34	1%	2%	1%
20702	3	3	1	*	*	*
20703	0	0	0	0%	0%	0%
20704	+	+	0	+	+	0%
20720	0	1	0	0%	*	0%
20727	0	0	0	0%	0%	0%
20729	3	8	7	*	*	*
20730	6	11	3	*	*	*
20731	3	1	2	*	*	*
20734	0	2	1	0%	*	*
20750	2	2	5	*	*	*
20753	0	1	0	0%	*	0%
20760	53	68	43	2%	3%	2%
20766	0	1	0	0%	*	0%
20767	8	7	7	*	*	*
20795	53	75	71	2%	3%	3%
20810	+	+	1	+	+	*
20812	+	+	0	+	+	0%
20814	+	+	16	+	+	1%
20815	+	+	13	+	+	1%
20816	+	+	3	+	+	*
20817	+	+	4	+	+	*
20818	+	+	1	+	+	*
20832	19	18	28	1%	1%	1%
20833	+	+	2	+	+	*
20837	3	1	2	*	*	*
20838	+	+	0	+	+	0%
20839	+	+	0	+	+	0%
20841	+	+	0	+	+	0%
20842	+	+	0	+	+	0%
20850	24	31	19	1%	1%	1%
20851	19	26	26	1%	1%	1%
20852	30	36	30	1%	1%	1%

TABLE 13-T
ENROLLMENT BY POSTAL ZONES OF MONTGOMERY COUNTY STUDENTS AT THE TAKOMA PARK CAMPUS

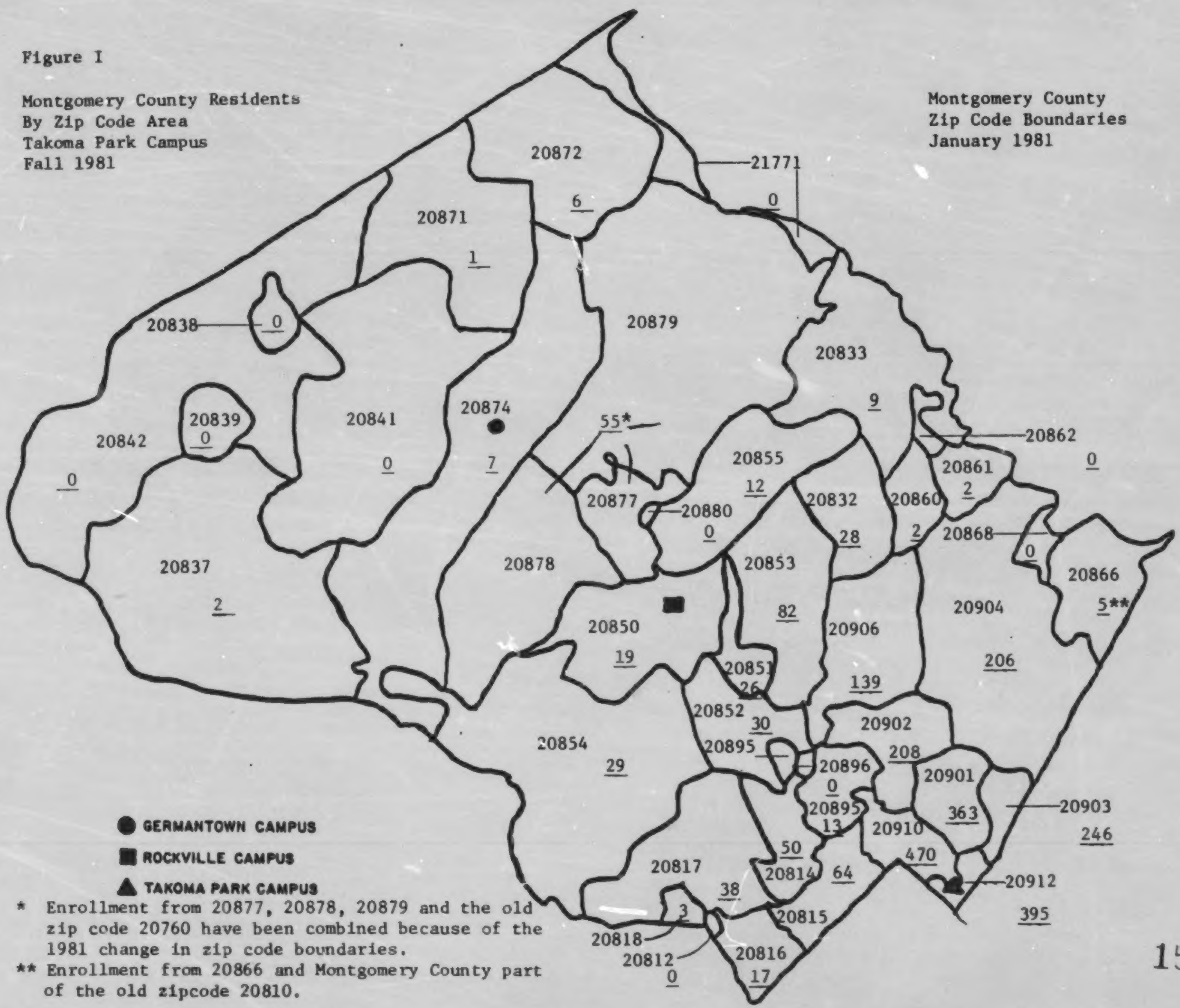
	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20853	50	61	82	2%	2%	3%
20854	31	38	29	1%	2%	1%
20855	10	9	12	*	*	*
20860	2	2	2	*	*	*
20861	+	+	1	+	+	*
20862	+	+	0	+	+	0%
20866	+	+	1	+	+	*
20868	0	1	0	0%	*	0%
20871	+	+	0	+	+	0%
20872	+	+	1	+	+	*
20874	+	+	0	+	+	0%
20877	+	+	4	+	+	*
20878	+	+	6	+	+	*
20879	+	+	2	+	+	*
20880	1	2	0	*	*	0%
20895	+	+	13	+	+	1%
20896	+	+	0	+	+	0%
20901	293	340	363	14%	13%	14%
20902	187	223	208	9%	9%	8%
20903	167	232	246	8%	9%	9%
20904	155	182	206	7%	7%	8%
20905	+	+	1	+	+	*
20906	96	129	139	5%	5%	5%
20907	+	+	0	+	+	0%
20910	404	441	465	19%	17%	18%
20912	+	+	128	+	+	5%
20914	+	+	0	+	+	0%
20937	+	+	0	+	+	0%
20951	+	+	1	+	+	*
20953	+	+	1	+	+	*
20954	+	+	1	+	+	*
20957	+	+	1	+	+	*
20960	+	+	0	+	+	0%
20963	+	+	0	+	+	0%
20966	+	+	0	+	+	0%
20985	+	+	0	+	+	0%
21771	1	0	0	*	0%	0%
Missing Values	57	76	70	**	**	**
TOTAL	2180	2598	2668			

* Less than one percent.
** Not included in percentage computation.
+ Not in existence this year.

Figure I

Montgomery County Residents
By Zip Code Area
Takoma Park Campus
Fall 1981

Montgomery County
Zip Code Boundaries
January 1981


20872
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20879
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20842
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20861
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20877
20880
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20832
28
20860
2
20868
0
20837
2
20878
20853
82
20866
5**
20904
206
20850
19
20906
139
20851
26
20852
30
20902
208
20854
29
20895
20896
0
20901
363
20895
13
20903
246
20910
470
50
20814
64
20817
38
20912
395
3
20815
20818
20812
0
20816
17
● GERMANTOWN CAMPUS
■ ROCKVILLE CAMPUS
▲ TAKOMA PARK CAMPUS

* Enrollment from 20877, 20878, 20879 and the old zip code 20760 have been combined because of the 1981 change in zip code boundaries.

** Enrollment from 20866 and Montgomery County part of the old zipcode 20810.

T-8. HIGH SCHOOL GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT THE TAKOMA PARK CAMPUS

Graduates of each Montgomery County public high school are enrolled at Takoma Park. The largest number, 321 (34%) are graduates of Montgomery Blair, the school in closest proximity to the campus (Table 14-T). Montgomery County public high school graduates comprise 27 percent of the total Takoma Park enrollment, an increase of one percentage point from 1980 and one percentage point less than the 1979 percent.

TABLE 14-T
GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT THE TAKOMA PARK CAMPUS
FALL 1981

HIGH SCHOOL	1979	1980	1981
Bethesda-Chevy Chase	62	75	73
Montgomery Blair	306	314	321
Winston Churchill	8	10	12
Damascus	4	5	9
Albert Einstein	42	56	58
Gaithersburg	12	9	9
Walter Johnson	26	24	24
John F. Kennedy	29	13	30
Col. Zadok Magruder	9	8	13
Richard Montgomery	23	27	20
Northwood	82	76	85
Paint Branch	27	39	24
Robert E. Peary	16	33	27
Poolesville	1	1	2
Rockville	9	16	10
Rock Terrace	0	0	1
Seneca Valley	0	3	4
Sherwood	24	21	28
Springbrook	49	56	79
Wheaton	41	60	52
Walt Whitman	15	25	29
Charles Woodward	6	17	12
Thomas S. Wootton	13	10	9
TOTAL	804	898	931

In fall 1981, 158 of the 1981 Montgomery County public high school graduates are enrolled at the Takoma Park campus. These students represent two percent of the graduating class, which is the same percentage enrolled in the prior two fall semesters from the immediately preceding graduating classes (Table 15-T).

In fall 1981, three percent of the 1981 graduates of private schools in the County and two percent of the 1981 graduates of the County parochical schools are enrolled at the Takoma Park campus. These percentages are one percentage point more than that recorded in 1980 (Table 16-T).

TABLE 15-T
ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES
ATTENDING MONTGOMERY COLLEGE THE SEMESTER FOLLOWING GRADUATION
TAKOMA PARK CAMPUS

PUBLIC HIGH SCHOOLS	GRADUATES			ENROLLED AT TAKOMA PARK CAMPUS			PERCENT ENROLLED AT TAKOMA PARK CAMPUS		
	1979	1980	1981	1979	1980	1981	1979	1980***	1981***
Bethesda-Chevy Chase	426	440	404	6	14	11	1%	3%	3%
Montgomery Blair	510	442	537	57	62	81	11%	14%	15%
Winston Churchill	568	642	582	2	0	0	**	0%	0%
Damascus	278	224	275	0	1	0	0%	**	0%
Albert Einstein	360	321	268	7	14	4	2%	4%	1%
Gaithersburg*	392	356	412	1	0	0	**	0%	0%
Walter Johnson	419	400	410	4	0	1	1%	0%	**
John F. Kennedy	345	363	376	1	3	3	**	1%	1%
Col. Zadok Magruder	415	443	333	1	2	3	**	**	1%
Richard Montgomery	353	354	350	3	5	0	1%	1%	0%
Northwood	490	437	367	17	11	17	3%	3%	5%
Paint Branch	387	342	337	6	11	7	2%	3%	2%
Robert E. Peary	519	471	461	0	5	4	0%	1%	1%
Poolesville	74	71	108	0	0	0	0%	0%	0%
Rockville	315	293	427	1	4	0	**	1%	0%
Seneca Valley	433	445	457	0	0	0	0%	0%	0%
Sherwood	315	291	334	3	4	4	1%	1%	1%
Springbrook	562	551	504	12	6	15	2%	1%	3%
Wheaton*	544	421	426	11	11	6	2%	3%	1%
Walt Whitman	624	677	582	5	4	1	1%	1%	**
Charles Woodward	359	351	310	1	2	0	**	1%	0%
Thomas S. Wootton	446	432	502	1	0	1	**	0%	**
TOTAL	9134	8767	8762	139	159	158	2%	2%	2%

* Includes evening high school
** Less than one percent
*** Rounded to nearest whole percent.

TABLE 16-T
ENROLLMENT OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOL GRADUATES ATTENDING THE TAKOMA PARK CAMPUS THE SEMESTER FOLLOWING GRADUATION

	GRADUATES			PERCENT OF GRADUATES ENROLLED		
	1979	1980	1981	1979	1980	1981
PRIVATE SCHOOLS						
Bullis Preparatory	47	53	46	0%	0%	0%
Harker Preparatory	25	28	33	0%	0%	0%
Holton Arms Academy	56	62	61	0%	0%	0%
Landon School	63	61	65	0%	0%	0%
Sandy Spring Friends	56	60	75	2%	0%	3%
Takoma Academy	137	155	130	4%	4%	9%
Cynthia Warner	5	7	4	0%	14%	0%
SUBTOTAL	389	426	414	2%	2%	3%
PAROCHIAL SCHOOLS						
Academy of Holy Cross	127	117	115	2%	1%	3%
Academy of Holy Names	83	75	70	4%	4%	6%
Georgetown Preparatory	81	92	101	0%	0%	0%
Good Counsel	198	198	178	1%	1%	1%
School of Holy Child	71	79	72	0%	0%	0%
Sacred Heart	42	50	44	0%	0%	0%
SUBTOTAL	602	611	580	1%	1%	2%
GRAND TOTAL	991	1037	994	1%	1%	2%

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T-9. DATE OF HIGH SCHOOL GRADUATION

Takoma Park students tend to be relatively recent high school graduates, 69 percent of them having graduated within the last ten years. This is a four percentage point decrease from fall 1980 (Table 17-T).

TABLE 17-T
HIGH SCHOOL GRADUATION DATES OF STUDENTS
TAKOMA PARK CAMPUS

YEAR OF HIGH SCHOOL GRADUATION	NUMBER 1979	NUMBER 1980	NUMBER 1981	PERCENT 1979	PERCENT 1980	PERCENT 1981
1982	-	-	6	-	-	*
1981	-	3	327	-	*	10%
1980	9	342	406	*	10%	12%
1979	284	393	345	10%	12%	10%
1978	357	378	286	13%	11%	9%
1977	328	254	194	12%	8%	6%
1976	197	228	169	7%	7%	5%
1975	208	192	190	8%	6%	6%
1974	178	198	131	7%	6%	4%
1973	121	139	145	4%	4%	4%
1972	107	132	100	4%	4%	3%
FIVE YEAR PERIODS:						
1967-1971	409	429	409	15%	13%	13%
1962-1966	204	243	235	8%	7%	7%
1957-1961	119	143	126	4%	4%	4%
1952-1956	65	85	65	2%	3%	2%
TEN YEAR PERIODS:						
1942-1951	86	83	66	3%	2%	2%
1932-1941	41	60	77	2%	2%	2%
1922-1931	16	22	21	1%	1%	1%
1912-1921	1	1	0	*	*	0%
1907-1911	0	0	0	0%	0%	0%
UNKNOWN	121	138	127	**	**	**
TOTAL	2851	3463	3425	100%	100%	100%

* Less than one percent.

** Not computed in percentage calculation.

T-10. DATE OF ADMISSION TO THE COLLEGE

First-time entrants to the College account for 1,185 (35%) of the total enrollment at Takoma Park. Including the summer session, 1,284 students have entered during the academic year 1981-1982, representing 37 percent of the total. These percentages are 3 to 4 percentage points lower than those in 1980 (Table 18-T).

TABLE 18-T
SEMESTER IN WHICH STUDENTS FIRST ENTERED
MONTGOMERY COLLEGE
TAKOMA PARK CAMPUS
FALL 1981

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL	PERCENT
1981-1982	99	1185	-	1284	37%
1980-1981	64	506	323	893	26%
1979-1980	42	233	135	410	12%
1978-1979	29	164	94	287	8%
1977-1978	15	89	37	141	4%
1976-1977	9	65	28	102	3%
1975-1976	5	47	27	79	2%
1974-1975	6	32	20	58	2%
1973-1974	4	28	19	51	2%
1972-1973	1	19	8	28	1%
1971-1972	3	18	5	26	1%
1966-1971	7	34	16	57	2%
1961-1966	0	3	3	6	*
1956-1961	0	1	2	3	*
1951-1956	0	0	0	0	0%
Before 1950-1951	0	0	0	0	0%
TOTAL	284	2424	717	3425	100%

T-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

In fall 1981, evening students tend to have earned less credits (18.9) than day students (23.5) or day/evening students (25.8). This pattern existed in fall 1980 and 1979 (Table 19-T).

TABLE 19-T
THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTER
TAKOMA PARK CAMPUS

HOURS	DAY			EVENING			DAY/EVENING			TOTAL		
EARNED	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979 [1]	1980 [2]	1981 [3]
0 Hours	790	912	889	287	518	408	109	154	132	1186	1584	1429
1-12	368	394	457	183	227	245	81	89	111	632	710	813
13-27	316	338	358	77	85	91	90	91	88	483	514	537
28-45	232	232	232	33	56	49	66	84	76	331	372	357
46-60	90	107	113	14	25	33	30	39	44	134	171	190
61 & over	54	62	61	17	28	23	14	22	15	85	112	99
TOTAL	1850	2045	2110	611	939	849	390	479	466	2851	3463	3425

[1] 1,056 of these students were new and were taking their first courses at the College.
[2] 1,284 of these students were new and were taking their first courses at the College.
[3] 1,185 of these students were new and were taking their first courses at the College.

T-12. THE DISTRIBUTION OF STUDENTS BY CLASS

A large proportion of the Takoma Park campus students are classified as freshmen (82%). Less than one percent of the students are enrolled as special or early placement students (Table 20-T).

TABLE 20-T
CLASS DESIGNATIONS OF STUDENTS ENROLLED AT THE TAKOMA PARK CAMPUS

	NUMBER			PERCENT		
CLASS	1979	1980	1981	1979	1980	1981
Freshmen	1293	2824	2793	46%	81%	82%
Sophomores	463	615	621	16%	18%	18%
Special/Early Placement	1095	24	11	38%	1%	*
TOTAL	2851	3463	3425	100%	100%	100%

* Less than one percent.

T-13. THE CURRICULA OF STUDY

A majority of Takoma Park's students are enrolled in transfer and general education programs (66%), while 34 percent are enrolled in career programs and less than one percent are enrolled in special or early placement programs. There has been a four percentage point shift away from Transfer/General Education programs to career programs since 1980 (Table 21-T). Students in all curricula tend to take less than 12 credit hours (68%). Only 32 percent take 12 credit hours or more (Table 22-T). A majority of students (61%) enroll for classes during the day only, while 25 percent of them take evening classes only, and the remaining students (14%) take classes both during the day and in the evening (Table 23-T).

TABLE 21-T
ENROLLMENT BY PROGRAM
TAKOMA PARK CAMPUS

	NUMBER		PERCENT	
PROGRAM	1980	1981	1980	1981
Transfer/General Education	2433	2270	70%	66%
Career	1006	1144	29%	34%
Special/Early Placement	24	11	1%	*
TOTAL	3463	3425	100%	100%

* Less than one percent.

TABLE 22-T
THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM
TAKOMA PARK CAMPUS
FALL 1981

PROGRAMS	12 OR MORE CREDIT HOURS NUMBER	PERCENT	11 OR LESS CREDIT HOURS NUMBER	PERCENT	TOTAL NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	707	63%	1563	68%	2270	66%
Percent	31%		69%		100%	
CAREER						
Number	411	37%	733	32%	1144	34%
Percent	36%		64%		100%	
SPECIAL/EARLY PLACEMENT						
Number	0	0%	11%	*	11	*
Percent	0%		100%		100%	
TOTAL						
Number	1118	100%	2307	100%	3425	100%
Percent	32%		68%		100%	

* Less than one percent.

TABLE 23-T
WHEN STUDENTS ATTEND CLASSES
TAKOMA PARK CAMPUS
FALL 1981

PROGRAMS	DAY CLASSES ONLY NUMBER	PERCENT	EVENING ONLY NUMBER	PERCENT	DAY AND EVENING NUMBER	PERCENT	TOTAL NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION								
Number	1411	67%	560	66%	299	64%	2270	66%
Percent	62%		25%		13%		100%	
CAREER								
Number	694	33%	284	33%	166	36%	1144	34%
Percent	61%		25%		14%		100%	
SPECIAL/EARLY PLACEMENT								
Number	5	*	5	1%	1	*	11	*
Percent	45%		45%		10%		100%	
TOTAL								
Number	2110	100%	849	100%	466	100%	3425	100%
Percent	61%		25%		14%		100%	

* Less than one percent.

T-14. CREDIT HOUR LOAD DISTRIBUTION

Sixty-eight percent of the Takoma Park students are enrolled for 11 or fewer hours, and 32 percent are enrolled for 12 hours or more. Three percent more students are taking 11 or fewer hours in fall 1981 than in fall 1980 and eight percent more are doing so than in 1979 (Table 24-T). These figures show a comparable percentage of students enrolled for 12 or more hours to those for the College as a whole.

TABLE 24-T
CREDIT HOUR LOAD DISTRIBUTION
TAKOMA PARK CAMPUS

	NUMBER			PERCENT		
HOUR	1979	1980	1981	1979	1980	1981
1	49	58	65	1%	2%	2%
2	35	17	26	1%	*	1%
3	478	739	740	17%	22%	22%
4	151	156	152	5%	5%	4%
5	72	97	102	3%	3%	3%
6	306	454	423	11%	13%	12%
7	151	148	153	5%	4%	5%
8	73	105	119	3%	3%	4%
9	165	248	238	6%	7%	7%
10	112	126	151	4%	4%	4%
11	130	108	138	4%	3%	4%
12	299	422	351	11%	12%	10%
13	237	287	293	9%	8%	9%
14	182	149	138	6%	4%	4%
15	152	130	146	5%	4%	4%
16	115	98	100	4%	3%	3%
17	69	67	46	3%	2%	1%
18	42	39	23	1%	1%	1%
19	27	12	11	1%	*	*
20	4	1	6	*	*	*
21	1	0	3	*	0%	*
22	1	2	1	*	*	*
TOTAL	2851	3463	3425	100%	100%	100%

* Less than one percent.

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T-15. DAY AND EVENING CLASSES

For both the fall semesters of 1979 and 1980, day students were considerably more likely to take heavier credit hour loads than were evening students. However, in 1981 this has not been as true as in the previous two years. In fall 1981, eight percent fewer daytime students are full-time than in fall 1979. Practically all evening students have been part-time students in the last three years. In fall 1981, 53 percent of the day/evening students were enrolled full-time. This is a decline of four percent since fall 1979 (Table 25-T).

TABLE 25-T
PERCENTAGE OF CREDIT HOUR LOAD DISTRIBUTIONS
OF DAY AND EVENING STUDENTS
TAKOMA PARK CAMPUS

	DAY			EVENING			DAY/EVENING		
	1979	1980	1981	1979	1980	1981	1979	1980	1981
Full-time	49%	46%	41%	*	0%	*	57%	56%	53%
Part-time	51%	54%	59%	100%	100%	100%	43%	44%	47%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%
NUMBER	1850	2044	2111	611	938	849	390	481	466

* Less than one percent.

T-16. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

The credit hour load distribution at Takoma Park has changed since fall 1979. There are a greater number of students enrolling for 6 or less credits and fewer students enrolling for over 15 hours (Table 26-T).

TABLE 26-T
DISTRIBUTION OF CREDIT HOURS TAKEN BY
STUDENTS ON THE TAKOMA PARK CAMPUS

	NUMBER			PERCENT		
CREDITS	1979	1980	1981	1979	1980	1981
1-3	562	814	831	20%	24%	24%
4-6	529	707	677	18%	20%	20%
7-11	631	735	799	22%	21%	23%
12-15	870	988	928	31%	29%	27%
16 and over	259	219	190	9%	6%	6%
TOTAL	2851	3463	3425	100%	100%	100%

Nonresidents tend to enroll for larger credit hour loads than either County or State residents. County residents carry the lowest credit hour load of the three groups (Table 27-T).

County Residents

In fall 1981, County residents at Takoma Park generally are enrolling for less than 12 credit hours. Their average load of 7.95 is less than in 1979 and virtually the same as in 1980 (Table 27-T).

State Residents

More State residents are enrolled at Takoma Park in fall 1981 than in fall 1979 or fall 1980. Their credit hour load is greater in fall 1981 than in fall 1979 or 1980 resulting in an increase of the average load (Table 27-T).

Nonresidents

Nonresidents take the heaviest credit hour loads of all students at the Takoma Park campus. However, there are considerably less of them in fall 1981 and they are taking fewer credit hours this year than they did in fall 1979 or fall 1980 (Table 27-T).

TABLE 27-T
CREDIT HOUR LOAD BY RESIDENCE STATUS
TAKOMA PARK CAMPUS

RESIDENCE STATUS	12 OR MORE CREDIT HOURS			11 OR LESS CREDIT HOURS			TOTAL			AVERAGE LOAD		
	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
Montgomery County	741	759	762	1439	1839	1906	2180	2598	2668	8.47	7.94	7.95
Maryland	57	106	121	117	190	204	174	296	325	8.24	8.41	8.67
Nonresident	331	342	235	166	227	197	497	569	432	12.12	10.79	10.42
TOTAL	1129	1207	1118	1722	2256	2307	2851	3463	3425	9.10	8.44	8.33

T-17. EMPLOYMENT AND GRADUATION PLANS

In fall 1981, forty-six percent of the Takoma Park students are employed full-time, and 21 percent are employed part-time for a total of 67 percent employed. These figures are comparable to fall 1980 and slightly greater than those of fall 1979 (Table 28-T). Twenty-two percent of the students report that they intend to complete their studies and graduate during the current academic year. In fall 1980, 23 percent of the students reported this intention and in fall 1979, 24 percent of the students reported this intention (Table 29-T).

TABLE 28-T
THE EMPLOYMENT OF STUDENTS
TAKOMA PARK CAMPUS

	PERCENT OF STUDENTS 1979	PERCENT OF STUDENTS 1980	PERCENT OF STUDENTS 1981
Working Full-time	43%	47%	46%
Working Part-time	21%	20%	22%
Not employed	36%	33%	32%
TOTAL	100%	100%	100%
NUMBER RESPONDING	2182	2994	2736

TABLE 29-T
PLANS OF STUDENTS TO GRADUATE
DURING THE ACADEMIC YEAR

	PLANS TO GRADUATE PERCENT OF STUDENTS 1979-1980		
	1979-1980	1980-1981	1981-1982
Yes	24%	23%	22%
No	76%	77%	78%
TOTAL	100%	100%	100%
NUMBER RESPONDING	2182	2994	2736

T-18. EDUCATIONAL GOALS AND DEGREE ASPIRATIONS

For the fall semesters of 1979, 1980, and 1981, a majority of the Takoma Park students have educational goals related to transfer or career development (Table 30-T). Sixty-five percent of these students hope eventually to graduate from the College, a decrease of one percent from fall 1980 and three percent from fall 1979 (Table 31-T).

TABLE 30-T
REASONS FOR ATTENDING MONTGOMERY COLLEGE
TAKOMA PARK CAMPUS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Exploration of new career or academic areas	238	283	332	21%	20%	22%
Preparation for immediate entry into a career	235	282	285	20%	20%	19%
Preparation for transfer to a four-year institution	417	505	548	36%	36%	36%
To update skills for a job I currently hold	84	146	142	7%	10%	9%
For interest and self-enrichment	145	141	161	13%	10%	11%
Other	40	49	43	3%	4%	3%
No information	1692	2057	1914	*	*	*
TOTAL	2851	3463	3425	100%	100%	100%

* Excluded from percentage computation.

TABLE 31-T
DEGREE GOALS
TAKOMA PARK CAMPUS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Certificate Degree	124	147	149	11%	11%	10%
Associate Degree	647	744	798	57%	55%	55%
Take courses without working toward a degree	372	473	502	32%	34%	35%
No information	1708	2099	1976	*	*	*
TOTAL	2851	3463	3425	100%	100%	100%

* Excluded from computation.

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A PROFILE OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES

FALL 1981

SUMMARY

Off-Campus credit classes are held in schools, churches, and other facilities throughout the County. The 1,331 students earning credit at these off-campus sites represent seven percent of the total credit enrollment of the College. The purpose of the off-campus program is to serve a population that would not ordinarily attend on-campus classes. By the nature of the differences in the characteristics of on-campus and off-campus students, it appears that the off-campus program is addressing its mission and answering a need in the community. For example, some of the oldest students at Montgomery College attend classes at these off-campus centers. The average off-campus credit student who has completed one or more semesters previous to fall 1981 has earned 14 credits. This is considerably less than the College-wide average of 20 credits. A majority of off-campus credit students (67%) are enrolled in general education and transfer programs. A large proportion of them (33%) are enrolled in career programs while less than one percent of these students are enrolled as special students. The proportion of day to evening students is opposite to that which exists for the College as a whole: more off-campus students attend evening classes than day classes.

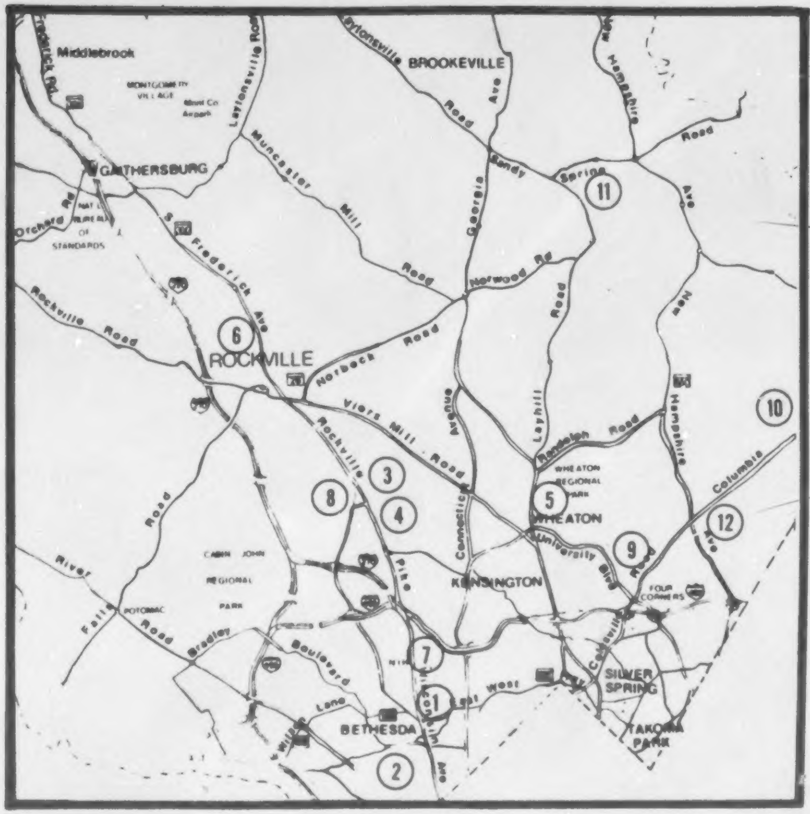
The following profile does not include the description of those students who enrolled in courses on one of the campuses as well as at an off-campus site. These students are included in the campus enrollment. Beginning in the fall of 1979, students attending off-campus centers have been administered by the Rockville campus, Takoma Park campus, and the Germantown campus.

O-1. GEOGRAPHIC LOCATION OF OFF-CAMPUS SITES

Figure J displays the geographic location of all off-campus credit sites administered by the College and its campuses.

FIGURE J

Off-Campus Locations


Middlebrook
Montgomery Village
Frederick Rd.
Laytonsville Road
Laytonsville
BROOKEVILLE
Road
Ave
New Hampshire
Road
GAITHERSBURG
Muncaster Mill Road
Georgia
Sandy Spring
Orchard Rd
National Bureau of Standards
Frederick Ave
Norwood Rd
Road
Rockville Road
ROCKVILLE
Norbeck Road
Veirs Mill Road
Rockville Pike
Avenue
Layhill
Randolph Road
Hampshire
Columbia
Pike
Road
Wheaton Regional Park
WHEATON
Connecticut
University Blvd
Road
Cabin John Regional Park
River
Falls Road
Potomac
Bradley
Boulevard
KENSINGTON
Four Corners
NIH
East West
Colesville
SILVER SPRING
BETHESDA
Lane
Wisconsin
Ave
TAKOMA PARK
1
2
3
4
5
6
7
8
9
10
11
12

1 Bethesda Chevy Chase High School

2 Defense **Mapping Agency**

3 Department of Health & Human Services

4 Department of Social Services

5 Good Counsel High School

6 Montgomery County Rockville Library

7 National Naval Medical Center

8 National Oceanic & Atmospheric Administration

9 Northwood High School

10 Paint Branch High School 14121 Old Columbia Road, Burtonsville

11 Sherwood High School

12 White Oak Junior High School 12201 New Hampshire Avenue

0-2. THE AGE OF STUDENTS

The off-campus credit students have consistently represented the oldest segment of the College student population (Table 1-0). The average age of these students is 35 years and their median age is 33 years. Day students are older than evening students while day/evening students are the youngest. The fact that day students are older than the other students is the opposite of the situations on the campuses (Table 2-0).

TABLE 1-0
AVERAGE AGE OF STUDENTS ENROLLED IN
OFF-CAMPUS CREDIT COURSES

FALL	AVERAGE AGE (mean)
1971	33.41
1972	31.77
1973	34.37
1974	34.21
1975	34.22
1976	34.04
1977	35.56
1978	34.20
1979	33.52
1980	35.10
1981	35.14

TABLE 2-0
THE MEDIAN AGE DISTRIBUTION OF STUDENTS ATTENDING
DAY AND EVENING CLASSES
OFF-CAMPUS CREDIT COURSES

YEAR	DAY	EVENING	DAY/EVENING	TOTAL
1979	30	30	28	30
1980	30	30	30	30
1981	34	32	28	33

0-3. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Among the off-campus students, females outnumber males more than two to one. Both groups are likely to be enrolled in general education or transfer programs (67%) (Table 3-0). The age distribution for the two sexes are comparable as well (Table 4-0).

TABLE 3-0
MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM
OFF-CAMPUS CREDIT STUDENTS
FALL 1981

	SEX					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	275	63%	619	70%	894	67%
Percent	31%		69%		100%	
CAREER						
Number	162	37%	271	30%	433	33%
Percent	37%		63%		100%	
SPECIAL						
Number	1	*	3	*	4	*
Percent	25%		75%		100%	
TOTAL						
Number	438	100%	893	100%	1331	100%
Percent	33%		67%		100%	

* Less than one percent

TABLE 4-0
AGE AND SEX DISTRIBUTION
OFF-CAMPUS CREDIT STUDENTS

	MALE			FEMALE			TOTAL		
AGE	1979	1980	1981	1979	1980	1981	1979	1980	1981
15	0	0	1	1	1	0	1	1	1
16	0	0	0	0	0	0	0	0	0
17	0	1	0	0	3	2	0	4	2
18	2	3	4	6	8	3	8	11	7
19	5	5	15	10	8	24	15	13	39
20	8	11	16	16	17	24	24	28	40
21	9	7	19	25	13	25	34	20	44
22	11	7	13	18	23	34	29	30	47
23	5	10	17	15	19	33	20	29	50
24-25	22	27	38	43	59	68	65	86	106
26-27	22	23	26	50	36	64	72	59	90
28-29	17	21	34	34	44	63	51	65	97
30-34	38*	40*	58*	93*	124*	122*	131*	164*	180*
35-39	31	31	63	67	97	131	98	128	194
40-44	26	39	46	53	61	106	79	100	152
45-49	18	21	31	38	55	78	56	76	109
50-54	11	10	23	23	39	50	34	49	73
55-59	7	8	17	16	23	35	23	31	52
60-64	0	6	8	6	13	20	6	19	28
65-69	1	5	9	4	4	8	5	9	17
70+	0	3	0	0	2	3	0	5	3
TOTAL	233	278	438	518	649	893	751	927	1331

*Median

0-4. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

A majority (77%) of the off-campus students are White, while 20 percent are minority students. In the last year there has been a six percent increase in minority off-campus credit enrollments (Table 5-0).

TABLE 5-0
PERCENTAGE OF VARIOUS ETHNIC GROUPS
IN OFF-CAMPUS PROGRAMS

	PERCENT REPRESENTED BY EACH GROUP					
	1979		1980		1981	
ETHNIC GROUP	%	ADJ.%	%	ADJ.%	%	ADJ.%
White	80%	83%	80%	82%	63%	77%
Black	11%	11%	8%	8%	10%	12%
Asian	2%	2%	4%	4%	4%	5%
Hispanic	3%	3%	2%	2%	2%	3%
Foreign*	1%	1%	4%	4%	2%	3%
Other/Unknown	3%	-	2%	-	19%	-
TOTAL	100%	100%	100%	100%	100%	100%
NUMBER	751	726	927	904	1331	1078

*Exclusive of other groups.

0-5. THE RESIDENCE OF STUDENTS AND COUNTY STUDENT ENROLLMENT BY POSTAL ZONE

Most of the off-campus students are Montgomery County residents (84%) while 11 percent are residents of other Maryland jurisdictions, and 5 percent reside out-of-state. There has been an increase of eight percentage points in the County resident category since fall 1979 (Table 6-0).

TABLE 6-0
THE RESIDENCE OF STUDENTS ATTENDING
OFF-CAMPUS CREDIT COURSES

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Montgomery County Residents	571	757	1117	76%	82%	84%
Maryland Residents	110	108	143	15%	12%	11%
Nonresidents	70	62	71	9%	6%	5%
TOTAL	751	927	1331	100%	100%	100%

Fifty or more off-campus credit students live in the following zipcodes: 20760, 20853, 20854, 20901, 20902, 20904 and 20906. These zones also had substantial enrollments in 1979 and 1980 (Table 7-0 and Figure K).

TABLE 7-0
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS ATTENDING OFF-CAMPUS CREDIT COURSES

POSTAL ZONE	NUMBER 1979	NUMBER 1980	NUMBER 1981	PERCENT 1979	PERCENT 1980	PERCENT 1981
20012	3	5	11	1	1%	1%
20014	39	60	20	7%	8%	2%
20015	16	15	16	3%	2%	1%
20016	12	8	8	2%	1%	1%
20034	22	43	22	4%	6%	2%
20702	0	2	0	0%	*	0%
20704	+	+	0	0%	*	0%
20720	2	1	3	*	*	*
20727	0	0	0	0%	0%	0%
20729	6	8	10	1%	1%	1%
20730	2	0	4	*	0%	*
20731	0	1	0	0%	*	0%
20734	6	4	5	1%	1%	*
20750	10	8	5	2%	1%	*
20753	0	1	0	0%	*	0%
20760	67	86	53	12%	12%	5%
20766	1	0	6	*	0%	1%
20767	10	5	8	2%	1%	1%
20795	26	34	27	5%	5%	2%
20810	+	+	1	+	+	*
20812	+	+	0	+	+	0%
20814	+	+	23	+	+	2%
20815	+	+	21	+	+	2%
20816	+	+	4	+	+	*
20817	+	+	9	+	+	1%
20818	+	+	0	+	+	0%
20832	7	22	29	1%	3%	3%
20833	+	+	3	+	+	*
20837	4	4	2	1%	1%	*
20838	+	+	0	+	+	0%
20839	+	+	0	+	+	0%
20841	+	+	0	+	+	0%
20842	+	+	0	+	+	0%
20850	7	17	34	1%	2%	3%
20851	16	22	19	3%	3%	2%
20852	28	45	45	5%	6%	4%

TABLE 7-0
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS ATTENDING OFF-CAMPUS CREDIT COURSES

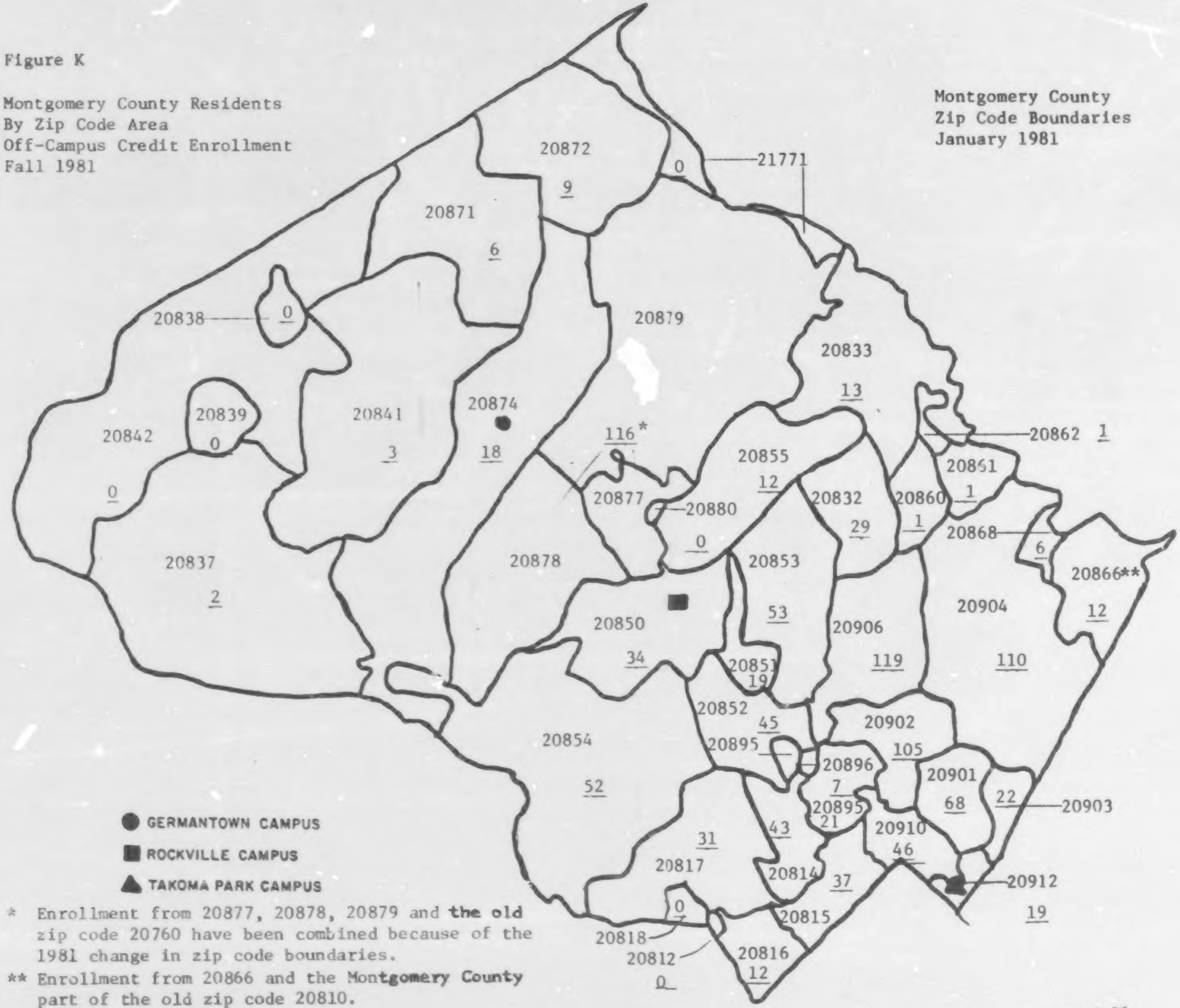
	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20853	31	43	53	5%	6%	5%
20854	27	16	52	5%	2%	5%
20855	5	12	12	1%	2%	1%
20860	2	1	1	*	*	*
20861	+	+	1	+	+	*
20862	+	+	1	+	+	*
20866	+	+	7	+	+	1%
20868	1	2	6	*	*	1%
20871	+	+	1	+	+	*
20872	+	+	4	+	+	*
20874	+	+	10	+	+	1%
20877	+	+	21	+	+	2%
20878	+	+	17	+	+	2%
20879	+	+	25	+	+	2%
20880	0	0	0	0%	0%	0%
20895	+	+	21	+	+	2%
20896	+	+	1	+	+	*
20901	28	40	68	5%	5%	6%
20902	42	79	105	7%	11%	10%
20903	17	10	22	3%	1%	2%
20904	48	51	110	9%	7%	10%
20905	+	+	1	+	+	*
20906	53	63	119	9%	8%	11%
20907	+	+	1	+	+	*
20910	26	31	43	5%	4%	4%
20912	+	+	8	+	+	1%
20914	+	+	0	+	+	0%
20937	+	+	0	+	+	0%
20951	+	+	0	+	+	0%
20953	+	+	0	+	+	0%
20954	+	+	0	+	+	0%
20957	+	+	0	+	+	0%
20960	+	+	0	+	+	0%
20963	+	+	1	+	+	*
20966	+	+	0	+	+	0%
20985	+	+	0	+	+	0%
21771	0	3	0	0%	*	0%
Missing Values	7	14	18	**	**	**
TOTAL	571	757	1117			

* Less than one percent.
** Not included in percentage computation.
+ Not in existence this year.

Figure K

Montgomery County Residents
By Zip Code Area
Off-Campus Credit Enrollment
Fall 1981

Montgomery County
Zip Code Boundaries
January 1981



20872
9
0
21771
20871
6
20838
0
20879
20833
13
20839
0
20842
0
20841
3
20874
18
116*
20855
12
20862
1
20861
1
20877
20880
0
20832
29
20860
1
20868
6
20837
2
20878
20853
53
20866**
12
20904
110
20850
34
20906
119
20851
19
20852
45
20902
105
20854
52
20895
20896
7
20901
68
22
20903
20895
21
20910
46
43
31
20817
20814
37
20912
19
0
20815
20818
20812
0
20816
12

● GERMANTOWN CAMPUS

■ ROCKVILLE CAMPUS

▲ TAKOMA PARK CAMPUS

* Enrollment from 20877, 20878, 20879 and the old zip code 20760 have been combined because of the 1981 change in zip code boundaries.

** Enrollment from 20866 and the Montgomery County part of the old zip code 20810.

0-6. INTERNATIONAL STUDENTS

Only 75 individuals or six percent of the off-campus credit students are international students and most of them (92%) are classified as County residents. In fall 1981, the number of off-campus international students classified as County residents increased by ten percent from fall 1980. The out-of-state category decreased by seven percent in fall 1981 from fall 1980 (Table 8-0).

TABLE 8-0
NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATIONS FOR TUITION PURPOSES OFF-CAMPUS CREDIT COURSES

	NUMBER			PERCENT		
RESIDENCE CLASSIFICATION	1979	1980	1981	1979	1980	1981
Montgomery County Residents	22	40	69	84%	82%	92%
Maryland Residents	2	3	2	8%	6%	3%
Nonresidents	2	6	4	8%	12%	5%
TOTAL	26	49	75	100%	100%	100%

0-7. GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN OFF-CAMPUS CREDIT COURSES

Graduates of virtually all of the Montgomery County public high schools have enrolled in fall 1981 off-campus credit courses (Table 9-0). The data show graduates from Montgomery County public high schools regardless of their date of graduation. In absolute numbers, there is an increase of 89 students taking off-campus credit courses in fall 1981 from fall 1980.

TABLE 9-0
GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN OFF-CAMPUS CREDIT COURSES

HIGH SCHOOL	1979	1980	1981
Bethesda-Chevy Chase	16	21	18
Montgomery Blair	19	23	38
Winston Churchill	6	1	10
Damascus	9	5	11
Albert Einstein	8	9	18
Gaithersburg	10	13	12
Walter Johnson	13	18	18
John F. Kennedy	4	7	12
Col. Zadok Magruder	4	4	5
Richard Montgomery	11	16	14
Northwood	14	23	31
Paint Branch	6	6	14
Robert E. Peary	7	13	14
Poolesville	2	5	4
Rock Terrace	0	0	1
Rockville	3	3	9
Seneca Valley	0	2	1
Sherwood	7	15	15
Springbrook	8	6	22
Wheaton	24	38	33
Walt Whitman	4	4	11
Charles Woodward	1	1	8
Thomas S. Wootton	0	1	4
TOTAL	176	234	323

The rate of penetration of graduates from each County school in 1979, 1980 and 1981 to off-campus courses is presented in Tables 10-0 and 11-0. Eight 1981 Montgomery County public high school graduates are enrolled in off-campus courses in fall 1981. There were no 1981 graduates of County parochial or private schools enrolled in off-campus credit courses in fall 1981, which is the same as in 1979. There was one student from a parochial school enrolled in fall 1980 (Tables 10-0 and 11-0).

TABLE 10-0
ENROLLMENT OF MONTGOMERY COUNTY PUBLIC SCHOOL GRADUATES ATTENDING OFF-CAMPUS CREDIT COURSES THE SEMESTER FOLLOWING GRADUATION

PUBLIC HIGH	NUMBER ENROLLED			PERCENT OF GRADUATES		
SCHOOLS	1979	1980	1981	1979	1980	1981
Bethesda-Chevy Chase	0	1	1	0%	**	**
Montgomery Blair	0	1	0	0%	**	0%
Winston Churchill	0	0	1	0%	0%	**
Damascus	1	0	1	**	0%	**
Albert Einstein	0	1	0	0%	**	0%
Gaithersburg*	0	0	0	0%	0%	0%
Walter Johnson	1	1	0	**	**	0%
John F. Kennedy	0	0	0	0%	0%	0%
Col. Zadok Magruder	1	0	0	**	0%	0%
Richard Montgomery	0	0	0	0%	0%	0%
Northwood	2	1	1	**	**	**
Paint Branch	1	0	2	**	0%	**
Robert E. Peary	0	2	0	0%	**	0%
Poolesville	0	0	0	0%	0%	0%
Rockville	0	1	0	0%	**	0%
Seneca Valley	0	1	0	0%	**	0%
Sherwood	1	2	1	**	**	**
Springbrook	0	0	0	0%	0%	0%
Wheaton*	0	1	1	0%	**	**
Walt Whitman	0	0	0	0%	0%	0%
Charles Woodward	0	0	0	0%	0%	0%
Thomas S. Wootton	0	0	0	0%	0%	0%
TOTAL	7	12	8	**	**	**

* Includes evening high school.
** Less than one percent.

TABLE 11-0

ENROLLMENT OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOL GRADUATES ATTENDING THE OFF-CAMPUS CREDIT COURSES THE SEMESTER FOLLOWING GRADUATION

PUBLIC HIGH SCHOOLS	NUMBER ENROLLED 1979	1980	1981	PERCENT OF GRADUATES 1979	1980	1981
PRIVATE						
Bullis Preparatory	0	0	0	0%	0%	0%
Harker Preparatory	0	0	0	0%	0%	0%
Holton Arms Academy	0	0	0	0%	0%	0%
Landon School	0	0	0	0%	0%	0%
Sandy Springs Friends	0	0	0	0%	0%	0%
Takoma Academy	0	0	0	0%	0%	0%
Cynthia Warner	0	0	0	0%	0%	0%
SUBTOTAL	0	0	0	0%	0%	0%
PAROCHIAL						
Academy of Holy Cross	0	1	0	0%	*	0%
Academy of Holy Names	0	0	0	0%	0%	0%
Georgetown Preparatory	0	0	0	0%	0%	0%
Good Counsel	0	0	0	0%	0%	0%
School of Holy Child	0	0	0	0%	0%	0%
Sacred Heart	0	0	0	0%	0%	0%
SUBTOTAL	0	1	0	0%	*	0%
GRAND TOTAL	0	1	0	0%	*	0%

* Less than one percent.

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0-8. DATE OF HIGH SCHOOL GRADUATION

In fall 1981, more than two-thirds of the off-campus credit students have been out of high school for ten years or more (Table 12-0). This fact is consistent with the observation that off-campus credit students tend to be older than traditional college students. This tendency existed in 1979 and 1980 also.

TABLE 12-0
HIGH SCHOOL GRADUATION DATES OF STUDENTS OFF-CAMPUS CREDIT COURSES

YEAR OF HIGH SCHOOL GRADUATION	NUMBER 1979	NUMBER 1980	NUMBER 1981	PERCENT 1979	PERCENT 1980	PERCENT 1981
1982	-	-	2	-	-	*
1981	-	2	12	-	*	1%
1980	1	16	40	*	2%	3%
1979	11	14	38	1%	2%	3%
1978	18	25	46	3%	3%	4%
1977	31	21	54	4%	2%	4%
1976	40	33	53	6%	4%	4%
1975	26	31	53	4%	4%	4%
1974	19	40	51	3%	5%	4%
1973	26	40	45	4%	5%	4%
1972	39	28	42	6%	3%	3%
FIVE YEAR PERIODS						
1967-1971	153	155	197	21%	17%	16%
1962-1966	105	154	162	15%	17%	13%
1957-1961	79	106	153	11%	12%	12%
1952-1956	63	75	108	9%	9%	9%
TEN YEAR PERIODS						
1942-1951	71	97	132	10%	11%	11%
1932-1941	21	33	47	3%	4%	4%
1922-1931	2	4	8	*	*	1%
1912-1921	0	3	1	0%	*	*%
BEFORE 1912	0	0	0	0%	0%	0%
UNKNOWN	46	50	87	**	**	**
TOTAL	751	927	1331	100%	100%	100%

* Less than one percent.
** Not included in percentage computation.

0-9. THE DATE OF ADMISSION TO THE COLLEGE

The off-campus students tend to be newly enrolled. For instance, 664 or 50 percent first enrolled during the summer and fall of 1981. However, a considerable number (18%) first enrolled more than five years ago (Table 13-0).

TABLE 13-0
SEMESTER IN WHICH STUDENTS FIRST ENTERED
MONTGOMERY COLLEGE
OFF-CAMPUS CREDIT COURSES
FALL 1981

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL	PERCENT
1981-1982	28	636	-	664	50%
1980-1981	6	84	77	167	13%
1979-1980	9	66	44	119	9%
1978-1979	7	45	20	72	5%
1977-1978	9	40	17	66	5%
1976-1977	8	25	13	46	3%
1975-1976	5	26	17	48	4%
1974-1975	4	19	18	41	3%
1973-1974	4	18	4	26	2%
1972-1973 and before	10	50	22	82	6%
TOTAL	90	1009	232	1331	100%

The majority (53%) of the off-campus credit students had not earned any credits by fall 1981. This follows the fact that 50 percent of the non-credit students entered the College in summer or fall 1981. Twenty-nine percent of the off-campus credit students had earned between 1-12 credits by fall 1981. The remaining 18 percent had earned more than 12 credits (Table 14-0).

0-10. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

In fall 1981, a majority of the off-campus students (82%) have earned 0-12 credit hours and only 18 percent have earned more than 12 hours. In fall 1979, 88 percent of the off-campus credit students had earned between 0 and 12 credit hours and only 12 percent had earned more than 12 hours. This indicates that off-campus credit students had earned more credits by fall 1981 than those attending in fall 1979 had by then (Table 14-0).

TABLE 14-0
THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTER
OFF-CAMPUS CREDIT ENROLLMENTS

HOURS	DAY			EVENING			DAY/EVENING			TOTAL			PERCENT		
EARNED	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
0 Hours	171	177	267	265	297	421	5	10	28	441	484	716[1]	59%	52%	53%
1-12	98	119	156	112	166	214	7	6	13	217	291	383	29%	32%	29%
13-27	19	26	27	32	45	75	1	3	7	52	74	109	7%	8%	8%
28-45	9	8	24	11	33	45	1	3	7	21	44	76	3%	5%	6%
46-60	3	3	9	5	9	12	0	1	1	8	13	22	1%	1%	2%
61 & over	2	6	9	10	14	14	0	1	2	12	21	25	1%	2%	2%
TOTAL	302	339	492	435	564	781	14	24	58	751	927	1331	100%	100%	100%

[1] 636 of these students were new and consequently were taking their first course at College.

0-11. THE CLASS OF STUDENTS

Ninety-one percent of the off-campus credit students are freshmen, 9 percent are sophomores and less than one percent are special or early placement students (Table 15-0).

TABLE 15-0
CLASS DESIGNATIONS OF STUDENTS ENROLLED
IN OFF-CAMPUS CREDIT COURSES

	NUMBER			PERCENT		
CLASS	1979	1980	1981	1979	1980	1981
Freshmen	58	847	1213	8%	91%	91%
Sophomores	11	72	114	1%	8%	9%
Special/Early Placement	682	8	4	91%	1%	*
TOTAL	751	927	1331	100%	100%	100%

* Less than one percent.

0-12. THE CURRICULA OF STUDY

Sixty-seven percent of the off-campus students are enrolled in general education or transfer programs, 33 percent are enrolled in career programs and less than one percent are enrolled as special or early placement students (Table 16-0).

TABLE 16-0
ENROLLMENT BY PROGRAM
OFF-CAMPUS CREDIT COURSES
FALL 1981

PROGRAM	NUMBER	PERCENT
Transfer/General Education	894	67%
Career	433	33%
Special/Early Placement	4	*
TOTAL	1331	100%

* Less than one percent.

0-13. THE CREDIT HOUR LOADS OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES

Off-campus students tend to take lighter credit hour loads than the average Montgomery College student. For example, in fall 1981, 31 percent of the total College credit students enrolled for 1-3 credits while 86 percent of the off-campus credit students did this. This pattern has existed for the last three years. In fall 1981, the average credit hour load for the off-campus students is 3.43 while the college-wide average load is 8.03 (Table 17-0 and 18-0).

TABLE 17-0
THE CREDIT HOUR LOADS OF OFF-CAMPUS CREDIT STUDENTS

	NUMBER			PERCENT		
CREDIT HOURS	1979	1980	1981	1979	1980	1981
1	28	13	15	4%	1%	1%
2	15	0	17	2%	0%	1%
3	619	812	1113	82%	88%	84%
4	13	28	35	2%	3%	3%
5	0	12	25	0%	1%	2%
6	49	56	83	6%	6%	6%
7	0	4	9	0	1%	1%
8	1	0	1	*	0%	*
9	4	1	11	1%	*	1%
10	0	1	0	0%	*	0%
11	22	0	19	3%	0%	1%
12	0	0	2	0%	0%	*
13	0	0	0	0%	0%	0%
14	0	0	0	0%	0%	0%
15	0	0	1	0%	0%	*
TOTAL	751	927	1331	100%	100%	100%

TABLE 18-0
DISTRIBUTION OF CREDIT HOURS TAKEN BY OFF-CAMPUS CREDIT STUDENTS

	NUMBER			PERCENT		
CREDITS	1979	1980	1981	1979	1980	1981
1-3	662	825	1145	88%	89%	86%
4-6	62	96	143	8%	10%	11%
7-11	27	6	40	4%	1%	3%
12-15	0	0	3	0%	0%	*
over 15	0	0	0	0%	0%	0%
TOTAL	751	927	1331	100%	100%	100%

* Less than one percent.

0-14. EMPLOYMENT AND GRADUATION PLANS

Eighty-six percent of those enrolled in off-campus credit courses are employed full-time, and four percent are employed part-time, for a total employment rate of 90 percent (Table 19-0). Ten percent plan to complete their studies during the current academic year (Table 20-0).

TABLE 19-0
THE EMPLOYMENT OF STUDENTS
OFF-CAMPUS CREDIT STUDENTS

	PERCENT OF STUDENTS 1979	PERCENT OF STUDENTS 1980	PERCENT OF STUDENTS 1981
Working Full-time	83%	89%	86%
Working Part-time	8%	3%	4%
Not employed	9%	8%	10%
TOTAL	100%	100%	100%
NUMBER RESPONDING	737	889	1225

TABLE 20-0
GRADUATION PLANS OF STUDENTS
DURING THE ACADEMIC YEAR
OFF-CAMPUS CREDIT STUDENTS

	PLANS TO GRADUATE PERCENT OF STUDENTS		
	1979-1980	1980-1981	1981-1982
Yes	9%	13%	10%
No	91%	87%	90%
TOTAL	100%	100%	100%
NUMBER RESPONDING	737	889	1225

A PROFILE OF
COMMUNITY SERVICES CONTINUING
EDUCATION NON-CREDIT STUDENTS
WHO ENROLLED IN CLASSES DURING CALENDAR YEAR 1981

SUMMARY

The Office of Community Services offers a planned, diversified program of non-credit courses, special forums, lectures, and short courses, as well as art and music activities to fulfill the educational needs of the Montgomery County community. The Office also conducts special courses to meet the needs of many of the County's industries, businesses, and professions. Additionally, the Office co-sponsors special offerings with local government agencies and businesses to foster cooperative endeavors.

Because of the flexibility of the Community Services program, courses and other activities can be planned to accommodate the schedules of requesting agencies or community interest groups on fairly short notice. Thus, the program appeals to a broad cross-section of the citizenry not appropriately served by the College's credit curricula.

Since beginning and ending times for the non-credit courses are quite variable, the time span covered by this profile is not the same as that covered by the sections of this report dealing with credit students. This profile includes students who were enrolled for at least one course section with a beginning date falling during the calendar year of 1981.

In 1979, the Office of Community Services expanded its use of an on-line system of registration, allowing information on registration and withdrawals to be entered on a more timely basis. Thus, the 1981 data contained in this report reflect this more effective means of maintaining information.

The student data base for continuing education students is considerably different than that required for students enrolled in credit courses. Only a limited number of demographic variables has been used in compiling this profile. They include: 1) age; 2) sex; 3) residence by postal zone; 4) occupation; and 5) the number of non-credit course sections for which they were enrolled in 1979, 1980 and 1981.

The data to be presented indicate the typical non-credit student is female, about 35 years old, and enrolled for the first time during the specified period. Enrollments in Community Services for 1981 totalled 11,798. This is an increase of eight percent over the enrollment of 10,877 for calendar year 1980.

The Community Services program of the College includes a wide variety of project activities and services in support of the mission of Montgomery College. Throughout the thirteen year history of the program, Community Services has been concerned with the development of non-credit or credit-free short courses, both on and off campus for the community. The activities of the staff of Community Services in providing educational experiences in a non-credit or short-course format are demonstrated most clearly by the enrollments in course activities, the variety of courses offered, and the numerous locations used in the overall program.

This variety of courses and activities is designed and administered by staff located on each of the three campuses and at two other sites in the County. The main program concentration is at the Rockville campus, which also houses a central staff of the Community Services Office in its Humanities Building.

Courses are also conducted on the Takoma Park campus, where there are staff with offices in the Office Studies Pavillion. At the College's newest campus in Germantown, the Community Services office and classroom are located in the Humanities Building. In addition to these campus sites, Community Services offerings are conducted at off-campus sites as well.

To augment the expanding program, the Community Services Office began in 1974 to lease on a semi-permanent basis several off-campus sites. The first was the Auto Center on Piney Branch Road, where there is a concentration of the courses relating to the repair and maintenance of automobiles including brake repair, carburetor adjustments, and other somewhat technical hands-on offerings.

The second site was initiated in the summer of 1975. It is called the Woodmont Center, named for Woodmont Avenue, on which it is located. Offerings at this site are real estate, insurance, nursing and management courses. The third off-campus site, which was established in July of 1979, is called the Central Square site. It is located in East Silver Spring, off Piney Branch Road, adjacent to the Bag 'n' Box Shopping Center.

The offering of this diverse program also requires that about 20 other sites be used for classrooms, including area public and private schools, as well as churches and businesses. These sites are used to provide courses in accessible locations to potential students in the community.

Figure L is a map of Montgomery County showing the dispersed Community Services non-credit course sites used during calendar year 1981.

The major and most visible impact of the program conducted by the Community Services Office are the courses and workshops which are presented for the general community, planned in response to requests based on immediate interest and/or immediate needs of Montgomery County residents. Generally, these courses are those of general interest, personal development and the languages, and include:

Real estate
Business management
Business-oriented programs
Automotive
Arts and crafts
Music
Photography
Leisure-oriented programs
Health professional development
Secretarial programs

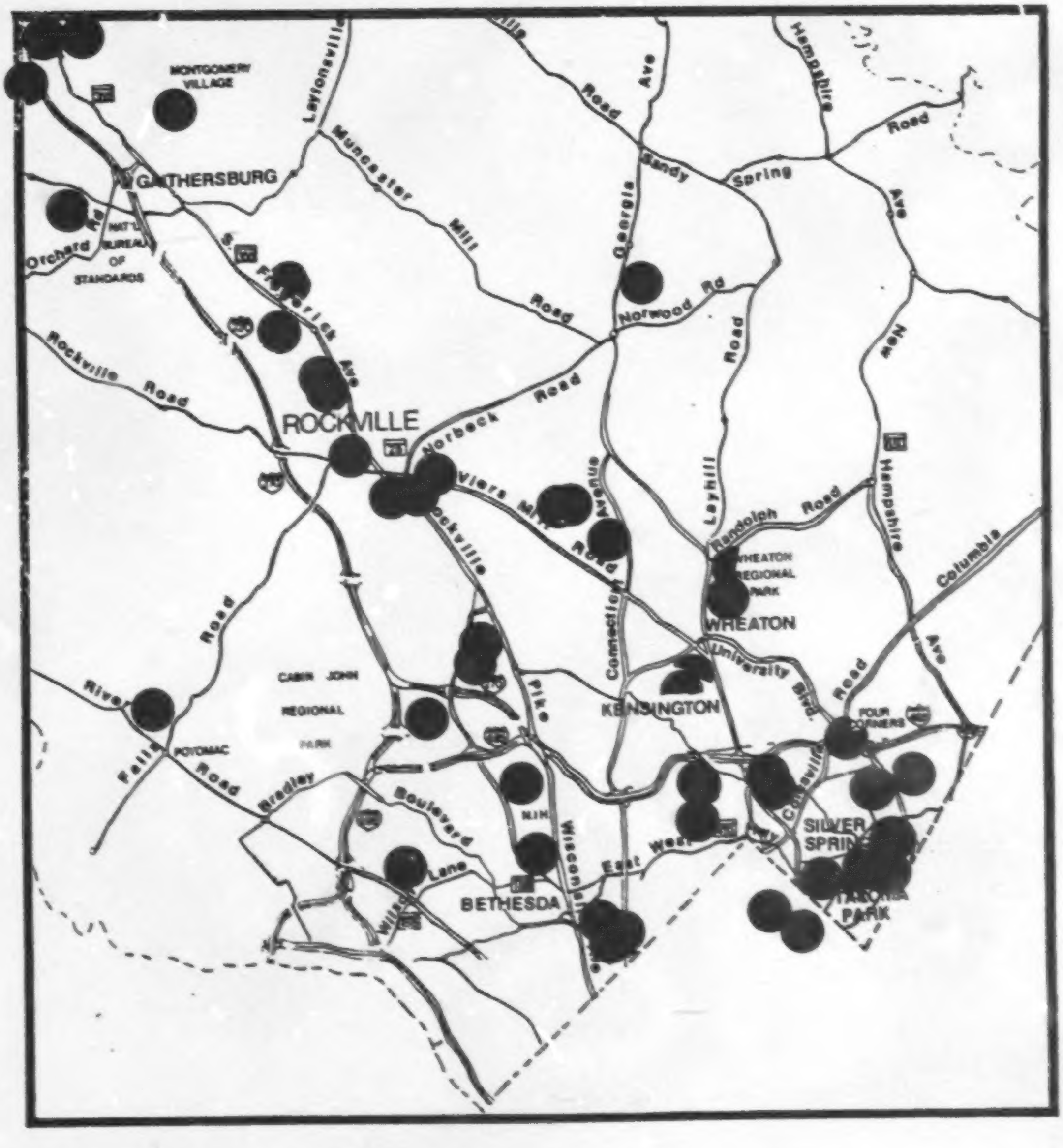
The sections that follow summarize characteristics of students who enrolled in Community Services courses in calendar year 1981. When possible, comparisons have been made with data from calendar years 1979 and 1980.

FIGURE L

LOCATIONS OF COMMUNITY SERVICES

NON-CREDIT COURSES

1981


MONTGOMERY VILLAGE
GAITHERSBURG
Orchard
NAT'L BUREAU OF STANDARDS
Laytonsville
Muncaster Mill Road
S. Frederick Ave
Rockville Road
ROCKVILLE
Norbeck Road
Veirs Mill Road
Rockville Pike
Road
Georgia Ave
Sandy Spring Road
Norwood Rd
Road
Hampshire
New Hampshire Ave
Layhill Road
Randolph Road
WHEATON REGIONAL PARK
WHEATON
Columbia
University Blvd.
Connecticut Avenue
KENSINGTON
CABIN JOHN REGIONAL PARK
River Road
POTOMAC
Falls Road
Bradley Boulevard
Wilson Lane
NIH
Wisconsin
East West Hwy
BETHESDA
Colesville Road
FOUR CORNERS
SILVER SPRING
TAKOMA PARK

N-1. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

In calendar year 1981, 60 percent of the non-credit students were female while 40 percent were male. These percentages have not fluctuated more than one percentage point since 1979 (Table 1-N).

TABLE I-N
THE DISTRIBUTION OF MALE AND FEMALE STUDENTS COMMUNITY SERVICE NON-CREDIT STUDENTS

	NUMBER			PERCENT		
	1979	1980	1981	1979	1980	1981
Male	3942	4255	4679	40%	39%	40%
Female	5958	6603	7103	60%	61%	60%
Unknown	11	19	16	*	*	*
TOTAL	9911	10877	11798	100%	100%	100%

* Less than one percent.

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N-2. THE AGE DISTRIBUTION OF MALE AND FEMALE STUDENTS

In calendar year 1981, the median age for non-credit community services courses was in the 35-39 age category. There is no difference between the ages of male and female non-credit students. These age distributions were the same in calendar years 1979 and 1980 (Table 2-N).

TABLE 2-N
AGE AND SEX DISTRIBUTIONS
COMMUNITY SERVICES NON-CREDIT STUDENTS

	NUMBER												PERCENT								
	MALE			FEMALE			UNKNOWN			TOTAL			MALE			FEMALE			TOTAL		
AGE	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
Below 15	31	25	12	33	32	22	0	0	0	64	57	34	1%	1%	*	1%	1%	*	1%	*	*
15-16	51	37	47	70	42	48	1	0	0	122	79	95	1%	1%	1%	1%	1%	1%	1%	*	1%
17	40	36	49	54	36	48	0	0	0	94	72	97	1%	1%	1%	1%	1%	1%	1%	*	1%
18	43	38	31	64	68	70	0	0	0	107	106	101	1%	1%	1%	1%	1%	1%	1%	1%	1%
19	37	42	40	65	64	88	0	0	0	102	106	128	1%	1%	1%	1%	1%	1%	1%	1%	1%
20	50	54	59	60	79	108	0	0	0	110	133	167	1%	1%	1%	1%	1%	1%	1%	2%	1%
21	52	45	63	67	73	111	0	0	0	119	118	174	1%	1%	1%	1%	1%	1%	1%	1%	1%
22	82	53	74	121	117	111	0	0	0	203	170	185	2%	1%	2%	2%	2%	2%	2%	2%	1%
23	69	89	82	120	159	173	0	0	0	189	248	255	2%	2%	2%	2%	2%	2%	2%	2%	2%
24-25	157	226	204	313	339	389	1	0	0	471	565	593	4%	5%	4%	5%	5%	5%	5%	5%	5%
26-27	235	226	258	322	380	401	0	0	0	557	606	659	6%	5%	6%	6%	6%	6%	5%	6%	6%
28-29	255	231	270	330	332	405	0	0	0	585	563	675	6%	5%	6%	6%	5%	6%	6%	5%	6%
30-34	542	563	637	918	965	1017	0	0	2	1460	1528	1656	14%	13%	13%	15%	14%	14%	15%	14%	14%
35-39	442**	468**	495**	789**	946**	947**	0	2	1	1231**	1416**	1443**	11%	11%	11%	13%	14%	13%	12%	13%	12%
40-44	342	364	428	615	671	759	0	0	0	957	1035	1187	9%	9%	9%	10%	10%	11%	10%	10%	10%
45-49	281	306	334	495	525	601	0	0	0	776	831	935	7%	7%	7%	8%	8%	8%	8%	8%	8%
50-54	257	291	346	415	477	470	2	0	0	674	768	816	7%	7%	7%	7%	7%	7%	7%	7%	7%
55-59	256	263	306	322	338	380	0	1	1	578	602	687	6%	6%	7%	6%	5%	6%	6%	6%	6%
60-64	342	393	420	313	396	369	0	1	0	655	790	789	9%	9%	9%	5%	6%	6%	6%	7%	7%
65-69	221	277	277	175	221	204	2	2	0	398	500	481	6%	7%	6%	3%	3%	3%	4%	5%	4%
70+	90	213	112	87	308	87	0	13	0	177	534	199	2%	5%	2%	1%	5%	1%	2%	5%	2%
Missing Info.	67	15	135	210	35	295	5	0	12	282	50	442	2%	1%	3%	4%	1%	4%	3%	*	4%
TOTAL	3942	4255	4679	5958	6603	7103	11	19	16	9911	10877	11798	100%	100%	100%	100%	100%	100%	100%	100%	100%

* Less than one percent.
** Median.

N-3. THE RESIDENCE STATUS OF STUDENTS

In 1981, 94 percent of the non-credit students were Maryland residents. This is one percentage point lower than the 95 percent recorded in 1979 and 1980. The majority of the remaining non-credit students are from Washington, D.C. and Virginia as in 1979 and 1980 (Table 3-N).

In 1981, 88 percent of all non-credit students were Montgomery County residents. This is two percentage points lower than the 1979 and 1980 percentages. The other non-credit Maryland students live primarily in Prince Georges, Frederick and Howard Counties as in 1979 and 1980 (Table 4-N).

TABLE 3-N
ENROLLMENT DISTRIBUTION BY STATE OF RESIDENCE COMMUNITY SERVICES NON-CREDIT STUDENTS

	MALE NUMBER			FEMALE NUMBER			UNKNOWN			TOTAL NUMBER			TOTAL PERCENT		
	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981	1979	1980	1981
MARYLAND Number	3702	3970	4330	5674	6296	6741	9	18	13	9385	10284	11084	95%	95%	94%
WASHINGTON, D.C. Number	136	160	180	227	200	228	1	0	1	364	360	409	4%	3%	4%
VIRGINIA Number	100	121	160	52	97	127	0	1	2	152	219	289	1%	2%	2%
OTHER Number	4	4	9	5	10	7	1	0	0	10	14	16	*	*	*
TOTAL	3942	4255	4679	5958	6603	7103	11	19	16	9911	10877	11798	100%	100%	100%

* Excluded from percentage computation.

TABLE 4-N
ENROLLMENT DISTRIBUTION BY MARYLAND COUNTY OF RESIDENCE COMMUNITY SERVICES NON-CREDIT STUDENTS

	NUMBER			PERCENT		
COUNTY	1979	1980	1981	1979	1980	1981
Montgomery	8867	9726	10403	90%	90%	88%
Prince George	314	338	396	3%	3%	4%
Frederick	82	109	121	1%	1%	1%
Howard	43	39	44	*	*	*
Other Maryland	79	78	120	1%	1%	1%
Out-of-State	526	586	714	5%	5%	6%
TOTAL	9911	10877	11798	100%	100%	100%

* Less than one percent.

N-4. RESIDENCE BY POSTAL ZONE

In 1981, the five postal zones with the largest enrollments were 20760, 20854, 20906, 20034 and 20902. In 1979 and 1980 these postal zones were among those providing the largest enrollments (Table 5-N). While the greatest concentration of students reside in the middle and lower sections of the County, residents of all regions except the extreme northern and western areas appear to be taking advantage of the Community Services programs (Figure M).

TABLE 5-N
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS IN COMMUNITY SERVICES NON-CREDIT COURSES

	NUMBER			PERCENT		
POSTAL ZONE	1979	1980	1981	1979	1980	1981
20012	192	262	200	2%	3%	2%
20014	444	478	363	5%	5%	3%
20015	379	465	400	4%	5%	4%
20016	165	257	244	2%	3%	2%
20034	584	590	597	7%	6%	6%
20702	5	14	4	*	*	*
20703	1	6	7	*	*	*
20704	+	+	1			*
20720	20	19	15	*	*	*
20727	2	7	1	*	*	*
20729	49	48	44	1%	*	*
20730	13	22	12	*	*	*
20731	4	4	11	*	*	*
20734	24	36	29	*	*	*
20750	40	42	60	1%	*	1%
20753	6	15	9	*	*	*
20760	1033	1249	960	12%	13%	9%
20766	12	15	18	*	*	*
20767	174	224	176	2%	2%	2%
20795	287	299	253	3%	3%	2%
20810	+	+	16			*
20812	+	+	0			0%
20814	+	+	137			1%
20815	+	+	137			1%
20816	+	+	60			1%
20817	+	+	158			2%
20818	+	+	8			*
20832	133	101	137	2%	1%	1%
20833	+	+	17			*
20837	44	55	60	1%	1%	1%
20838	+	+	2			*
20839	+	+	0			0%
20841	+	+	5			*
20842	+	+	2			*
20850	478	511	505	6%	5%	5%
20851	203	216	213	2%	2%	2%
20852	446	500	474	5%	5%	5%

TABLE 5-N
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS IN COMMUNITY SERVICES NON-CREDIT COURSES

POSTAL ZONE	NUMBER 1979	NUMBER 1980	NUMBER 1981	PERCENT 1979	PERCENT 1980	PERCENT 1981
20853	482	550	556	6%	6%	5%
20854	587	674	761	7%	7%	7%
20855	140	158	187	2%	2%	2%
20860	9	7	6	*	*	*
20861	+	+	2			*
20862	+	+	4			*
20866	+	+	6			*
20868	2	2	2	*	*	*
20871	+	+	12			*
20872	+	+	18			*
20874	+	+	67			1%
20877	+	+	66			1%
20878	+	+	99			1%
20879	+	+	140			1%
20880	10	15	13	*	*	*
20895	+	+	82			1%
20896	+	+	6			*%
20901	400	473	462	5%	5%	4%
20902	494	571	570	6%	6%	5%
20903	159	193	245	2%	2%	2%
20904	419	411	447	5%	4%	4%
20905	+	+	1			*
20906	561	625	645	7%	6%	6%
20907	+	+	2			*
20910	431	569	509	5%	6%	5%
20912	+	+	82			1%
20914	+	+	0			0%
20937	+	+	0			0%
20951	+	+	0			0%
20953	+	+	1			*
20954	+	+	0			0%
20957	+	+	0			0%
20960	+	+	0			0%
20963	+	+	0			0%
20966	+	+	0			0%
20985	+	+	0			0%
21771	10	8	31	*	*	*
Missing Values	179	35	26	**	**	**
TOTAL	8627	9726	10403			

* Less than one percent.
** Not included in percentage computation.
+ Not in existence this year.

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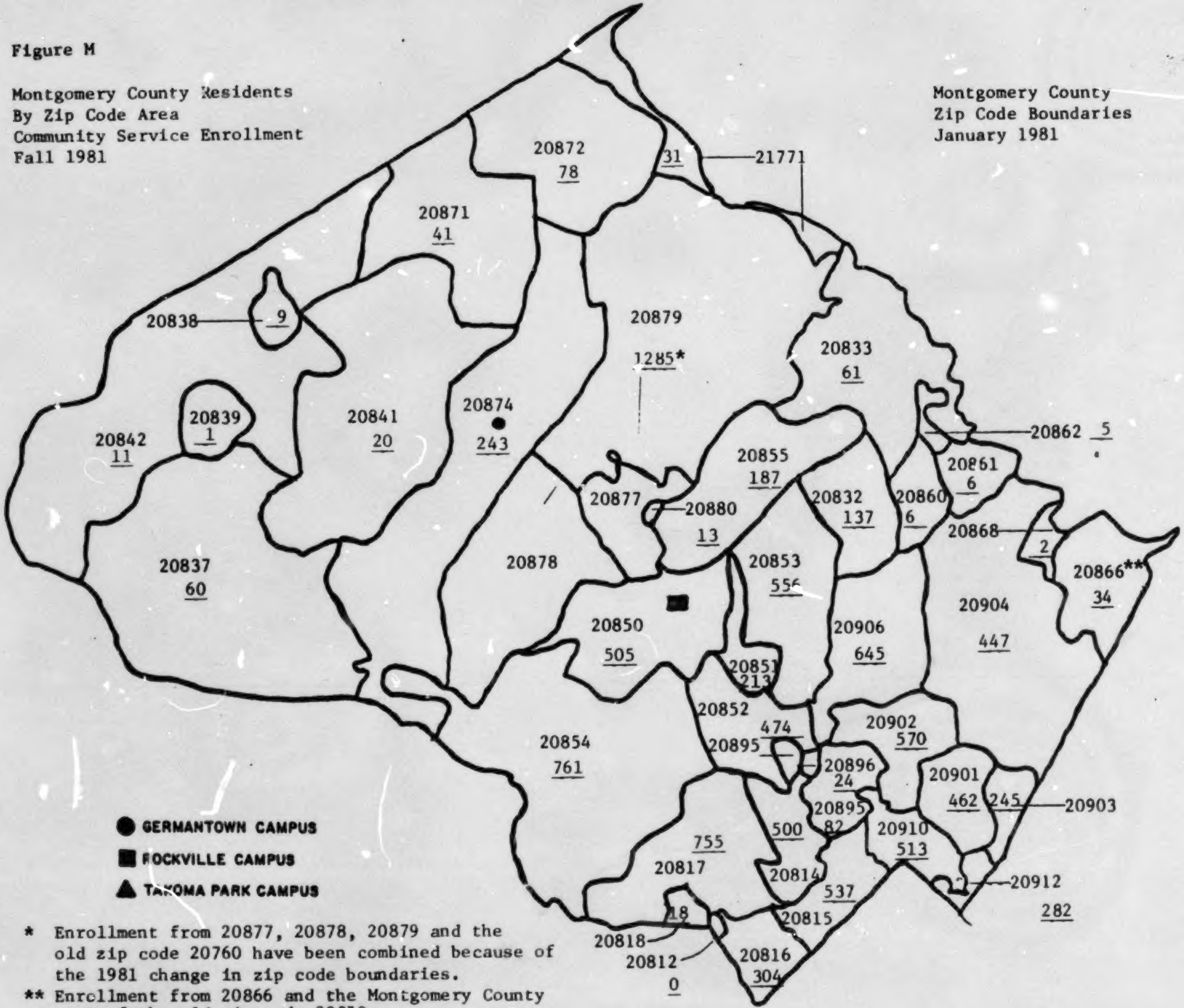
Figure M

Montgomery County Residents
By Zip Code Area
Community Service Enrollment
Fall 1981

Montgomery County
Zip Code Boundaries
January 1981


20872 78
31
21771
20871 41
20838 9
20879 1285*
20833 61
20874 243
20839 1
20841 20
20842 11
20862 5
20855 187
20861 6
20877
20880 13
20832 137
20860 6
20868 2
20866** 34
20837 60
20878
20853 556
20850 505
20906 645
20904 447
20851 213
20852 474
20902 570
20895
20854 761
20896 24
20901 462
245
20903
20895 82
20910 513
500
755
20817
20814
537
20912 282
20818 18
20815
20812 0
20816 304
● GERMANTOWN CAMPUS
■ ROCKVILLE CAMPUS
▲ TAKOMA PARK CAMPUS

* Enrollment from 20877, 20878, 20879 and the old zip code 20760 have been combined because of the 1981 change in zip code boundaries.

** Enrollment from 20866 and the Montgomery County part of the old zip code 20810.

N-5. THE OCCUPATIONS OF NON-CREDIT STUDENTS

The Community Services non-credit students come from all walks of life. While at least 200 separate occupations are represented among the 11,798 students, some occupations are more common than others. The most frequent occupational categories are supervisors and managers (13%), housewife, homemaker, parent (5%), secretary (5%) and retired (4%). The only significant change in the last three years is the percentage of non-credit students who are supervisors and managers. This occupational category has increased four percentage points since 1978. The other categories of occupations tend to be stable from year to year (Table 6-N).

TABLE 6-N
THE TEN MOST COMMON OCCUPATIONS
OF NON-CREDIT STUDENTS

	NUMBER			PERCENT OF TOTAL		
	1979	1980	1981	1979	1980	1981
Supervisors and Managers	858	1113	1533	9%	10%	13%
Housewife, homemaker, parent	616	614	587	6%	6%	5%
Real estate sales	592	701	509	6%	6%	4%
Secretary	562	612	604	6%	6%	5%
Student	475	432	475	5%	4%	4%
Nurse	416	390	491	4%	4%	4%
Architect and Engineer	404	310	431	4%	3%	4%
Retired	393	508	500	4%	5%	4%
Educator (Teacher, Administration) (College, Secondary, Primary)	353	399	424	4%	4%	4%
Office clerical, typists	248	241	265	2%	2%	2%
TOTAL	4917	5320	5819	50%	50%	49%

N-6. NUMBER OF COURSES TAKEN

In 1981, 11,798 students enrolled in non-credit courses. This is an increase of 921 students or eight percent over the 1980 non-credit enrollment of 10,877. In 1981 the vast majority (98%) of the non-credit students were enrolled in one to three sections. This is similar to 1980, when 97 percent of the non-credit students enrolled for between one and three sections (Table 7-N). The total number of section enrollments was 15,263 in 1981, while in 1980 it was 13,717. Thus, there has been an increase of 11 percent in total section enrollments from 1980 to 1981 (Table 8-N).

TABLE 7-N
DISTRIBUTION OF COURSE SECTIONS TAKEN BY COMMUNITY SERVICES NON-CREDIT STUDENTS

	MALE NUMBER		FEMALE NUMBER		UNKNOWN NUMBER		TOTAL NUMBER		TOTAL PERCENT	
SECTION	1980	1981	1980	1981	1980	1981	1980	1981	1980	1981
1	3500	3805	5547	5905	16	15	9063	9725	83%	83%
2	471	572	747	848	2	1	1220	1421	11%	12%
3	175	146	195	200	0	0	370	346	3%	3%
4	65	57	59	69	0	0	124	126	2%	1%
5	17	36	28	30	1	0	46	66	1%	1%
6	16	29	11	23	0	0	27	52	*	*
7	7	13	4	14	0	0	11	27	*	*
8	3	5	8	8	0	0	11	13	*	*
9	-	5	2	3	0	0	2	8	*	*
10	1	6	-	1	0	0	1	7	*	*
11	-	5	1	2	0	0	1	7	*	*
12	-	0	1	0	0	0	1	0	*	*
TOTAL	4255	4679	6603	7103	19	16	10877	11798	100%	100%

* Less than one percent.

TABLE 8-N

DISTRIBUTION OF STUDENT ENROLLMENTS IN
COMMUNITY SERVICES NON-CREDIT COURSE SECTIONS

	NUMBER OF STUDENTS		NUMBER OF ENROLLMENTS	
COURSE SECTION	1980	1981	1980	1981
1	9063	9725	9063	9725
2	1220	1421	2440	2842
3	370	346	1110	1038
4	124	126	496	504
5	46	66	230	330
6	27	52	162	312
7	11	27	77	189
8	11	13	88	104
9	2	8	18	72
10	1	7	10	70
11	1	7	11	77
12	1	0	12	0
TOTAL	10877	11798	13717	15263

GLOSSARY

1. Evening student: a student enrolling only in courses with beginning times of 5:00 pm or later.

2. International student: a student who is not a citizen of the United States.

3. Load (credit hour load): the number of credit hours for which a student is enrolled during a given semester.

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